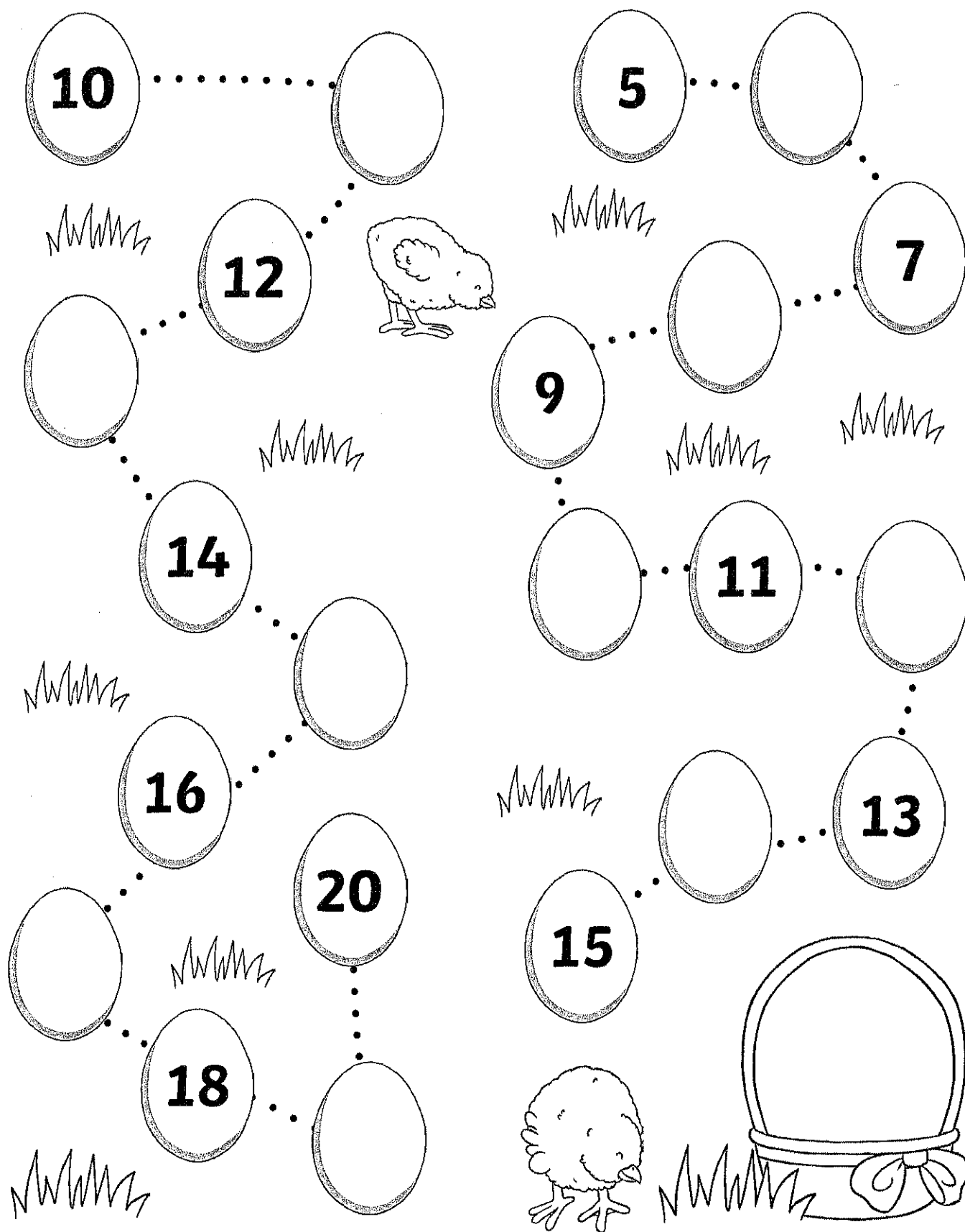
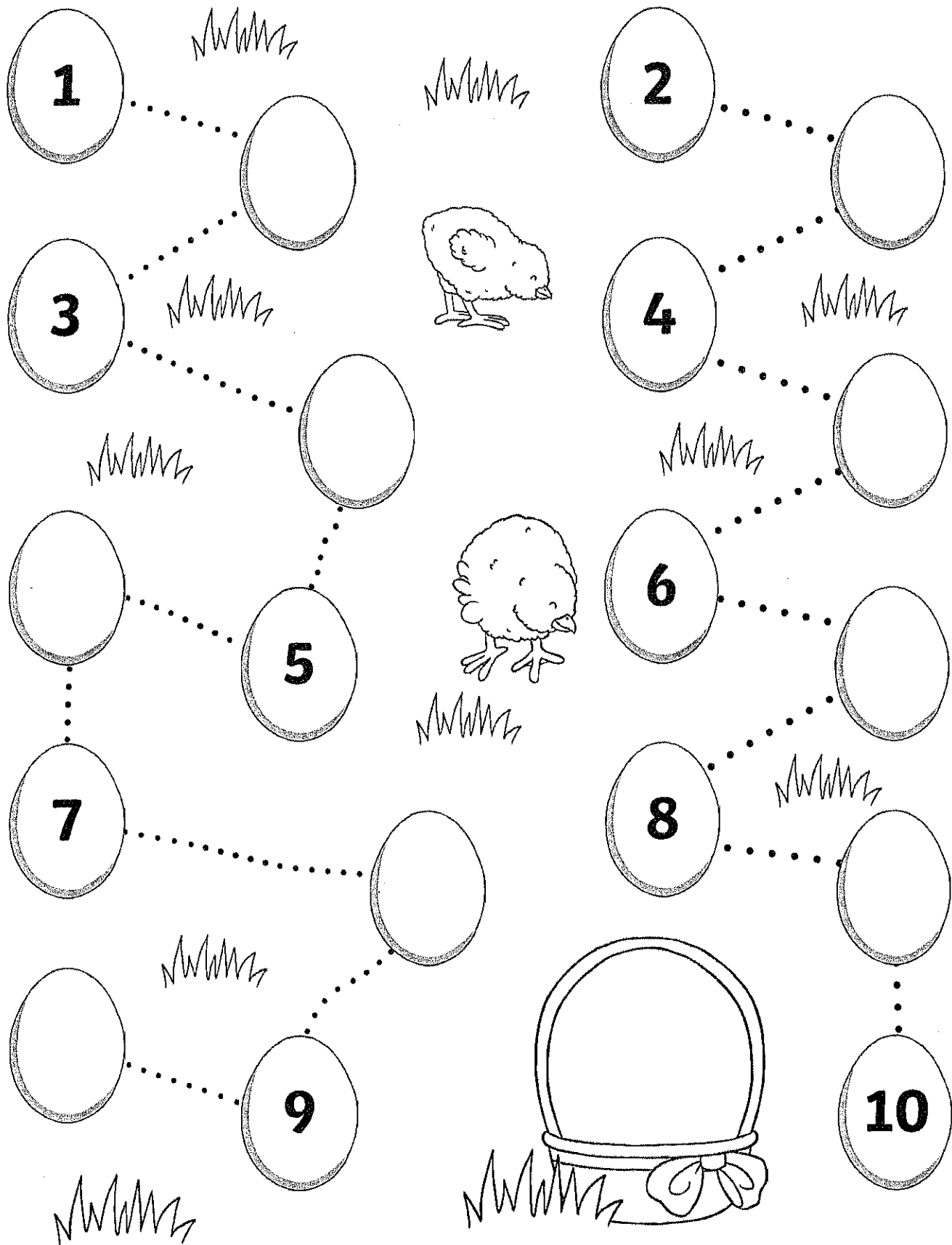


