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| **Term 6: Week 2 This week for home learning you may like to…** | | | |
| **Spelling and handwriting:** this weeks tasks will be uploaded to the class web page  **Year 3: ‘zhuh’ sound spelt “sure” :** treasure, measure, pleasure, enclosure, leisure, exposure, pressure, composure, fissure  **Year 4: Suffix – ous:** tremendous, enormous, jealous, serious, hideous, fabulous, curious, anxious, obvious, gorgeous | | | |
| **Every Day** | | | **Creative Curriculum** |
| **Reading** | **Writing** | **Maths** | **We would love to see and hear about how you get on with these tasks:** |
| **Read every day for at least 20 minutes a book of your own choice.**  Our class reader **Viking Boy**  Please check the *Kingfisher class* page under VIKING BOY READING to hear Miss Copley reading a chapter a day.  **Skills**:  Understanding words in context  Inference and predicting events | **FIRST:**  Catch up on Viking Boy chapters 1-3 from last week and complete the tasks to go alongside these chapters.  **THEN:**  Listen to Viking Boy chapters 4-5 and complete the tasks to go alongside these chapters.  **NEXT:**  Listen to Viking Boy chapters 6-7 and complete the tasks to go alongside these chapters.  **Finally**:  Return to the story The Wyrmstooth Crown and read on from where you left off – check out the activities to accompany this book and take your pick of the variety of tasks on offer.  **Grammar:**  Word choices are adventurous and carefully selected to add detail and to engage the reader | White Rose Maths Home learning activities.  **If you are in year 3 please work on the year 3 materials** that will be posted on your class page  **If you are in year 4 please work on the year 4 materials** that will be posted on your class page  Access **Mathletics** to support your online learning tasks  Access **TTrockstars** to  keep practicing your times tables and division facts. | **History:** Lesson 1: Raiders and invaders. Watch the power point presentation that will give you lots of information about the Vikings – it may be useful to take a few notes too! Complete the Viking Timeline activity and the Viking research poster. **BONUS TASK** – make a map of Britain from the time of the Anglo-Saxons. Colour code and annotate your map to show when and Where the Vikings attacked and raided…  **Geography:** Lesson 1: UK countries and cities. Watch the power point and complete the 2 activities to accompany it. Can you name cities in the UK and can you use the 8 point compass to help locate cities?  **Computing:**  *Linked to RE*. Create an animated power point presentation about the 10 Gurus that could be uploaded to the class page to help your peers learn and understand the core beliefs in Sikhism.  **Computing:**  *Linked to PE.* Create an animated power point presentation about the Olympic Games – how and where did they start, how and why have they changed and where are they held and How often are they held?  **Art and DT 6 WEEK PROJECT:**  **Research, design, resource, build and sail a model Viking Long Ship!** Watch the power point presentation about Viking Log Ships. Download and print off the DT design pack (or save a copy and work on it online) This week focus on: Research Viking Long ships -what can you find out about them? Add your research and ideas to your design pack.  **RE:** In Lesson 2 you will learn about the 10 Gurus and how they help to shape Sikhism beliefs. Watch the power point presentation and make notes. *What are the main duties of a Sikh and how do they link to the main beliefs?*  Complete the Sikhism activity task uploaded on the class page.  **Science:** Lesson 2: **What do plants need to grow well?**  Before we can begin this task, we need to have plants that we can use. Bean plants and geraniums are great for this activity. You can get both in most supermarkets or garden centres now, but don’t panic if you don’t have any – I will do this task from home and post up photos and videos to help you. This week download the activity sheet and research what factors effect plant growth. Think about these questions:  What conditions do I need to give a plant to help it grow?  Which conditions help my plants to grow well?  Which conditions stop my plant growing so well?  **PE:** Mrs Hallihan has produced a series of lessons for this week linked to PE and the Olympics. You need to complete a task each day to earn your Olympic rings.  **MFL:** French continue with last weeks uploaded tasks and enjoy learning a new language. Can you teach your friends how to say Hello, Goodbye and greet people in your languages too?  **Home reading bundles are being organised for all pupils and families. More information on these will come to you this week. We will also post up extra reading comprehension tasks on the class pages. Do keep up with your reading from home and enjoy getting lost in a great book!** |
| We recommend a minimum of 3 hours home learning every day. Please be creative and have fun with your learning. Check the class page daily for updates and new activities.  Email your photos, work and videos (with a parent’s permission) to our class email: [woodpecker@archbishopcourtenay.kent.sch.uk](mailto:kingfisher@archbishopcourtenay.kent.sch.uk) and see your learning online! | | | |