

Expanded Noun Phrases

Expanded Noun Phrases

1a. Underline the expanded noun phrase in the sentences below.

A. The rusty trailer with the flat tyre sat unused on the driveway.

B. A large heard of sheep grazed casually in the field.

C. As the sun rose in the clear, blue sky, the farmer tended to the animals.



VF

1b. Underline the expanded noun phrase in the sentences below.

A. The tall blossom tree stood proudly at the end of the garden.

B. The fast, red-striped sports car sped off along the racing tracks.

C. The cute, tabby kitten rolled around excitedly on the grass.



VF

2a. Which sentence below gives the most concise information?

A. Manchester is a northern, modern city with a contemporary feel.

B. The northern city of Manchester has a modern and contemporary feel.



VF

2b. Which sentence below gives the most concise information?

A. Blackpool is a seaside town with lots of fun and exciting activities on offer.

B. The seaside town of Blackpool has a range of fun, exciting activities on offer.



VF

3a. Insert the most suitable expanded noun phrase into the sentence below.

tall, athletic boy

boy with no interest in sports

The _____ tried out for the football team and was successful.



VF

3b. Insert the most suitable expanded noun phrase into the sentence below.

the infectious smile

the sad frown

The girl with _____ cheered everyone up as she entered the room.



VF

4a. Change the adjectives in the sentence below to create a new sentence.

The shy, nervous boy walked out onto the stage to perform in the talent show.



VF

4b. Change the adjectives in the sentence below to create a new sentence.

The student with the disruptive behaviour had been sent to the headteacher.



VF

Expanded Noun Phrases

1a. Rewrite the sentence below using expanded noun phrases. Use the word bank to help you.

The scientist panicked when his experiment started to go wrong.

intelligent	dangerous	creative
cool	difficult	tricky

Write your sentence again using different adjectives.



A

Expanded Noun Phrases

1b. Rewrite the sentence below using expanded noun phrases. Use the word bank to help you.

The astronaut put on her space suit and sat down, ready for take-off.

calm	bulky	brave
excited	warm	heavy

Write your sentence again using different adjectives.



A

2a. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

The criminal was apprehended as he attempted to steal the diamond.

expensive	sneaky	valuable
crafty	rare	gun-wielding



A

2b. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

The teacher organised a trip for the end of the school year.

fun	exciting	fun-filled
kind	surprise	caring



A

3a. Hafsa says,



I have written a sentence using adjectives to create an expanded noun phrase.

The professor spoke loudly and clearly as she addressed the auditorium.

Is she correct?
Explain why.



R

3b. Chuan says,



I have used a good expanded noun phrase because it includes three adjectives.

The kind, nice, lovely girl helped her friend when she fell over.

Is he correct?
Explain why.



R

Expanded Noun Phrases

Expanded Noun Phrases

1a. Underline the expanded noun phrase in the sentences below.

A. The old car with the rusty door had been left abandoned in the carpark.

B. The ravens soared majestically in the clear, cloudless sky.

C. The over-excited, friendly dog circled my legs before pouncing onto my lap.



VF

1b. Underline the expanded noun phrase in the sentences below.

A. The large, over-grown garden was full of weeds and wild flowers.

B. The injured athlete that was sat with the medics watched over the race enviously.

C. The ancient city of Rome is home to attractions such as the Trevi Fountain and St. Peter's Basilica.



VF

2a. Which sentence below gives the most concise information?

A. The abbey was old and abandoned and had been empty for years which meant that it was falling in to disrepair.

B. The old, abandoned abbey, which had been empty for years, was falling into disrepair.



VF

2b. Which sentence below gives the most concise information?

A. Amsterdam is an interesting place to visit because it has a rich culture and it also has a fascinating history.

B. With its fascinating history and rich culture, Amsterdam is said to be an interesting place to visit.



VF

3a. Insert the most suitable expanded noun phrase into the sentence below.

old, decrepit house

newly-built, detached house

The _____ was scheduled to be demolished by the council as it was unsafe.