Easter Egg Missing Number Activity



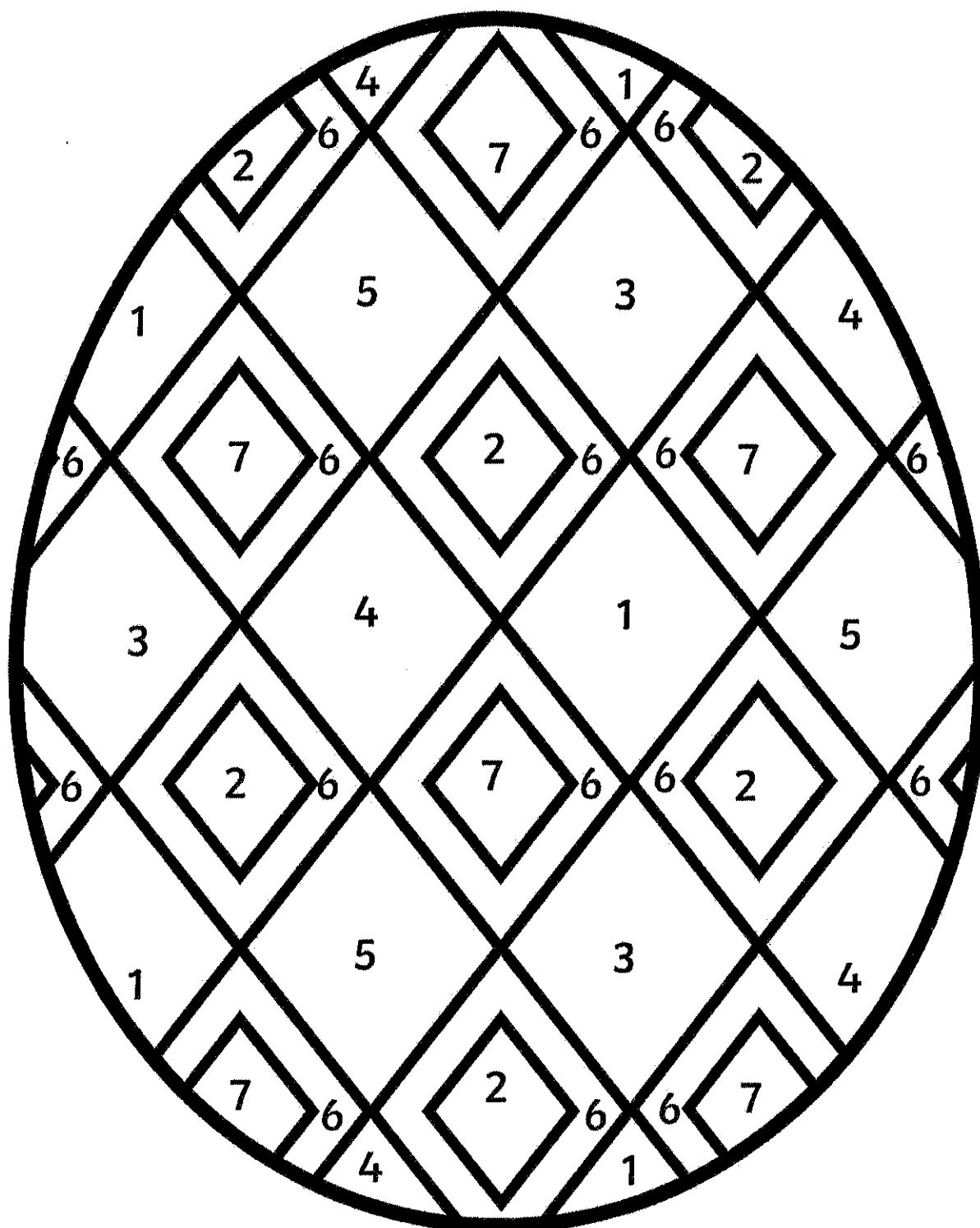
Easter Egg Missing Number Activity



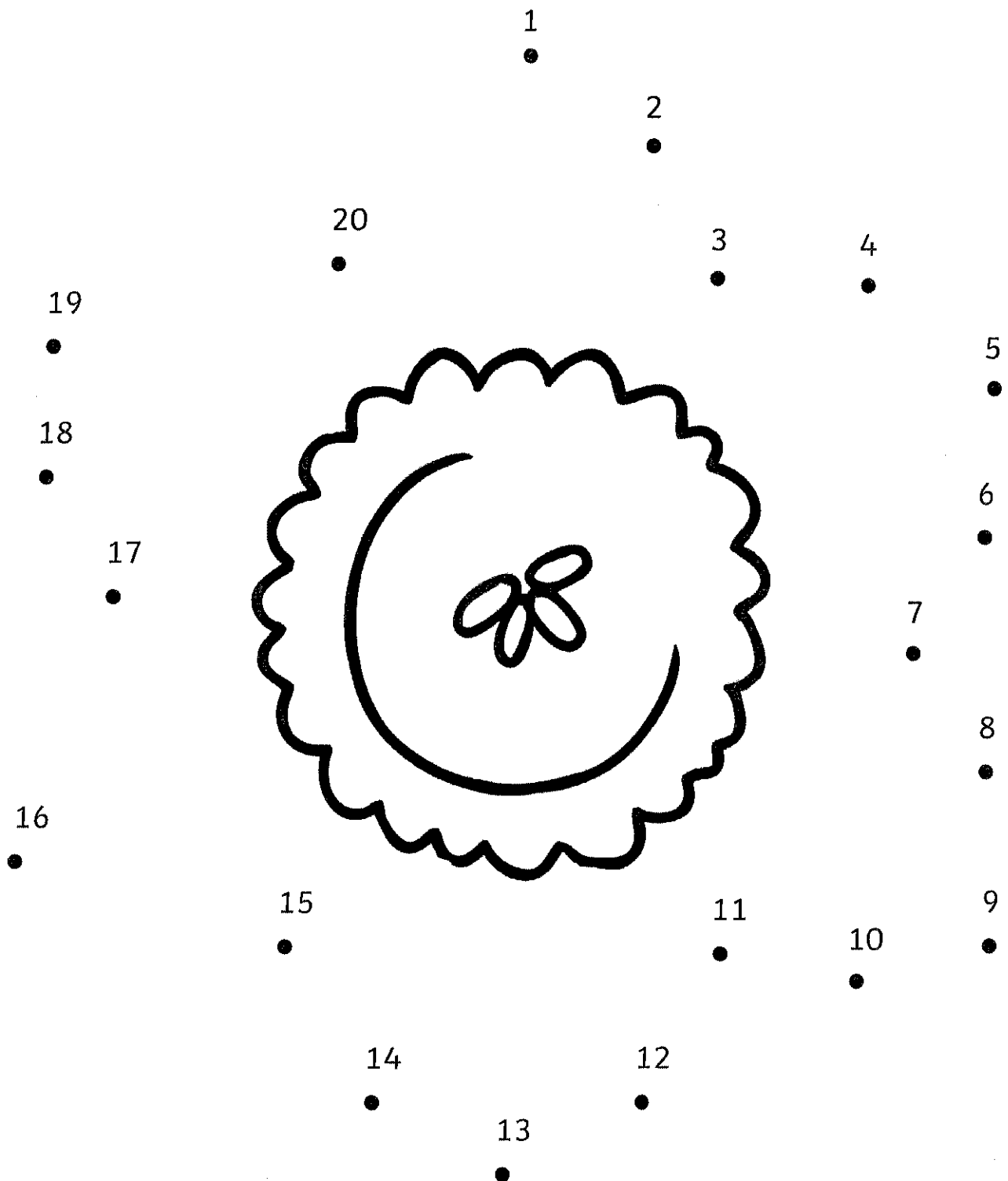
Easter Egg Colour by Number

1 = Yellow 2 = Orange 3 = Green 4 = Red

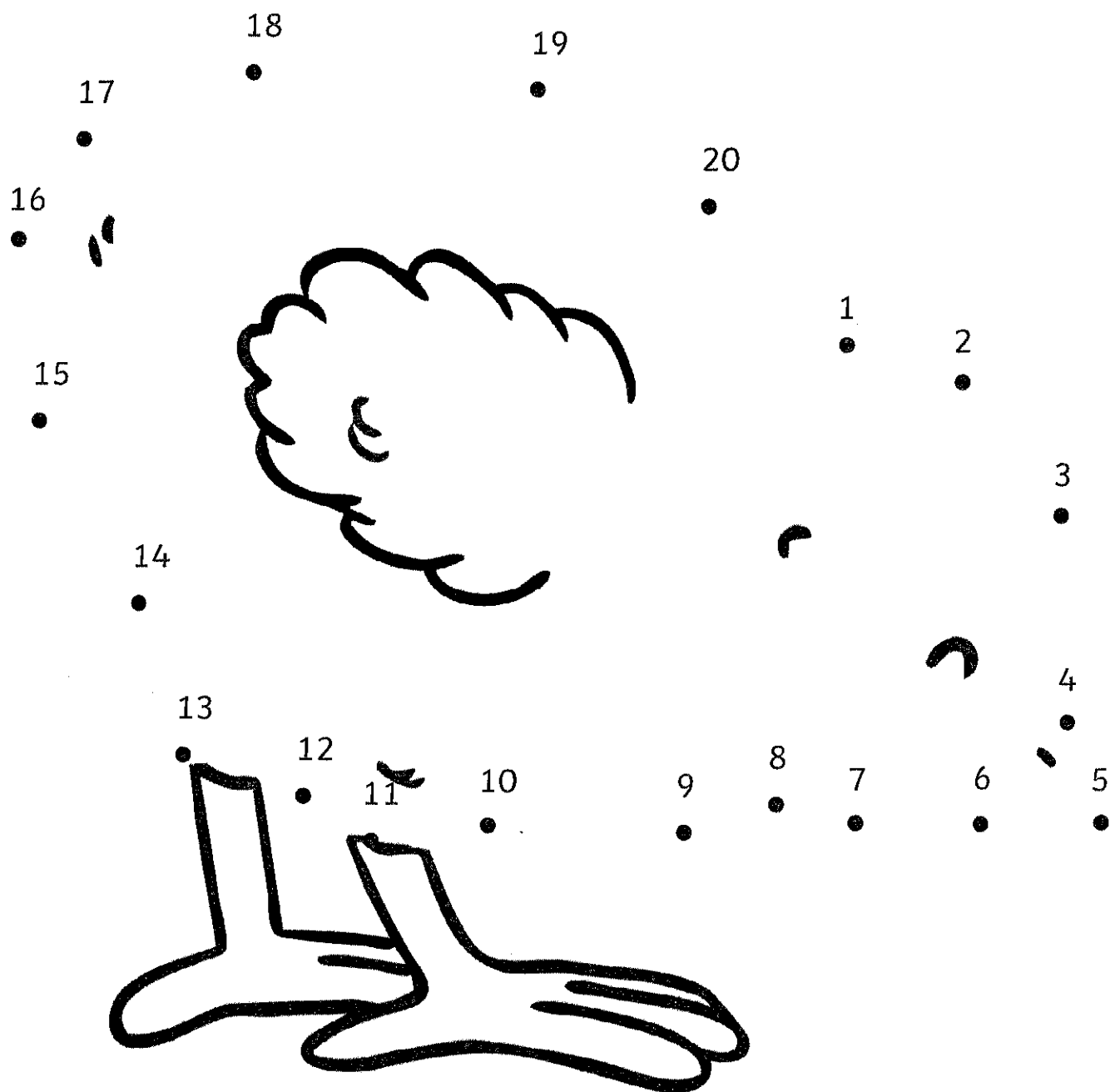
5 = Purple 6 = Blue 7 = Pink



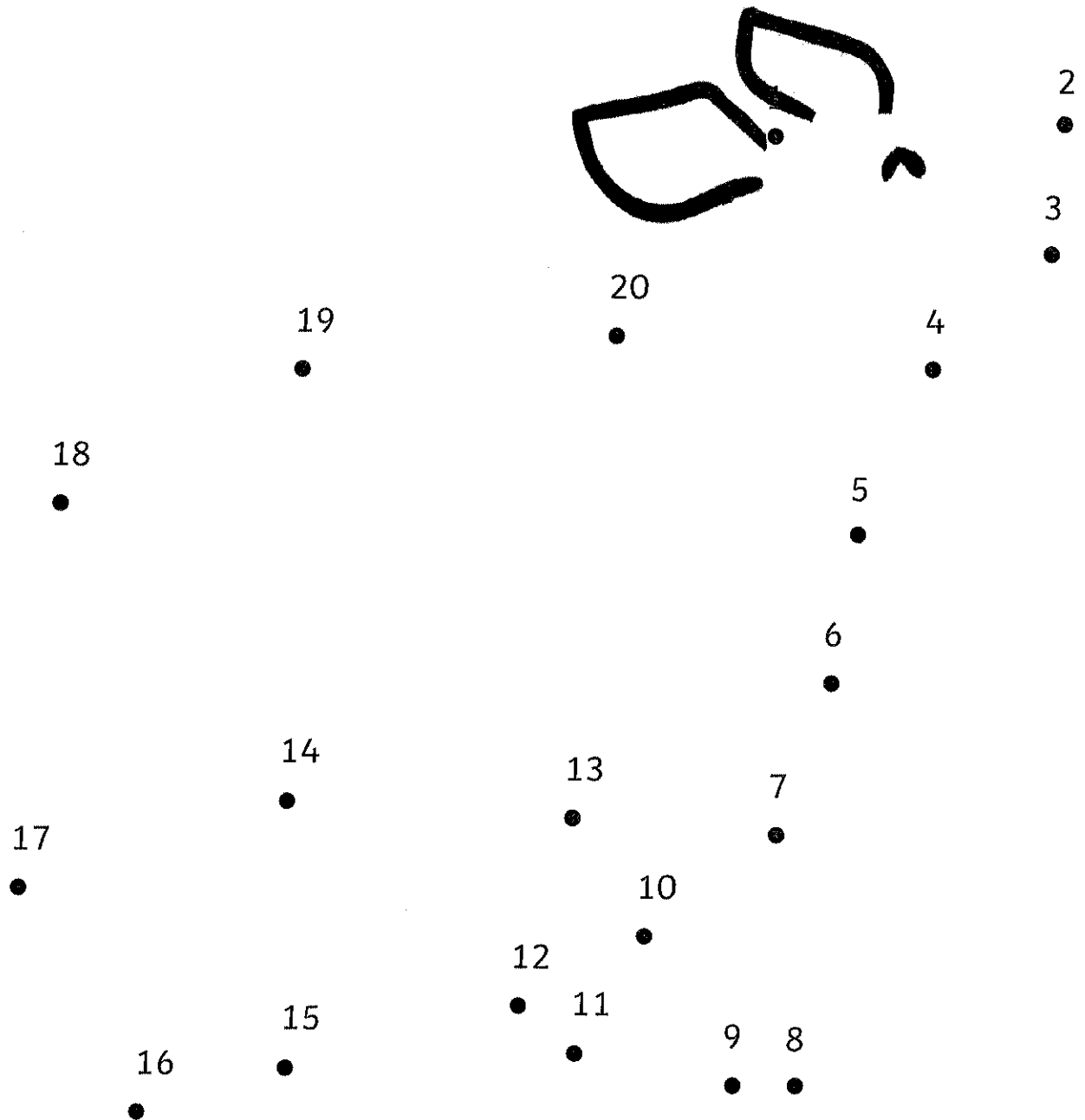
Spring Dot-to-Dot



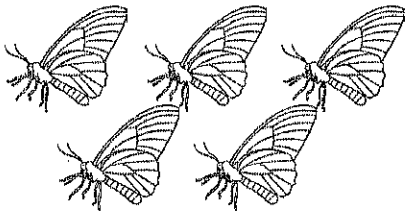
Spring Dot-to-Dot



Spring Dot-to-Dot



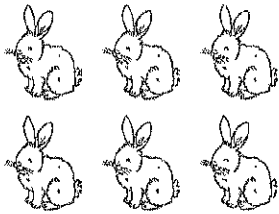
Spring-Themed Counting up to 20



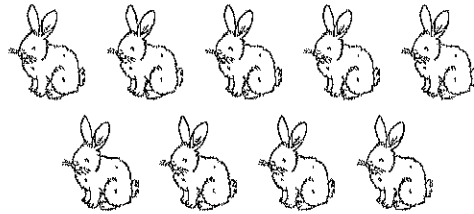
+



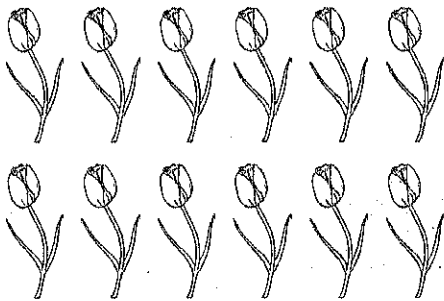
=



+



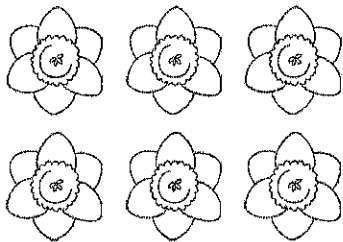
