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| Goldfinches UKS2 Weekly Timetable 2020-21 Term 5 Week Beginning 03.05.2021 | | | | | | | | | |
|  | **Monday 3/5/21**  **Bank holdiay** | **Tuesday 4/5/21** | | **Wednesday 5/5/21** | | **Thursday 6/5/21**  **Polling Day**  **ONLINE LEARNIG via Teams** | | **Friday 7/5/21** | |
| 08:30-08.45 |  | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | |  | | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | |
| 08:45 – 9:00 | Daily Mile –Structured approach – Staggered start and end: Goldfinches 8.55 – 9.05am | | | | | | | | |
| 09:00-10:15 |  | Times tables  PIXL 38 in 3 Maths  Focused PIXL Gaps | | Times tables  PIXL 38 in 3 Maths  Focused PIXL Gaps | | Times tables  PIXL 38 in 3 Maths  Focused PIXL Gaps | | Times tables  PIXL 38 in 3 Maths  Focused PIXL Gaps | |
|  | Maths –  LI: To understand equivalent decimals, Fractions and percentages | | Maths –  LI: adding decimals within 1 | | Maths – LIVE Lesson  LI: subtracting decimals within 1 | | Maths –  LI: to apply arithmetic skills  Compliments to 1 | |
| 10:15-10:30 | **PLAYTIME – Structured approach** | | | | | | | | |
| 10:30-11:00 |  | Reading  PIXL 38 in 3 Reading  Tom’s Midnight Garden Novel chapter 5 reading and VIPERS tasks | | Reading  PIXL 38 in 3 Reading  Tom’s Midnight Garden Novel chapter 5 reading and VIPERS tasks | | Reading  PIXL 38 in 3 Reading  Tom’s Midnight Garden Novel chapter 6 reading and VIPERS tasks | | Reading  PIXL 38 in 3 Reading  Tom’s Midnight Garden Novel chapter 6 reading, and VIPERS tasks | |
| 11:00-11:15 |  | Spellings – year 5  Spelling Bee – cial words | | Spellings – year 5  Spelling Bee - cial words | | Spellings – year 5  Spelling Bee - cial words | | Spellings – year 5  Spelling Bee – cial words  Quiz | |
| 10:50-12-00 |  | English  LI: To complete my garden non-chronological report | | English  LI: To edit and publish my garden non-chronological class | | English – LIVE Lesson  LI: To summarise information about ABC school | | English  LI: To organise writing under themed haedings | |
| 12:00- 13:00 | **LUNCH TIME 12:00 – 12:30 OUTDOOR PLAY (structured approach) / 12:30 – 12:55 IN HALL** | | | | | | | | |
| 13:00-13:10 |  | Writing Journal | | Writing Journal | | Writing Journal | | Writing Journal | |
| 13:10 -14:30 |  | CW 1. 15  Complete I wonder book  E-Safety day 1  How does school keep me safe?  What is a digital footprint or digital trail? | | CW 1.15 (Hub in Hall)  Complete I wonder book  E-Safety day 2  How can I keep myself safe online? | | CW 1.15  Complete I wonder book  PSHE: Heartsmart  “I did, not I am”  LI: To respond to well to our own mistakes  Pre- Recorded Lesson | | CW: 1.15pm  PE: Cricket skills until 2.30pm  Allotment time until 3pm | |
| 14:30 – 14:45 | AR | AR | | AR | | AR | | AR | |
| 14:45 -  15:00 | Class story – The Time machine | Class story – The Time Machine | | Class story – The Time machine | | Class story – The Time machine | | Class Story – The Time machine | |
|  | **Dismiss from Hall – 15:05 (15:50 on Thursday)** | | | | | | | | |
| After school CPD |  | | Staff Meeting/ Twilight | | SLT Meeting | | Hub Meeting 3.45-4pm | |  |

All lessons to contain “active learning “content to promote physical development and supplement PE time.