VF

3b. Insert the most suitable expanded noun phrase into the sentence below.

round, brilliant cut diamond

damaged, dull diamond

The ring with the _____ was bought by the gentleman who wanted to propose to his partner.



VF

4a. Change the adjectives in the sentence below to create a new sentence.

The newly-qualified pilot landed the plane safely despite the dangerous weather conditions.



VF

4b. Change the adjectives in the sentence below to create a new sentence.

The tall girl with the athletic frame smiled happily as she took to the podium after winning first place.



VF

Expanded Noun Phrases

Expanded Noun Phrases

1a. Rewrite the sentence below using expanded noun phrases.

The boy finished third in the race, just seconds behind his friend.

Write your sentence again using different adjectives.



A

1b. Rewrite the sentence below using expanded noun phrases.

Johnny picked up his rucksack and prepared himself for the hike.

Write your sentence again using different adjectives.



A

2a. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

As they approached the castle, they noticed the door was already open.



A

2b. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

The cat sat under the tree at the end of the garden, trying to find some shade.



A

3a. Steph says,



I have used a good expanded noun phrase because it includes three adjectives.

I had to remove some items from my large, over-sized, huge suitcase as it was over the weight limit.

Is she correct?
Explain why.



R

3b. Sean says,



I have used a good expanded noun phrase because it includes three adjectives.

The rare, red-crested tree rat, thought to be extinct, has been sighted for the first time in decades.

Is he correct?
Explain why.



R

Expanded Noun Phrases

Expanded Noun Phrases

1a. Underline the expanded noun phrases in the sentences below.

A. An almighty roar came from the fierce lion, which was stalking around the fenced-in enclosure waiting to be fed.

B. Waiting for the bus, the impatient commuters took shelter from the unexpected, freezing rain drops that battered the ground relentlessly.



VF

1b. Underline the expanded noun phrases in the sentences below.

A. Without warning, a bright flash of lightning lit up the sky and was followed by a deafening crack of thunder that shook the house.

B. The derelict building with the broken windows and cracked brickwork was the scariest place that the children had ever dared to venture.



VF

2a. Which sentence below gives the most concise information?

A. Known as 'The City that Never Sleeps', New York is a fast-paced and bustling city with plenty of attractions to visit including the well-known Statue of Liberty.

B. New York is a fast-paced city that is bustling and has lots of attractions to visit, which is why it is known as 'The City that Never Sleeps'.



VF

2b. Which sentence below gives the most concise information?

A. After learning about it in school many years ago, I was excited for my trip to the historic city of Athens and I was looking forward to learning more about it.

B. I was excited to go on a trip to Athens as I had learned about it in school many years ago and I was looking forward to learning more about the ancient and historic city.



VF

3a. Insert the most suitable expanded noun phrase into the sentence below.

sweltering hot sun

breezy, cool weather

Sweating, the children decided to cool down from the _____ with an ice-cold drink from the freezer.



VF

3b. Insert the most suitable expanded noun phrase into the sentence below.

over-excited, noisy

quiet, nervous

Waiting for the coach to arrive, the _____ children, who were going on a school trip, chatted happily.



VF

4a. Change the adjectives in the sentence below to create a new sentence.

Before setting off, we made sure that we packed a selection of tasty sandwiches and a some cold, fresh drinks for the trip.



VF

4b. Change the adjectives in the sentence below to create a new sentence.

Due to the severe weather conditions, the disappointed students had to abandon the school trip until a later date.



VF

Expanded Noun Phrases

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1a. Rewrite the sentence below using expanded noun phrases.

Shaking with fear, the boy – who felt like he was about to throw up – attached his safety harness and prepared himself to face the zipwire.

Write your sentence again using different adjectives.



A

1b. Rewrite the sentence below using expanded noun phrases.

Waiting patiently for her friends to arrive, Isabel placed the cupcakes onto the cake stand ready for the tea party.

Write your sentence again using different adjectives.



A

2a. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

Without warning, a bang erupted from the next room, making the children jump in shock.



A

2b. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

As they reached the summit, the hikers stood on the edge of the mountain taking in the views.



A

3a. Lucy thinks sentence A is more concise than sentence B.