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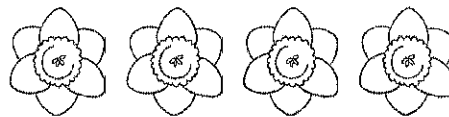
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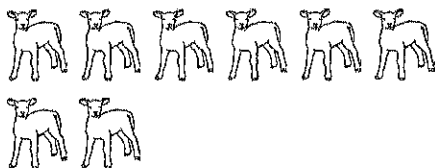
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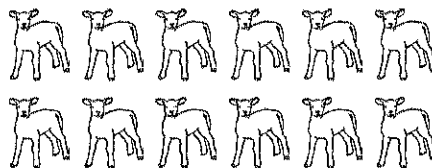
+



=



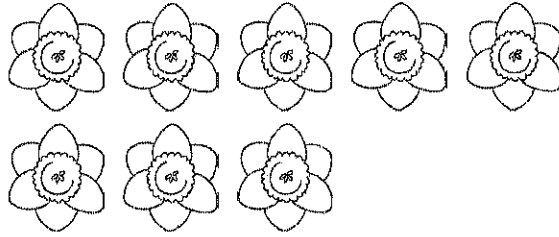
+



=

Spring-Themed Counting up to 20

5 +



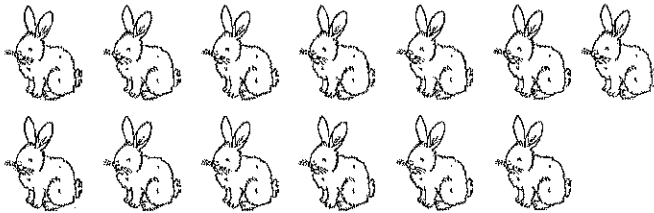
=

2 +



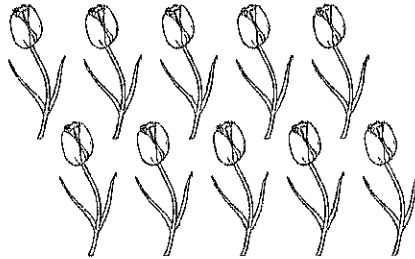
=

7 +



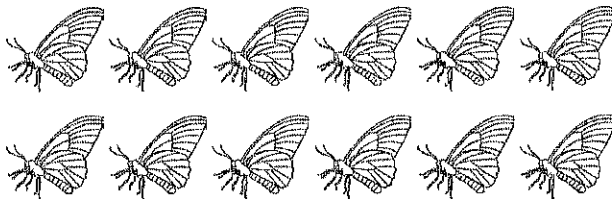
=

4 +



=

6 +



=

Spring-Themed Counting up to 20

$$6 + \begin{array}{c} \text{5 butterflies} \\ \text{5 butterflies} \end{array} = \boxed{}$$

