|  |  |  |  |
| --- | --- | --- | --- |
| **Term 6: Week 4 This week for home learning you may like to…** | | | |
| **Spelling and handwriting:** this weeks tasks will be uploaded to the class web page  **Year 3: words ending chuh spelt “ture”: lecture, literature, mature, miniature, mixture, puncture, sculpture, signature, temperature, texture**  **Year 4: words ending with the suffix -ous: famous, nervous, ridiculous, carnivorous, herbivorous, porous, adventurous, courageous, outrageous, advantageous** | | | |
| **Every Day** | | | **Creative Curriculum** |
| **Reading** | **Writing** | **Maths** | **We would love to see and hear about how you get on with these tasks:** |
| **Read every day for at least 20 minutes a book of your own choice.**  Our class reader **Viking Boy**  Please check the *Kingfisher class* page under VIKING BOY READING to hear Miss Copley reading a chapter a day.  **Skills**:  Understanding words in context  Inference and predicting events  Empathy: character motive, thoughts and feelings | **FIRST:**  Listen to chapters 13-17. Listen to one chapter per day.  **THEN:**  Complete the comprehension tasks that accompany each chapter.  There are discussion questions to help you think about the plot in the chapter, and a choice of differentiated writing tasks. Choose 1 from the list to complete  **NEXT:**  Complete the bonus task for each chapter  **Finally**:  There are additional reading comprehension tasks available to work through.  **Grammar:**  Word choices are adventurous and carefully selected to add detail and to engage the reader  Types of speech: direct and reported  **ISPACE**: -ing, simile, preposition, adverb, conjunction, ed sentence openers  **Ed-ing-ly:** opening sentences with an -ed word, an -ing word or an -ly word for variety and effect. | White Rose Maths Home learning activities.  **If you are in year 3 please work on the year 3 materials** that will be posted on your class page  **If you are in year 4 please work on the year 4 materials** that will be posted on your class page  Access **Mathletics** to support your online learning tasks  Access **TTrockstars** to  keep practicing your times tables and division facts. | **History:** Lesson 3: This week you will learn about who King Ethelred II was and why Danegeld was introduced. You will need to watch the power point and work through the supporting tasks – that this week have a drama twist to them!  **Geography:** Lesson 3: This week you will be learning about Counties around England. Watch the power point and complete the worksheet tasks  **Computing:** Can you complete a “Life in Lockdown” montage of photos – to show what you’ve been up to at home? What does lockdown look like for you?  **Art and DT 6 WEEK PROJECT:**  **Research, design, resource, build and sail a model Viking Long Ship!** Watch the power point presentation about Viking Log Ships. Download and print off the DT design pack (or save a copy and work on it online) This week focus on: resourcing Viking Long ships -what features will you use? Add your designs and ideas to your design pack. Most supermarkets will let you have cardboard and boxes for free – just ask.  **RE:** In Lesson 4 you will learn about special festivals. In the first part of the presentation you will find out about Bandhi Chhor Divas. In the second part of the presentation you will learn about Vaisakhi. You will need to complete the tasks to match the festivals.  **Science:** Lesson 3 This week You are going to become the presenter for a new children’s Gardening show: The Good Plant Growing Guide” you will need to plan out your show and explain using scientific language what plants need to grow – so dress up, have fun and enjoy teaching your peers about growing plants! There is a power point and worksheet to help you.  **Music:** This week we would love you to get creative with music. Can you re-write the lyrics to one of you favourite songs to reflect life in lockdown? Which song will you select and what elements of lockdown will you decide to sing about?  **PE:** If you have the stamina to keep up with Joe Wicks well done! Can you use Just Dance videos on YouTube to teach a parent or a sibling a dance routine? Miss Flisher is promoting the ABC Virtual Sports Day 2020. There is a new tab on the school website with lots of information and videos to get you active – and YES- staff HAVE TO COMPETE too! There will be points awarded for participation and prizes for the house team with the best overall score! LET THE GAMES BEGIN – GOOD LUCK EVERYONE!  **MFL:** Many of you have said how much you have enjoyed learning some French and have requested Spanish so we have uploaded some Spanish tasks for you to try out. Which language do you find easier?  **Home reading bundles are being organised for all pupils and families. More information on these will come to you this week. We will also post up extra reading comprehension tasks on the class pages. Do keep up with your reading from home and enjoy getting lost in a great book!** |
| We recommend a minimum of 3 hours home learning every day. Please be creative and have fun with your learning. Check the class page daily for updates and new activities.  Email your photos, work and videos (with a parent’s permission) to our class email: [woodpecker@archbishopcourtenay.kent.sch.uk](mailto:kingfisher@archbishopcourtenay.kent.sch.uk) and see your learning online! | | | |