A. The three-story house, which was large, had five bedrooms and a double garage, was recently sold for just over half a million pounds.

B. The large, three-story house with five bedrooms and a double garage was recently sold for just over half a million pounds.

Do you agree? Explain why.



R

3b. Jake thinks sentence B is more concise than sentence A.

A. The inhabitable house with the crumbling walls and a damp problem (which was severe) had been snapped up at auction for a bargain.

B. Although it was currently inhabitable, the house with the crumbling walls and severe damp had been snapped up at auction for a bargain.

Do you agree? Explain why.



R

Identifying Word Classes in Sentences

1a. Underline the nouns and circle the verbs in the sentences below.

A. The pages tore when the dog stepped on the book.

B. The water spilt when the glass was knocked over.



VF

Identifying Word Classes in Sentences

1b. Underline the nouns and circle the verbs in the sentences below.

A. The last question of the test was really hard.

B. The chair broke and fell into pieces.



VF

2a. Which word type fills the gaps in this sentence?

Some _____ guests were visiting the school, so we had a _____ assembly.



VF

2b. Which word type fills the gaps in this sentence?

Neil _____ his car every week, because he _____ it to look good.



VF

3a. Label the subject and object in the sentence below.

Susan swept the stable out every day.



VF

3b. Label the subject and object in the sentence below.

Mark tested the batteries on the smoke alarm.



VF

4a. Label the noun, verb, adverb and adjective in the sentence.

Passengers with young children could board the plane first.



VF

4b. Label the noun, verb, adverb and adjective in the sentence.

Our school suddenly decided to change to a new uniform next year.



VF

Identifying Word Classes in Sentences

1a. Write a sentence containing each of the following word classes. Label one example of each word class.

noun	verb
adjective	adverb



A

2a. Holly is trying to improve her writing by adding an adjective to the sentence below. Is this possible?

Don't go outside until I say so!

If so, where can the adjective go?
Is there more than one possibility?



R

3a. True or false? These sentences need to have a verb. Explain your answer.

The actress fell over on stage.

The gift shop sells a good choice of cards.

The phone did not stop ringing.



R

Identifying Word Classes in Sentences

1b. Write a sentence containing each of the following word classes. Label one example of each word class.

noun	verb
adjective	adverb



A

2b. Louise is trying to improve her writing by adding an adverb to the sentence below. Is this possible?

Walk down the stairs please.

If so, where can the adverb go?
Is there more than one possibility?



R

3b. True or false? These sentences need to have an adjective. Explain your answer.

He took the red box home with him.

Can you bring me your history book?

Please leave the building through the fire door.



R

Identifying Word Classes in Sentences

1a. Underline the nouns and circle the verbs in the sentences below.

A. The filthy dog ran through the house leaving dirty footprints on the floor.

B. The old doll had only one eye open and her hair had fallen out.



VF

2a. Which word type fills the gaps in this sentence?

The children walked _____ into assembly and sat down _____.



VF

3a. Label the subject and object in the sentence below.

Everyone laughed at the hilarious clown when he performed at the circus.



VF

4a. List all of the subjects, objects, nouns, verbs, adverbs, adjectives, determiners, conjunctions and prepositions in the sentence below.

The lorry driver took a break from his long journey, so he could rest briefly and have some food at the café.



VF

Identifying Word Classes in Sentences

1b. Underline the nouns and circle the verbs in the sentences below.

A. The brand new car looked beautiful until it drove through a muddy puddle.

B. The song on the radio blared out around the building site.



VF

2b. Which word type fills the gaps in this sentence?

I found your school bag _____ the table, with yesterday's lunch still _____ the bottom of it.



VF

3b. Label the subject and object in the sentence below.

Cameron posted the important letter just before the postman emptied the post box.



VF

4b. List all of the subjects, objects, nouns, verbs, adverbs, adjectives, determiners, conjunctions and prepositions in the sentence below.

A brave mouse scurried quickly across the hall from a hole in the corner, despite the cat being in the same room.