$$\boxed{} = 11 + \begin{array}{c} \text{4 rabbits} \end{array}$$

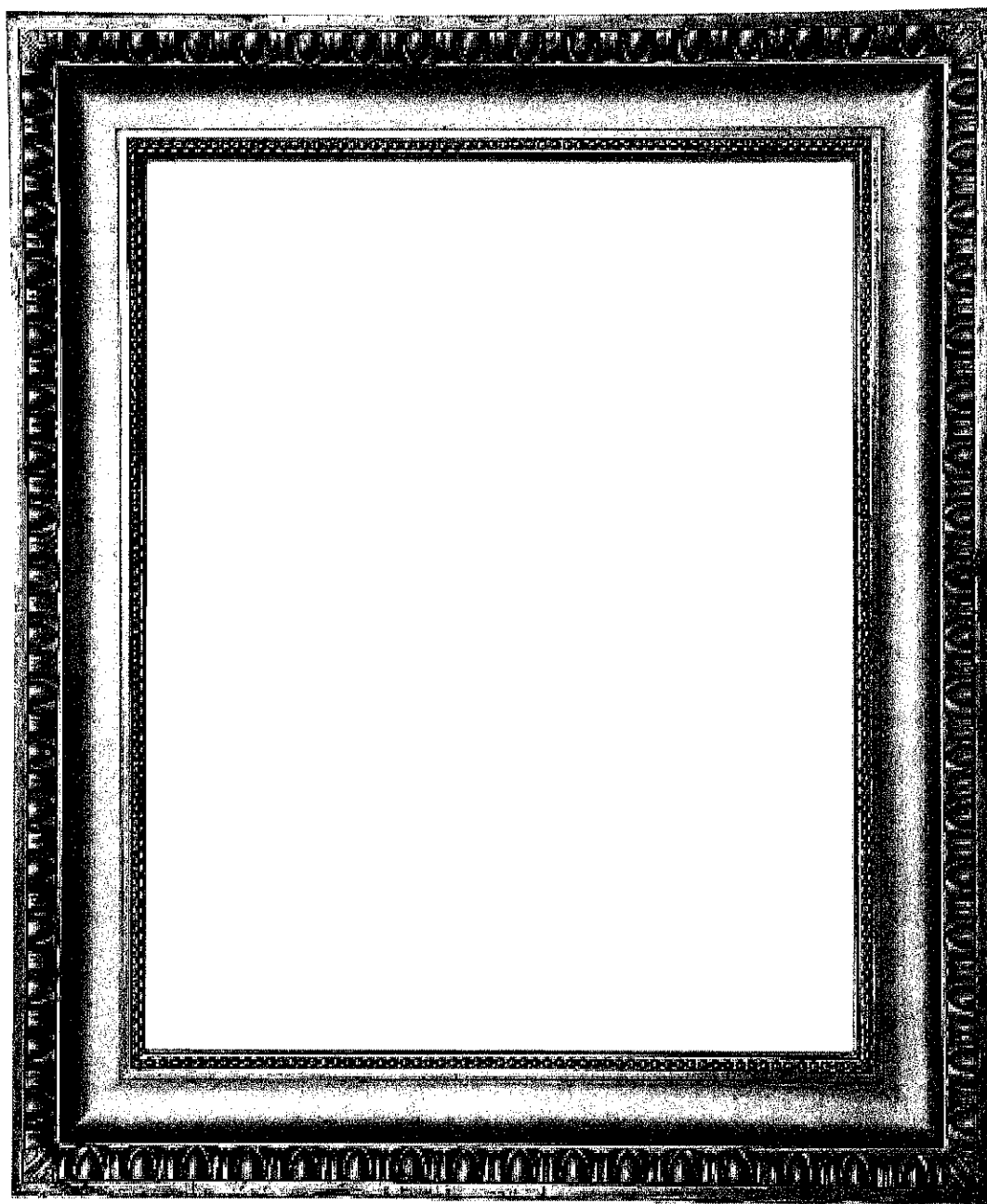
$$7 + \boxed{} = 19$$

$$5 + \begin{array}{c} \text{5 flowers} \\ \text{4 flowers} \end{array} + \boxed{} = 18$$

$$\boxed{} = 14 + \begin{array}{c} \text{6 lambs} \end{array}$$



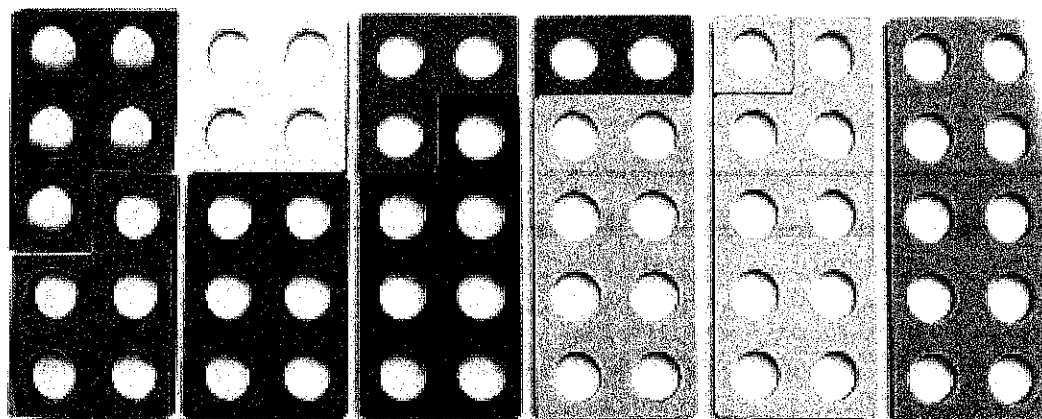
Draw your own picture using 2D shapes



What shapes have you used in your picture?

Number Bonds

Number Bonds are pairs of numbers that make up a given number.



Can you write down all the Number Bonds to 10?

Now a bit trickier...

Can you write down all the Number Bonds to 20?

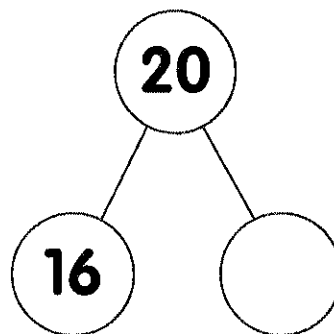
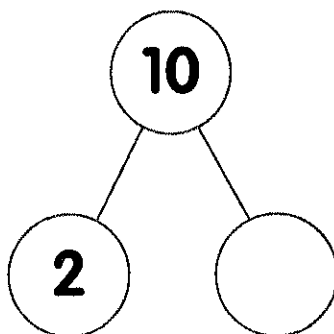
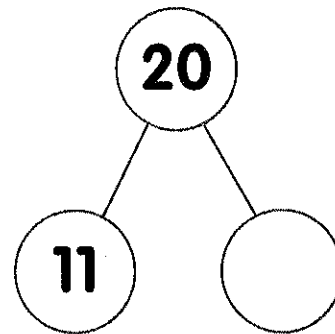
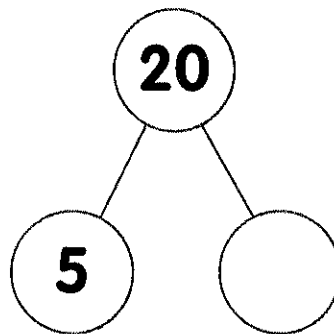
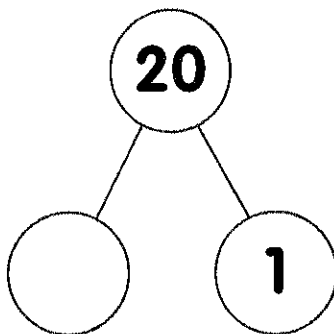
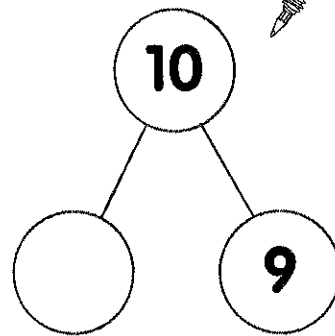
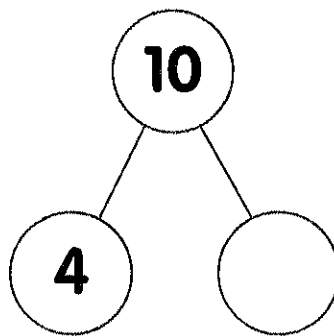
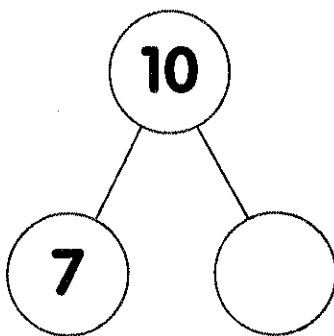
Tip: try counting out 20 objects and use them to help you.

Play 'Number Bond Ping Pong'

- Player A says a number to 10/20 (say it while pretending to swing your racket).
- Player B 'hits' back the number bond to 10/20
E.g. Player A – 4" Player B – 6"
- Keep going until you 'miss a ball' and make a mistake, then swap over!



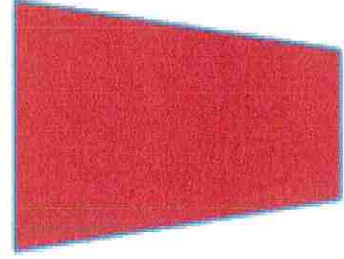
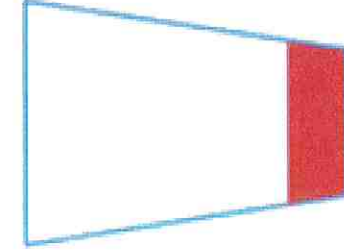
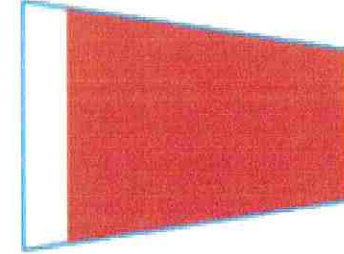
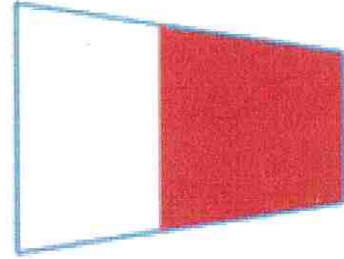
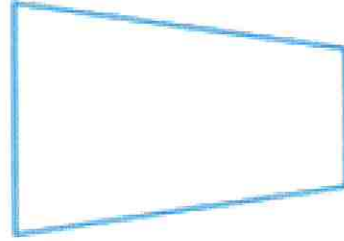
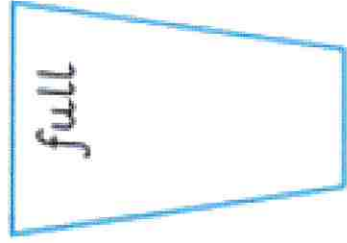
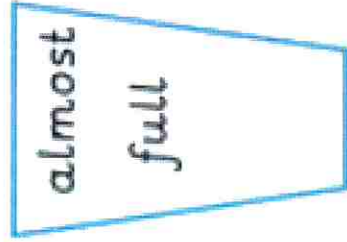
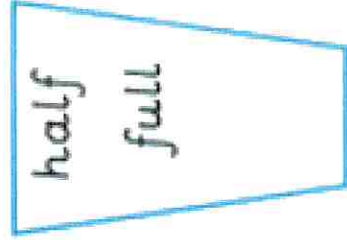
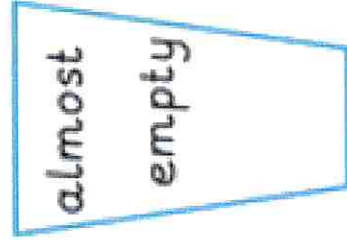
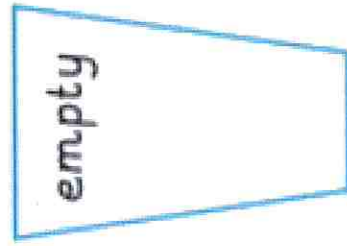
Can you fill in the circles with the correct Number Bond?



