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| Goldfinches UKS2 Weekly Timetable 2020-21 Term 5 Week Beginning 26.04.2021 |
|  | **Monday 19/4/21** | **Tuesday 20/4/21**PPA: PM | **Wednesday 21/4/21** | **Thursday 22/4/21** | **Friday 23/4/21** |
| 08:30-08.45 | Register original Goldfinches Class (5/6)Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readersPIXL interventions | Register original Goldfinches Class (5/6)Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readersPIXL interventions | Register original Goldfinches Class (5/6)Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readersPIXL interventions | Register original Goldfinches Class (5/6)Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readersPIXL interventions | Register original Goldfinches Class (5/6)Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readersPIXL interventions |
| 08:45 – 9:00 | Daily Mile –Structured approach – Staggered start and end: Goldfinches 8.55 – 9.05am |
| 09:00-10:15 | Times tables PIXL 38 in 3 MathsFocused PIXL Gaps | Times tables PIXL 38 in 3 MathsFocused PIXL Gaps | Times tablesPIXL 38 in 3 MathsFocused PIXL Gaps | Times tablesPIXL 38 in 3 MathsFocused PIXL Gaps | Times tablesPIXL 38 in 3 MathsFocused PIXL Gaps |
| Maths –LI: to round decimals | Maths –LI: to compare and order decimals | Maths –LI: to understand percentages | Maths – LI: to understand fractions, decimals and percentages | Maths –LI: to apply arithmetic skills |
| 10:15-10:30 | **PLAYTIME – Structured approach** |
| 10:30-11:00  | Reading PIXL 38 in 3 ReadingTom’s Midnight Garden Chapter 3 reading and VIPERS discussion | Reading PIXL 38 in 3 ReadingTom’s Midnight Garden Novel chapter 4 reading and VIPERS tasks | Reading PIXL 38 in 3 ReadingTom’s Midnight Garden Novel chapter 5 reading and VIPERS tasks | Reading PIXL 38 in 3 ReadingTom’s Midnight Garden Novel chapter 6 reading and VIPERS tasks | Reading PIXL 38 in 3 ReadingTom’s Midnight Garden Novel chapter 7 reading, and VIPERS tasks |
| 11:00-11:15 | Spellings – year 5 Spelling Bee -cious words | Spellings – year 5 Spelling Bee -cious words  | Spellings – year 5 Spelling Bee -cious words | Spellings – year 5 Spelling Bee -cious words | Spellings – year 5 Spelling Bee -cious wordsQuiz |
| 10:50-12-00 | English LI: To edit and publish my setting description | EnglishLI: to choose appropriate subheadings for a non-chronological report | EnglishLI: To identify the features and text type of a non-chronological report | EnglishLI: To summarise information researched for a non-chronological report  | EnglishLI: To organisational devices to write a non-chronological report |
| 12:00- 13:00 | **LUNCH TIME 12:00 – 12:30 OUTDOOR PLAY (structured approach) / 12:30 – 12:55 IN HALL** |
| 13:00-13:10 | Writing Journal | Writing Journal | Writing Journal | Writing Journal | Writing Journal |
| 13:10 -14:30 | CW 1.15Complete I wonder bookRE Lesson: To explore what is important to a Muslim | CW 1. 15Complete I wonder bookWider Curriculum: To map where my food comes fromArt: To create line and tone drawings of fruits and vegetables  | CW 1.15 (Hub in Hall)Complete I wonder bookScience: Investigate factors that effect germination (continue from previous week) | CW 1.15Complete I wonder bookExtended afternoon: Reading skills focusHeartsmart | CW: 1.15pmPE: Gymnastics until 2.30pmAllotment time until 3pm |
| 14:30 – 14:45 | AR | AR | AR | AR | AR |
| 14:45 -15:00 | Class story – The Time machine | Class story – The Time Machine | Class story – The Time machine | Class story – The Time machine | Class Story – The Time machine  |
|  | **Dismiss from Hall – 15:05 (15:50 on Thursday)** |
| After school CPD |  | Staff Meeting/ Twilight | SLT Meeting | Hub Meeting 3.45-4pm |  |

All lessons to contain “active learning “content to promote physical development and supplement PE time.