VF

Identifying Word Classes in Sentences

1a. Write a sentence containing each of the following word classes. Label one example of each word class.

noun	verb	adjective
adverb	preposition	determiner
conjunction	subject	object



A

2a. Sara is trying to improve her writing by adding an adverb to the sentence below. Is this possible?

We crept down the hallway hoping to get past the door without being heard.

If so, where can the adverb go?
Is there more than one possibility?



R

3a. True or false? These sentences need to have a noun. Explain your answer.

Sit down on the chair at once!

Please will you mop the floor?

Get in the car so we can set off please!



R

Identifying Word Classes in Sentences

1b. Write a sentence containing each of the following word classes. Label each part.

noun	verb	adjective
adverb	preposition	determiner
conjunction	subject	object



A

2b. Ron is trying to improve his writing by adding a conjunction to the sentence below. Is this possible?

Her daughter really disliked going to the dentist, she had to have her tooth out.

If so, where can the preposition go?
Is there more than one possibility?



R

3b. True or false? These sentences need to have an adjective. Explain your answer.

There is a traffic jam ahead.

Security cameras are operating in this area.

The final task is completed.



R

Identifying Word Classes in Sentences

1a. Underline the nouns and circle the verbs in the sentences below.

A. Year 9, and a few of Year 10, are going on a trip to Paris next month.

B. Did you know that the River Thames is the longest river in England?



VF

2a. Which word type fills the gaps in this sentence?

Some of _____ customers were stuck in _____ lift, so everyone had to use _____ stairs.



VF

3a. Label the subject and object in the sentence below.

The difficult decision was made by the council to close the public swimming pool.

What other word class do these words belong to?



VF

4a. List all of the subjects, objects, nouns, verbs, adverbs, adjectives, determiners, conjunctions and prepositions in the sentence below.

The house was situated privately in its own estate with immaculate gardens and two large outbuildings behind the property. The gates were guarded by security so that no one could enter.



VF

Identifying Word Classes in Sentences

1b. Underline the nouns and circle the verbs in the sentences below.

A. When the house on our street was burgled, the police were called the next morning.

B. The old dog made a hasty run for freedom when the gate was left open.



VF

2b. Which word type fills the gaps in this sentence?

_____ the car had a large boot, we couldn't bring lots of luggage _____ we needed room for the dog.



VF

3b. Label the subject and object in the sentence below.

The exceptionally tall girls showed their skills during the netball match.

What other word class do these words belong to?



VF

4b. List all of the subjects, objects, nouns, verbs, adverbs, adjectives, determiners, conjunctions and prepositions in the sentence below.

Dan took a shower, in the downstairs bathroom, which suddenly stopped working yesterday morning. Although the water was still running it was extremely cold.



VF

Identifying Word Classes in sentences

1a. Write a paragraph containing each of the following word classes. Label one example of each word class.

noun	verb	adjective
adverb	preposition	determiner
conjunction	subject	object



A

2a. Victoria is trying to improve her writing by adding a preposition to the sentence below. Is this possible?

The girls ran off to hide.

If so, where can the preposition go?
Is there more than one possibility?



R

3a. True or false? These sentences need to have an object. Explain your answer.

Dad was painting the bathroom.

The farmer was tired after milking the cows.

Mum was baking a cake whilst it rained.



R

Identifying Word Classes in Sentences

1b. Write a paragraph containing each of the following word classes. Label one example of each word class.

noun	verb	adjective
adverb	preposition	determiner
conjunction	subject	object



A

2b. Chris is trying to improve his writing by adding an object to the sentence below. Is this possible?

The napkins blew off in the wind.

If so, where can the object go?
Is there more than one possibility?



R

3b. True or false? These sentences need to have a conjunction. Explain your answer.

Unless you finish you cannot go outside.

He has been sad since he left his job.

They wondered if they could go home.



R

Using the Passive Verb

1a. True or false?

The sentence below uses the passive verb correctly.

The fish was eaten by the cat.



VF

2a. Rewrite the sentence below in the active form.

The book was read by Jenny.



VF

3a. Rewrite the sentence below in the passive form.

Stan won the game.