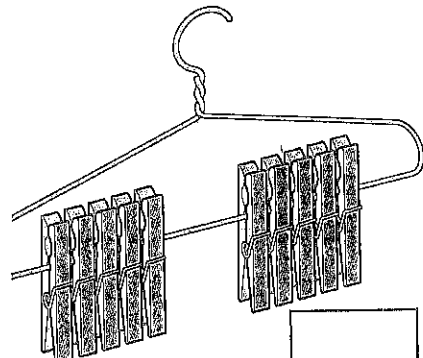
Can you make
some of your
own to test family
or friends?

Name:

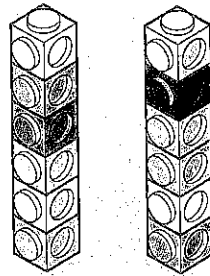
We are learning about capacity.



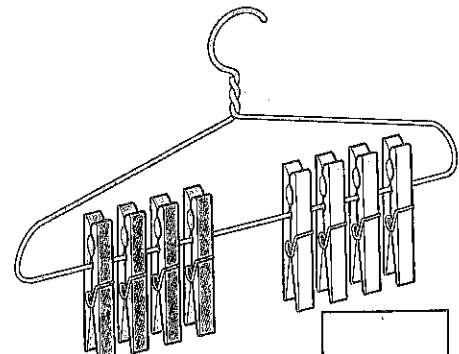
Doubling



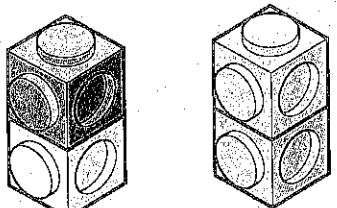
Double 5 =



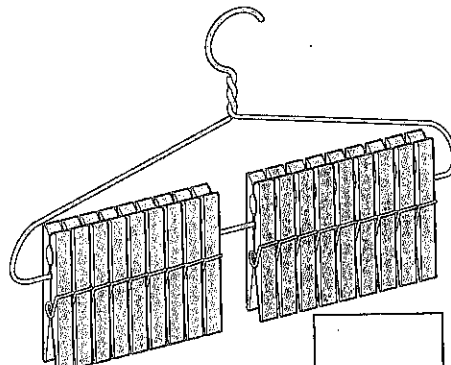
$6 + 6 =$



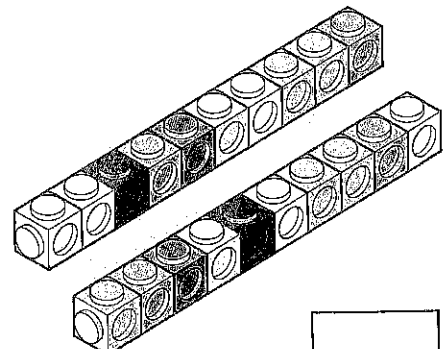
Double 4 =



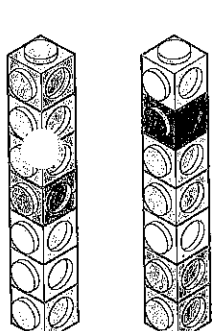
$2 + 2 =$



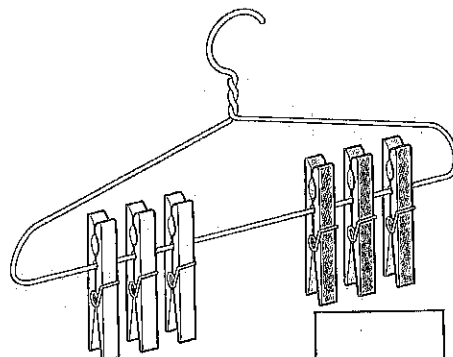
Double 9 =



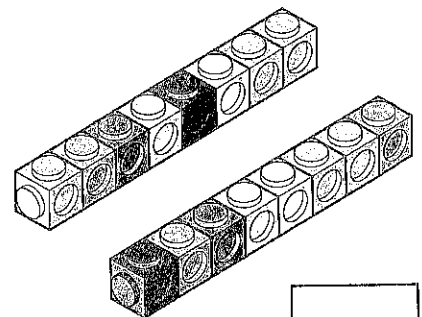
$10 + 10 =$



$7 + 7 =$



Double 3 =



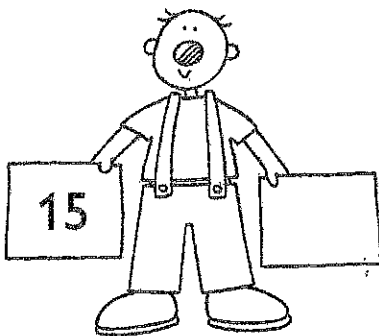
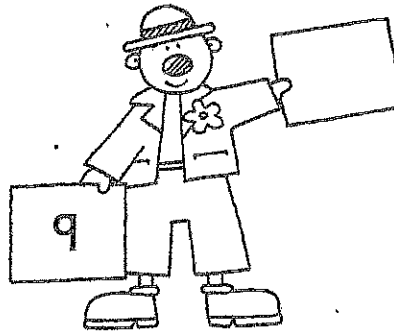
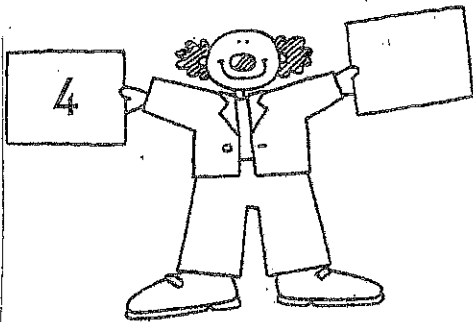
$8 + 8 =$

Choose some doubles.
Use cubes to make
matching towers.

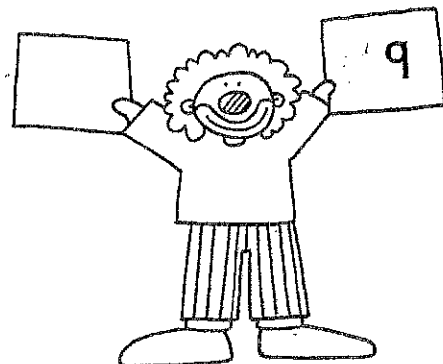
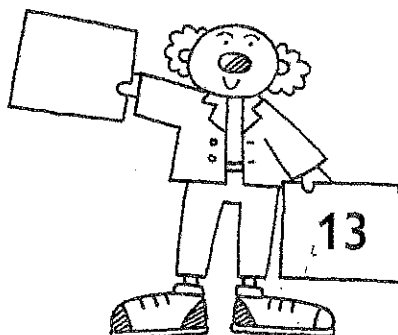
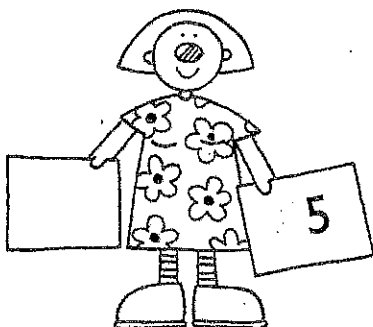
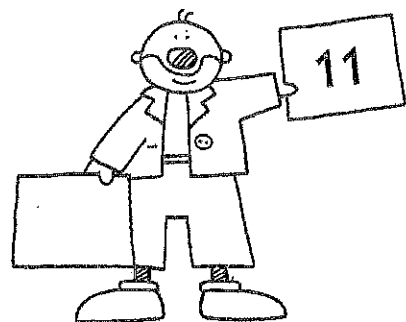
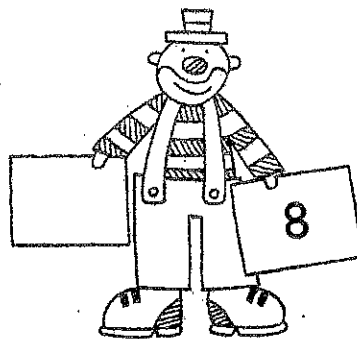
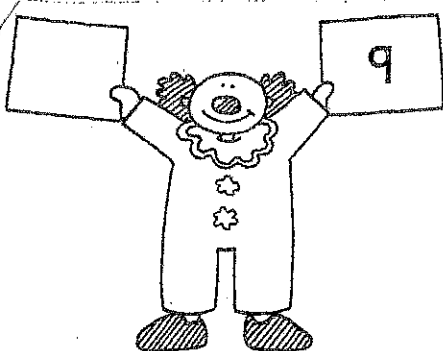
Add to find the doubles.

Write I. Double it.
Double the answer.
Keep going!

