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| Goldfinches UKS2 Weekly Timetable 2020-21 Term 5 Week Beginning 26.04.2021 | | | | | | | | | |
|  | **Monday 19/4/21** | **Tuesday 20/4/21**  PPA: PM | | **Wednesday 21/4/21** | | **Thursday 22/4/21** | | **Friday 23/4/21** | |
| 08:30-08.45 | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | |
| 08:45 – 9:00 | Daily Mile –Structured approach – Staggered start and end: Goldfinches 8.55 – 9.05am | | | | | | | | |
| 09:00-10:15 | Times tables  PIXL 38 in 3 Maths  Focused PIXL Gaps | Times tables  PIXL 38 in 3 Maths  Focused PIXL Gaps | | Times tables  PIXL 38 in 3 Maths  Focused PIXL Gaps | | Times tables  PIXL 38 in 3 Maths  Focused PIXL Gaps | | Times tables  PIXL 38 in 3 Maths  Focused PIXL Gaps | |
| Maths –  LI: to round decimals | Maths –  LI: to compare and order decimals | | Maths –  LI: to understand percentages | | Maths –  LI: to understand fractions, decimals and percentages | | Maths –  LI: to apply arithmetic skills | |
| 10:15-10:30 | **PLAYTIME – Structured approach** | | | | | | | | |
| 10:30-11:00 | Reading  PIXL 38 in 3 Reading  Tom’s Midnight Garden Chapter 3 reading and VIPERS discussion | Reading  PIXL 38 in 3 Reading  Tom’s Midnight Garden Novel chapter 4 reading and VIPERS tasks | | Reading  PIXL 38 in 3 Reading  Tom’s Midnight Garden Novel chapter 5 reading and VIPERS tasks | | Reading  PIXL 38 in 3 Reading  Tom’s Midnight Garden Novel chapter 6 reading and VIPERS tasks | | Reading  PIXL 38 in 3 Reading  Tom’s Midnight Garden Novel chapter 7 reading, and VIPERS tasks | |
| 11:00-11:15 | Spellings – year 5  Spelling Bee -cious words | Spellings – year 5  Spelling Bee -cious words | | Spellings – year 5  Spelling Bee -cious words | | Spellings – year 5  Spelling Bee -cious words | | Spellings – year 5  Spelling Bee -cious words  Quiz | |
| 10:50-12-00 | English  LI: To edit and publish my setting description | English  LI: to choose appropriate subheadings for a non-chronological report | | English  LI: To identify the features and text type of a non-chronological report | | English  LI: To summarise information researched for a non-chronological report | | English  LI: To organisational devices to write a non-chronological report | |
| 12:00- 13:00 | **LUNCH TIME 12:00 – 12:30 OUTDOOR PLAY (structured approach) / 12:30 – 12:55 IN HALL** | | | | | | | | |
| 13:00-13:10 | Writing Journal | Writing Journal | | Writing Journal | | Writing Journal | | Writing Journal | |
| 13:10 -14:30 | CW 1.15  Complete I wonder book  RE Lesson: To explore what is important to a Muslim | CW 1. 15  Complete I wonder book  Wider Curriculum: To map where my food comes from  Art: To create line and tone drawings of fruits and vegetables | | CW 1.15 (Hub in Hall)  Complete I wonder book  Science: Investigate factors that effect germination (continue from previous week) | | CW 1.15  Complete I wonder book  Extended afternoon: Reading skills focus  Heartsmart | | CW: 1.15pm  PE: Gymnastics until 2.30pm  Allotment time until 3pm | |
| 14:30 – 14:45 | AR | AR | | AR | | AR | | AR | |
| 14:45 -  15:00 | Class story – The Time machine | Class story – The Time Machine | | Class story – The Time machine | | Class story – The Time machine | | Class Story – The Time machine | |
|  | **Dismiss from Hall – 15:05 (15:50 on Thursday)** | | | | | | | | |
| After school CPD |  | | Staff Meeting/ Twilight | | SLT Meeting | | Hub Meeting 3.45-4pm | |  |

All lessons to contain “active learning “content to promote physical development and supplement PE time.