VF

4a. Tick the correct passive version of the active sentence below.

Ben threw the ball.

The ball was thrown by Ben.

☐

The ball threw Ben.

☐

VF

Using the Passive Verb

1b. True or false?

The sentence below uses the passive verb correctly.

The dog was held by the boy.



VF

2b. Rewrite the sentence below in the active form.

The cake was made by Sarah.



VF

3b. Rewrite the sentence below in the passive form.

The fox trapped the rabbit.



VF

4b. Tick the correct passive version of the active sentence below.

Kate drew the picture.

The picture was drawn by Kate.

☐

The picture drew Kate.

☐

VF

Using the Passive Verb

1a. Add a passive verb from the word bank to complete the sentence below.

throw

kicked

kick

The ball was _____ by Sam.



A

Using the Passive Verb

1b. Add a passive verb from the word bank to complete the sentence below.

took

reading

read

The book was _____ by Lily.



A

2a. Choose a passive verb below and use it in a sentence.

sold

hidden

given

fed

played

made



A

2b. Choose a passive verb below and use it in a sentence.

found

dropped

eaten

left

stopped

hit



A

3a. Mr Smith asks Class 6 to change the sentence below to the passive form.

The girl lost the keys.

Tia says,



The keys lost by the girl.

Is she correct? Explain your answer fully.



R

3b. Mrs Hill asks Class 6 to change the sentence below to the passive form.

The dog hid the bone.

Seth says,



The bone hid the dog.

Is he correct? Explain your answer fully.



R

Using the Passive Verb

Using the Passive Verb

1a. True or false?

The sentence below uses the passive verb correctly.

The ship was sailed around the world by the sailor.



VF

1b. True or false?

The sentence below uses the passive verb correctly.

The dough was put into the oven by the baker.



VF

2a. Rewrite the sentence below in the active form.

The antelope was chased by the lion in the jungle.



VF

2b. Rewrite the sentence below in the active form.

The letter was delivered by the postman yesterday morning.



VF

3a. Rewrite the sentence below in the passive form.

Nina watered the flowers in the garden.



VF

3b. Rewrite the sentence below in the passive form.

Abdul slowly opened the tall, red gate.



VF

4a. Tick the correct passive version of the active sentence below.

I ate the delicious chocolate cake.

The delicious chocolate cake was ate.

☐

The delicious chocolate cake was eaten.

☐

The delicious chocolate cake I ate.

☐

VF

4b. Tick the correct passive version of the active sentence below.

I found the car key under a rock.

The car key I found was under a rock.

☐

The car key under a rock I was found.

☐

The car key was found under a rock.

☐

VF

Using the Passive Verb

1a. Add a passive verb from the word bank to complete the sentence below.

wrote did written done

The long letter to the queen
was _____ yesterday.



A

Using the Passive Verb

1b. Add a passive verb from the word bank to complete the sentence below.

eaten took ate bring

The tin of chocolate biscuits
was _____ by the visitor.



A

2a. Choose a passive verb below and use it in a sentence with an expanded noun phrase.

hold given took

taken held gave



A

2b. Choose a passive verb below and use it in a sentence with an expanded noun phrase.

played lost found

stolen find play



A

3a. Mr Jones asks Class 6 to change the sentence below to the passive form.

The fox hunted the rabbit in the woods.

Katie says,



The rabbit hunted the fox
in the woods.

Is she correct? Explain your answer fully.



R

3b. Mrs Patel asks Class 6 to change the sentence below to the passive form.

Lucy left the trainers in the hallway.

Greg says,



The trainers left in the
hallway by Lucy.

Is he correct? Explain your answer fully.



R

Using the Passive Verb

Using the Passive Verb

1a. True or false?

The sentence below uses the passive verb correctly.

The stained glass window smashed this morning because the tennis ball thrown too hard.



VF

1b. True or false?

The sentence below uses the passive verb correctly.

The cheese sandwiches finished before the cakes and biscuits brought out of the kitchen.



VF

2a. Rewrite the sentence below in the active form.

The horse was fed by the man before it was ridden through the enormous, grassy fields.