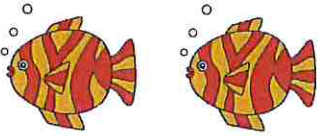
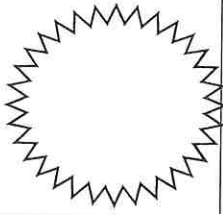
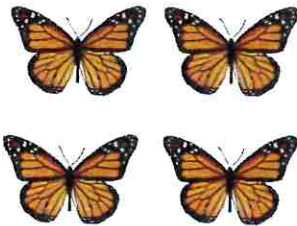
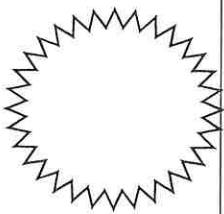
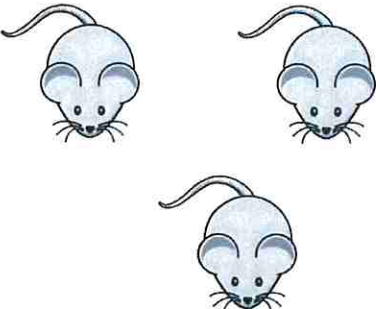
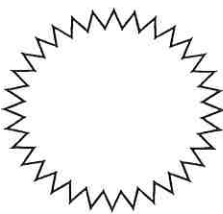
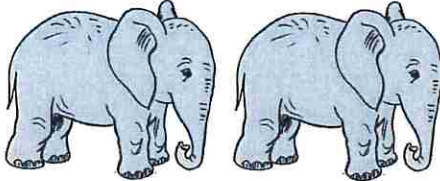
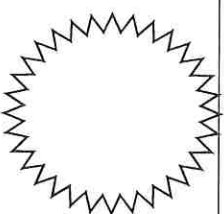
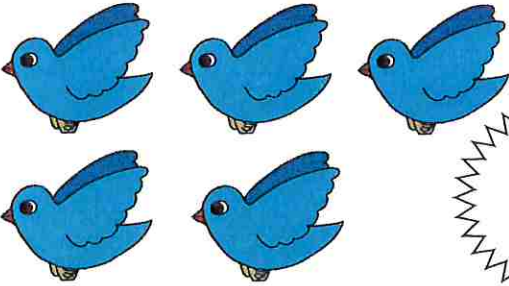
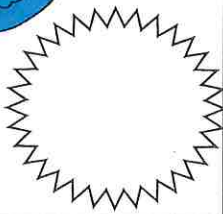
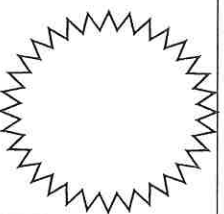
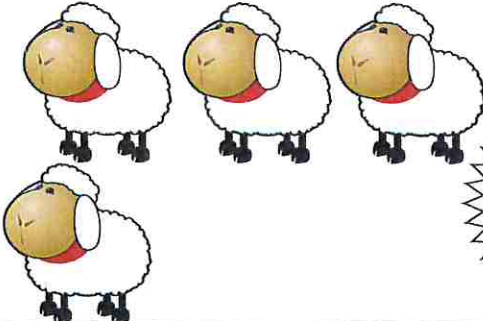
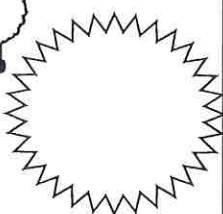
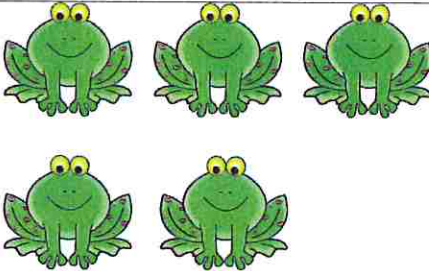
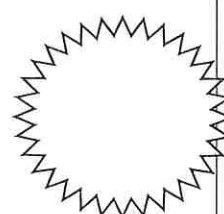
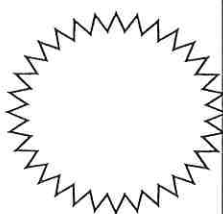
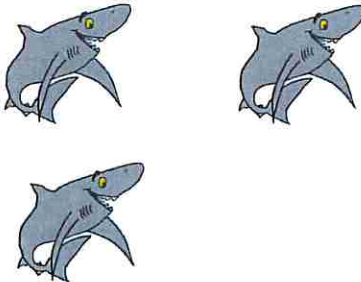
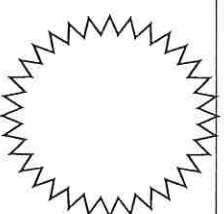
Write the number that comes after.



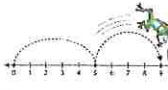
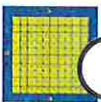
Write the number that comes before.



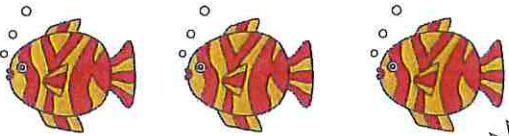
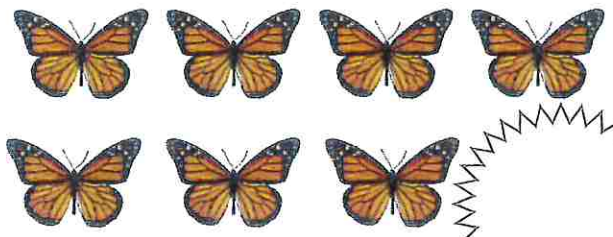
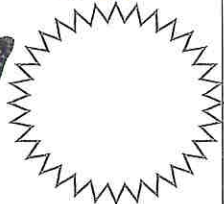
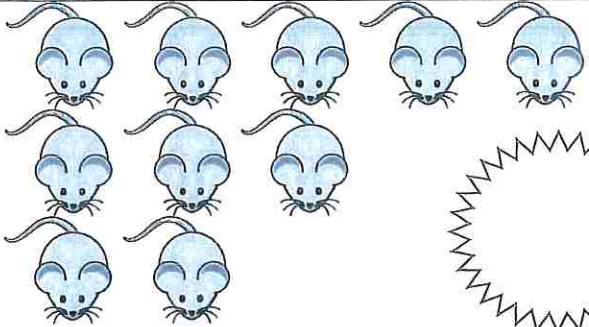
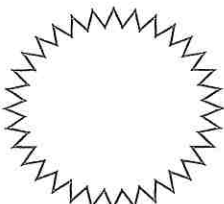
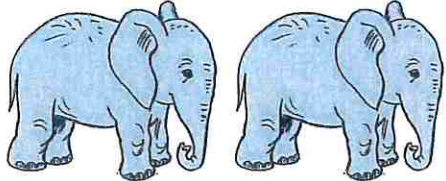
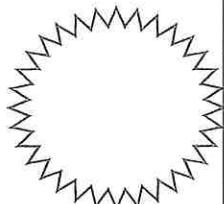
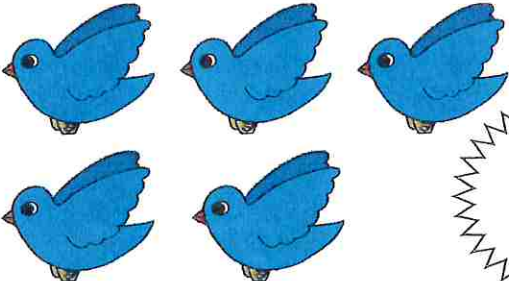
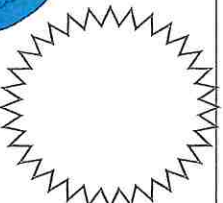
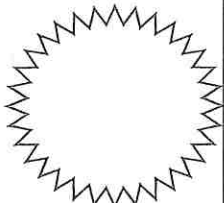
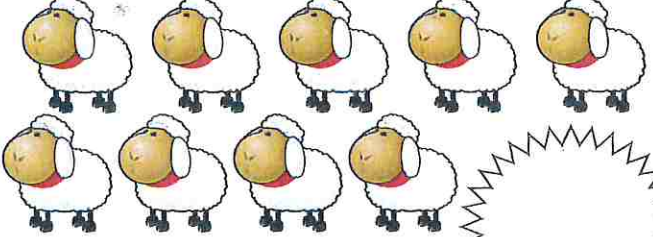
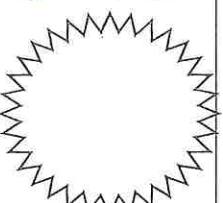
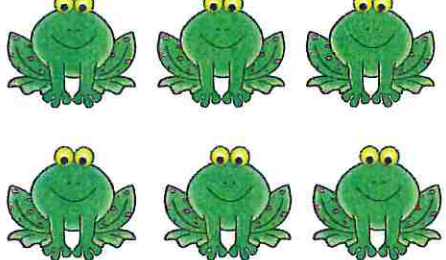
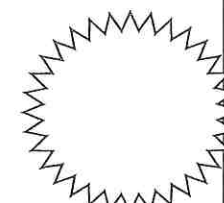
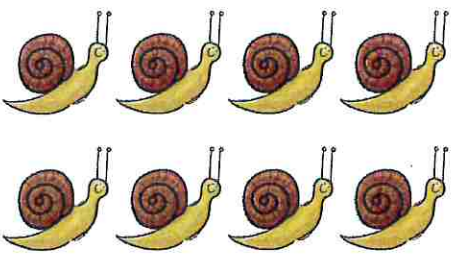
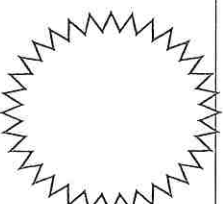
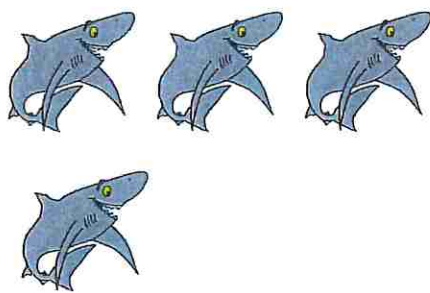
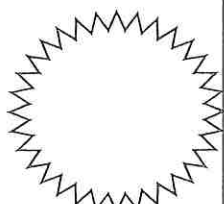
Can I count objects carefully?

