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| **Term 6: Week 1 This week for home learning you may like to…** | | | |
| **Spelling and handwriting:** this weeks tasks will be uploaded to the class web page  **Year 3:** words ending in the suffix -al: natural, occasional, actual, accidental, medical, national, capital, vocal, sensational, personal  **Year 4:** adding the suffix -ous (no change to the root word): dangerous, poisonous, mountainous, joyous, synonymous, hazardous, riotous, perilous, momentous, scandalous | | | |
| **Every Day** | | | **Creative Curriculum** |
| **Reading** | **Writing** | **Maths** | **We would love to see and hear about how you get on with these tasks:** |
| **Read every day for at least 20 minutes a book of your own choice.**  Our class reader **Viking Boy**  Please check the *Kingfisher class* page under reading to hear Miss Copley reading a chapter a day.  **Skills**:  Understanding words in context  Inference and predicting events | **FIRST:**  Listen to the prologue to Viking Boy.  Who are the Norns and what do they do? What do they look like? Write a detailed description of the scene.  **THEN:**  Listen to chapter 1 of Viking Boy. Complete the comprehension questions and tasks to accompany this chapter  **NEXT:**  Listen to chapter 2 of Viking Boy. Complete the comprehension questions and tasks to accompany this chapter.  **Finally**:  Listen to chapter 3 of Viking Boy. Complete the comprehension questions and tasks to accompany this chapter.  **Grammar:**  Word choices are adventurous and carefully selected to add detail and to engage the reader | White Rose Maths Home learning activities.  **If you are in year 3 please work on the year 3 materials** that will be posted on your class page  **If you are in year 4 please work on the year 4 materials** that will be posted on your class page  Access **Mathletics** to support your online learning tasks  Access **TTrockstars** to  keep practicing your times tables and division facts. | **History:**  This term our new topic is VIKINGS. Write down what you know already about them and what you want to find out about them. Complete the Lindisfarne Raid activity.  **Geography:**  How was England organised at the time of the Viking invasion? Compare this to how England is organised today. What are the similarities and differences?  **Computing:**  Make an animation of Vikings sailing to England  <https://scratch.mit.edu/> (you will need Google chrome to access resources)  **Art:**  listen to / read the prologue of the story. What image does it create in your head? Draw a detailed picture, colour and annotate it with as much descriptive detail as you can.  **DT:**  When we think of Vikings with often think of men wearing horned helmets. Research Viking helmets and design your own.  **RE:**  Complete the Sikhism activity task uploaded on the class page.  **Science:**  Watch the power point presentation on the parts of a plant and then complete the activity tasks that have been uploaded on the class page.  **MFL: French**  Watch the Supermovers clip <https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7> and practice saying hello, introducing yourself, asking how someone is and saying goodbye |
| We recommend a minimum of 3 hours home learning every day. Please be creative and have fun with your learning. Check the class page daily for updates and new activities.  Email your photos, work and videos (with a parent’s permission) to our class email: [woodpecker@archbishopcourtenay.kent.sch.uk](mailto:woodpecker@archbishopcourtenay.kent.sch.uk) and see your learning online! | | | |