VF

2b. Rewrite the sentence below in the active form.

The dirty dishes were washed by Jamie after the delicious roast dinner was eaten.



VF

3a. Rewrite the sentence below in the passive form.

Harry put the warm, fluffy coat on before he opened the brown, wooden door.



VF

3b. Rewrite the sentence below in the passive form.

Grace wrote the beautiful song lyrics before she composed the dramatic music.



VF

4a. Tick the correct passive version of the active sentence below.

I put the coffee in the cup and poured in the hot water.

The coffee I put in the cup and the hot water was poured in.

☐

The coffee was put in the cup and the hot water was poured in.

☐

The coffee put in the cup and the hot water poured in.

☐


VF

4b. Tick the correct passive version of the active sentence below.

I picked flowers from the soil then I planted new seeds.

Flowers were picked from the soil then I planted new seeds.

☐

From the soil I picked flowers then planted new seeds.

☐

Flowers were picked from the soil then new seeds were planted.

☐


VF

Using the Passive Verb

Using the Passive Verb

1a. Add passive verbs to complete the sentence below.

The new board game _____
_____ and the points _____
_____.



A

1b. Add passive verbs to complete the sentence below.

The eggs _____ then
the butter _____ on
the toast.



A

2a. Choose two passive verbs below and use them in a sentence with two clauses.

saved changed plan

scored planned describe

change described save



A

2b. Choose two passive verbs below and use them in a sentence with two clauses.

built explained used

explain started created

start collected build



A

3a. Mr Daniels asks Class 6 to change the sentence below to the passive form.

I sealed the white envelope then I stuck on the postage stamp.

Bella says,



The white envelope was sealed then I stuck on the postage stamp.

Is she correct? Explain your answer fully.



R

3b. Mrs Malin asks Class 6 to change the sentence below to the passive form.

I mopped the kitchen floor then I wiped the colourful tiles.

Alex says,



I mopped the kitchen floor then the colourful tiles were wiped.

Is he correct? Explain your answer fully.



R

A vibrant, surreal illustration of a small, green, grassy globe floating in a starry blue sky. The globe is surrounded by various world landmarks and objects, including the Eiffel Tower, Big Ben, the Statue of Liberty, the Colosseum, and the Leaning Tower of Pisa. A small white boat is on a blue pond on the globe, and a yellow airplane is flying nearby. The background is a deep blue sky with stars and a full moon.

World Travel – Follow-Up Work

1. What does the image represent? (P5/2d)

2. What do the landmarks represent? (P5/2d)

3. If the image were used as an advert, what might it be advertising? (P5/2d)

4. The image has a key message in it. Explain what you think this message is. (T4)

5. Use three adjectives to describe the image. (C4)

6. Why do you think different modes of transport are shown in the image? (P2/2e)

7. The image represents different countries around the world. What else could it

8. What key landmarks are in the image? (C6/2b)

9. Are there any key landmarks that you think should be included in the image? Why? (R2)

10.The weather in the image is varied. Why do you think this is? Explain your reasoning.

11.What feelings might the picture make you feel? Give three examples. (L5/2g)

12.The image has many famous landmarks in it. Where else might you have seen images of these landmarks? (C8/2h)