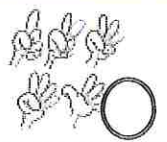
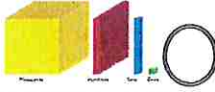
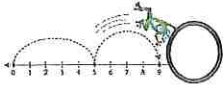
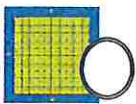
To help me today, I have used:



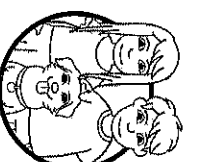
Can I count objects carefully?

To help me today, I have used:

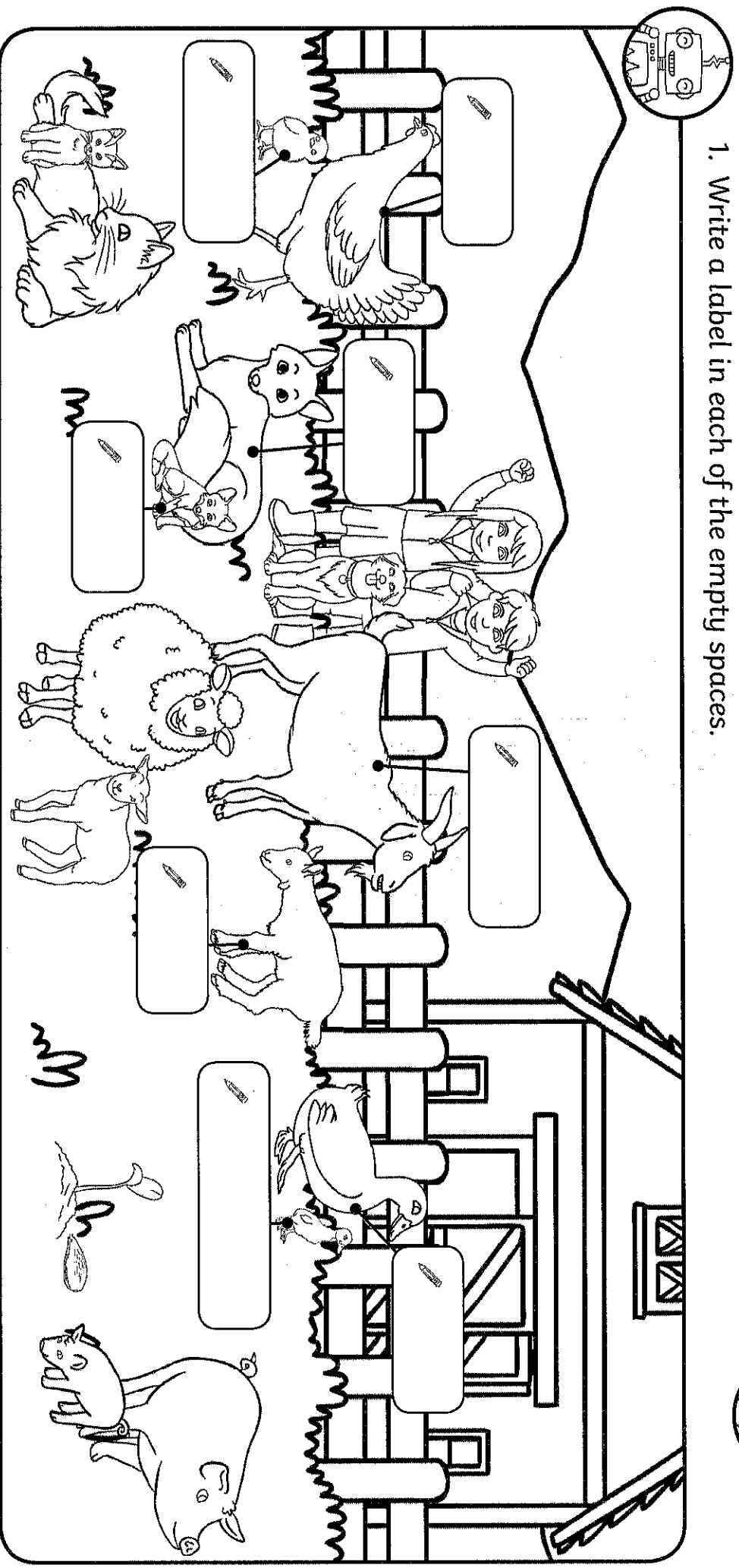


Spring at the Farm



Level 3

1. Write a label in each of the empty spaces.



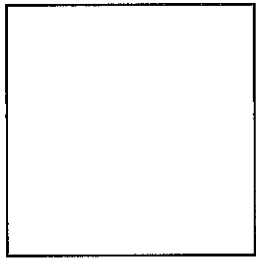
2. Cut, read and stick these labels in the correct places.

pig	piglet	cat	kitten	sheep	lamb	seed	shoot
-----	--------	-----	--------	-------	------	------	-------

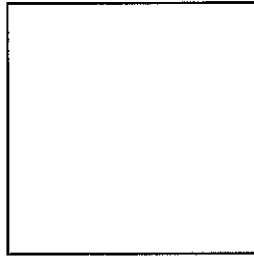
I Can Read

Phase 4 CCV and CCVC words using phase 3 Graphemes

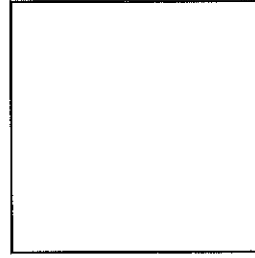
smell



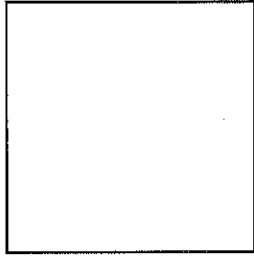
spear



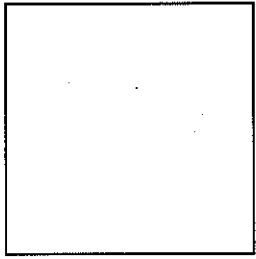
tree



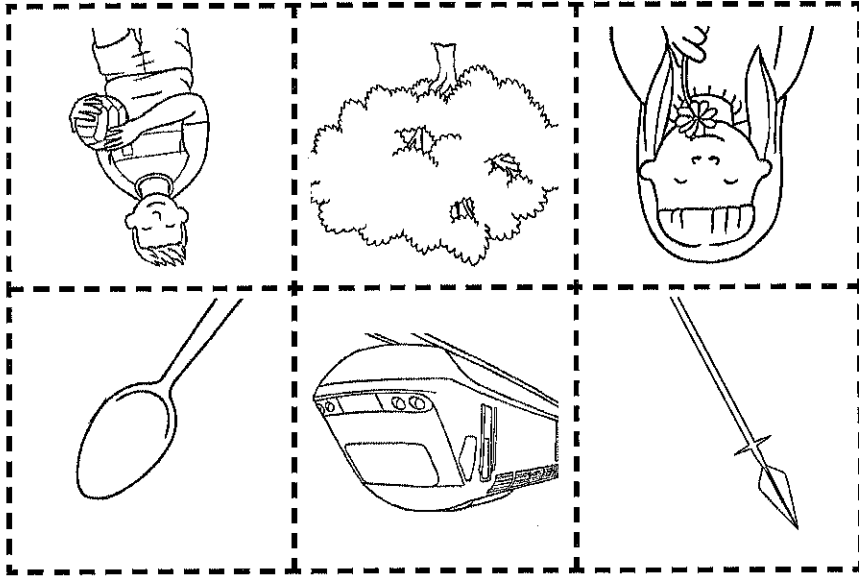
spoon



sport



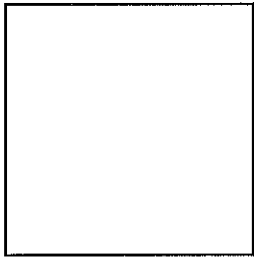
Read the words and match the picture to the word.



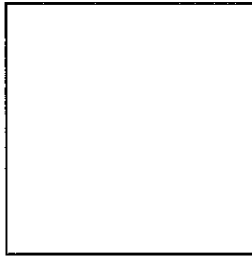
I Can Read

Phase 4 CCV and CCVC words using phase 3 Graphemes

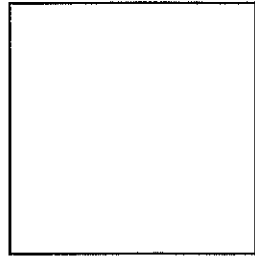
clown



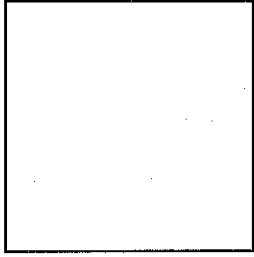
crack



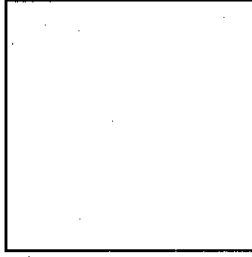
trash



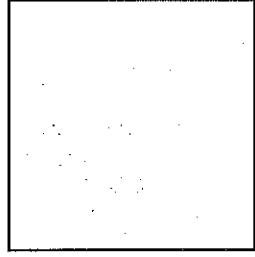
spark



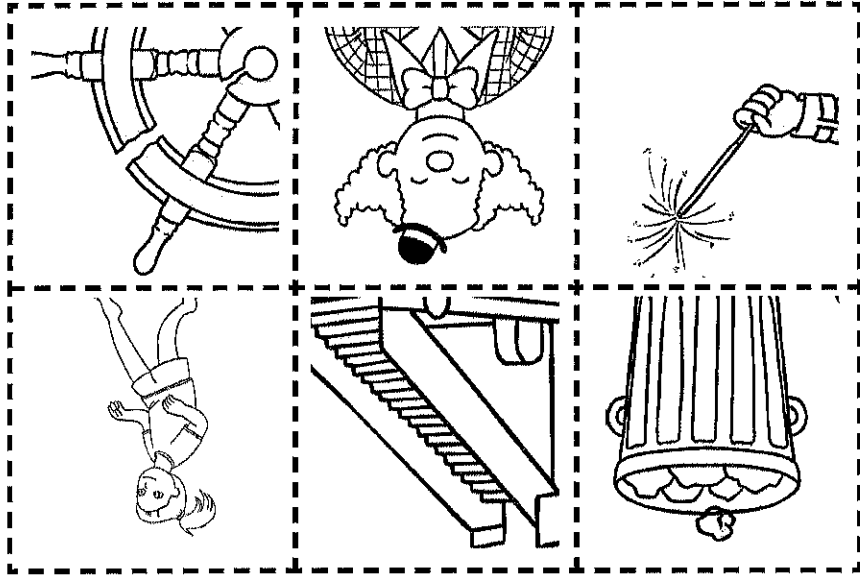
stair



creep



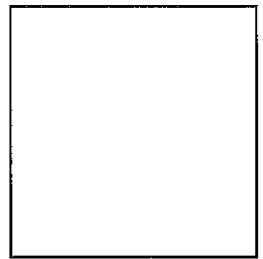
Read the words and match the picture to the word.