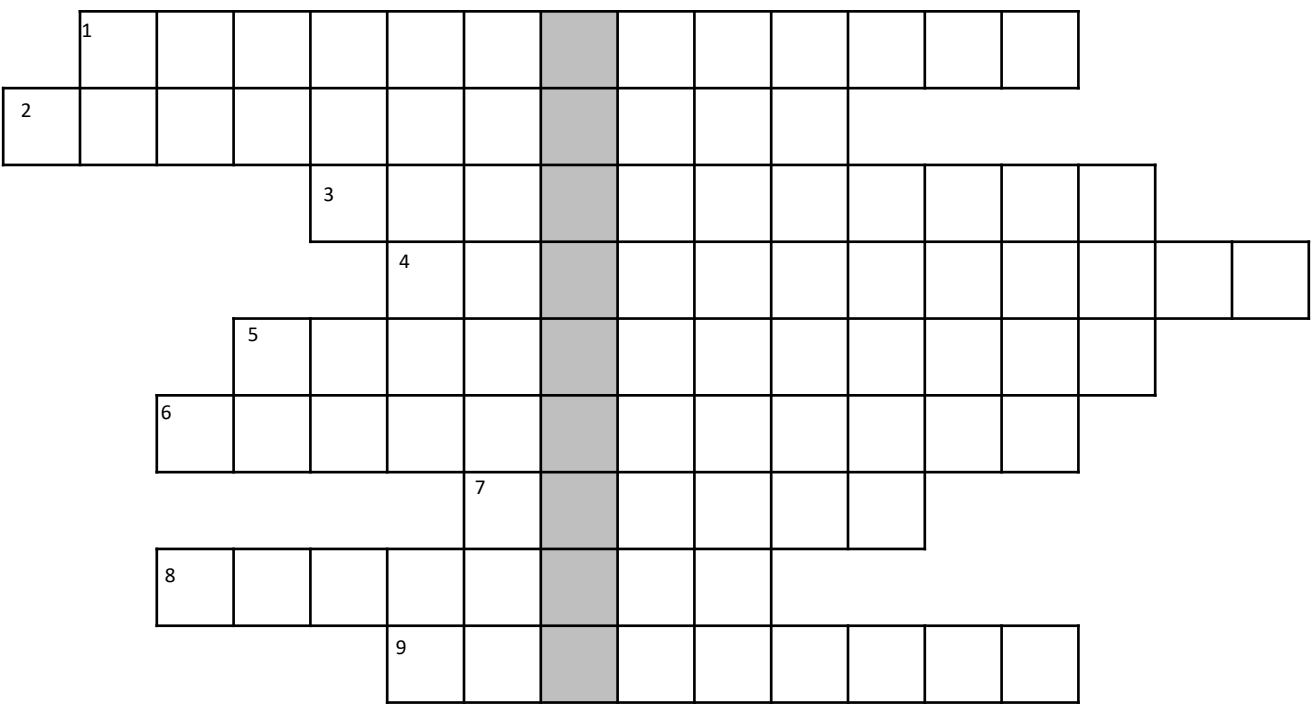
World Travel – Vocab 1

Write the definitions for each of these words.

accommodation	
ambiance	
amenities	
availability	
cancellation	
convenience	
globetrotter	
international	
overbooking	
picturesque	
recuperation	
Xanadu	

World Travel – Vocab 2

Complete the crossword by finding the correct words for the sentences below. Then find the hidden word.



1	Usually he travelled locally but this time his travel was _____ .
2	For her _____ , there were bars, restaurants and even a hospital on the island.
3	The family were angry: they could not have a seat on the aeroplane due to an _____ .
4	She thought of herself as a _____ as she loved exploring the world when backpacking.
5	They went on holiday for some relaxation and _____ . They had both been working so hard lately.
6	Mark was lucky; he managed to get a last-minute flight due to a _____ .
7	The architect was adamant he wanted to build a _____ for all to enjoy.
8	The _____ of the place was serene and peaceful, perfect for their honeymoon.
9	The _____ here were scarce; after all, they were camping in the jungle!

The hidden word is .

Which sentence is punctuated correctly? Tick one.

Once at the hotel Maria decided, to take an excursion, to see the elephant sanctuary only two days later.

☐

Once at the hotel, Maria decided to take an excursion to see the elephant sanctuary only two days later.

☐

Once at, the hotel Maria decided to take an excursion to see the elephant, sanctuary only two days later.

☐

Once at the hotel Maria decided to take an excursion to see the elephant sanctuary only two days later.

☐

Rewrite the sentence below using a subordinate clause.

She travelled up the Eiffel Tower.

Rewrite the sentence below in the passive voice.

Many people like travelling.

Complete each sentence below with either 'is' or 'are'.

They enjoying their holiday this year.

This swimming costume new for my trip to Bali.

These gloves needed for the ski slopes.

The people on the aeroplane relieved to be travelling now after a delay in taking-off.