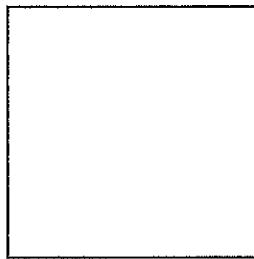
I Can Read

Phase 4 CCV and CCVC words using phase 3 Graphemes

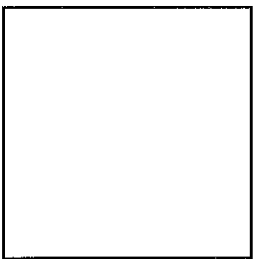
crash



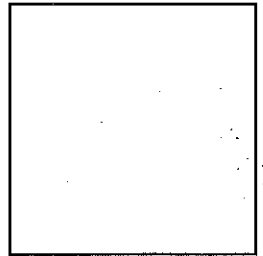
frown



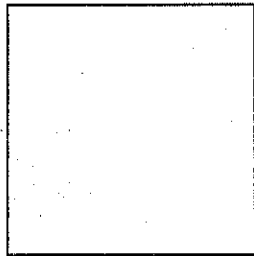
swing



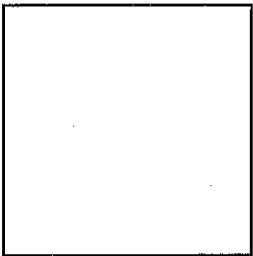
float



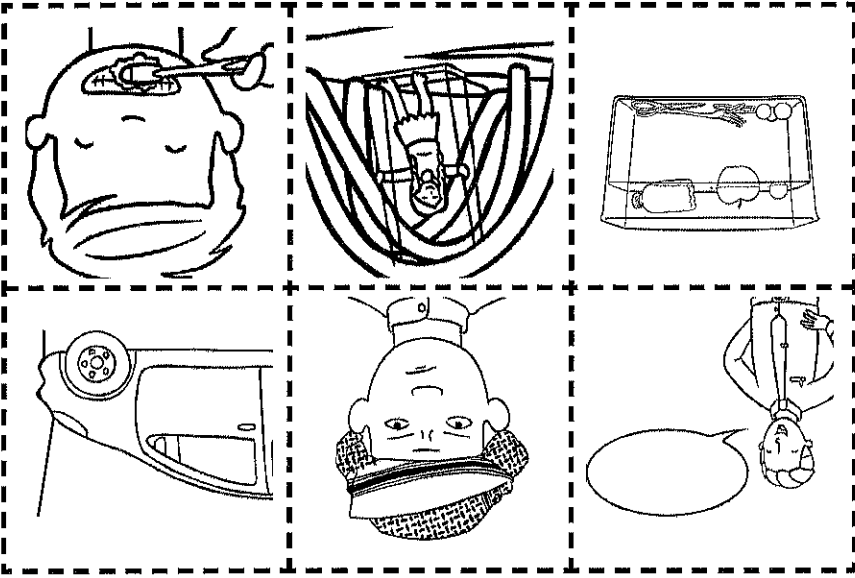
brush



speech



Read the words and match the picture to the word.



Ordering to 20 Cut and Stick Activity Sheet

1

3

4

7

10

11

14

16

18

19

Cut out the numbers below. Stick them in the correct order above.

8

20

15

12

9

2

17

13

6

5

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

Phase 3 Home Learning Challenges

Look at the things around the room. Can you spot any words that begin with any of these sounds? Can you hear the sound they end with too? Try writing some of them down.

j v w y z

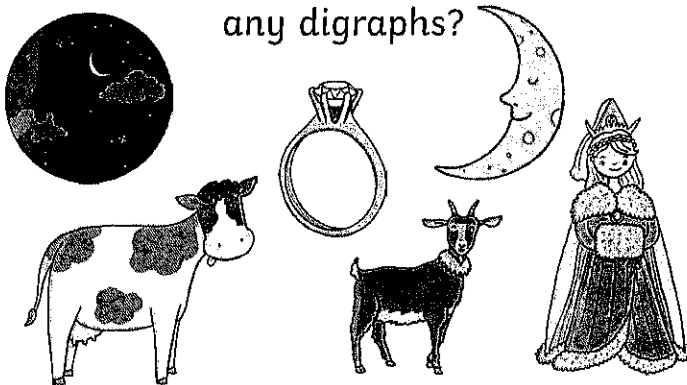
Can you put the sounds on this page into the phoneme frames to make words?

--	--

--	--	--

--	--	--	--

Can you spell out any of the pictures? Do all the words have the same number of sounds? Can you underline any digraphs?



Play a game with your grown-up. Ask your grown-up to read a sound to you. Can you write the sound down? You could use different colours.

Can you read the digraphs on this page and think of a word that includes each sound?

igh

ow

air

ar

ear

sh

ure

zz

Can you look in a book and find any of these words? Which words did you spot the most times?

he
she
we
me
be
you

all
are
her
was
they
my

Maths: Counting and Ordering Numbers to 20

Home Learning Challenges

Write out the numbers 0-20 on some paper or card, cut them up and then ask a grown-up to mix the numbers up – don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.

Collect 20 leaves from your garden or a local park. Write the numbers 1-20, one on each leaf, using a thick marker pen. Use a hole punch to make a hole in either end of the leaves and then thread them onto a piece of string. Don't forget to put them in the correct order! You could then put up your homemade number line in your bedroom to help you remember the order of the numbers.

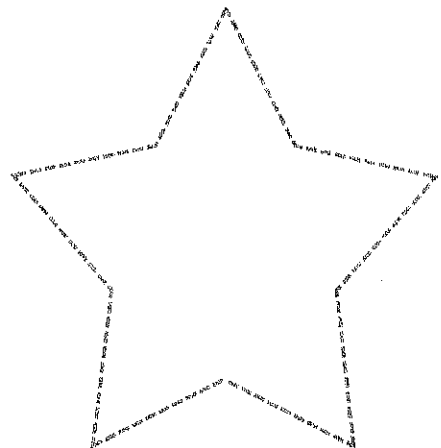
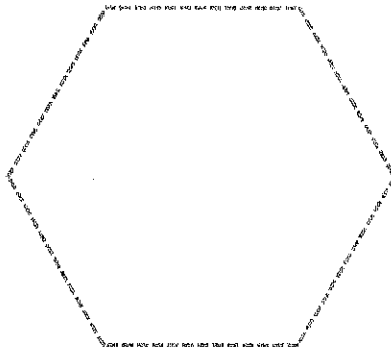
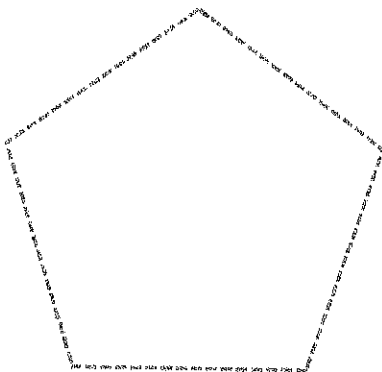
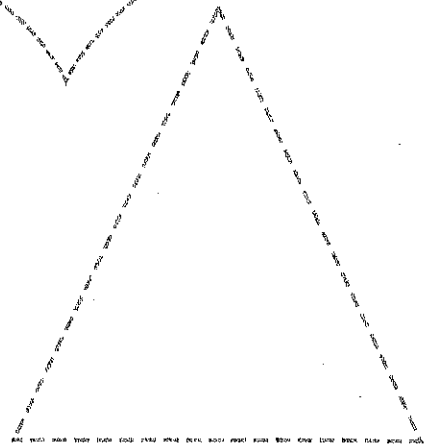
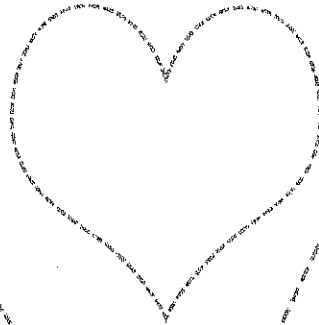
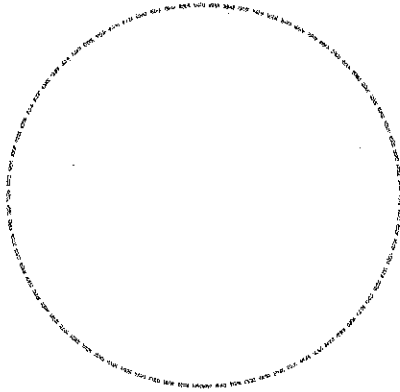
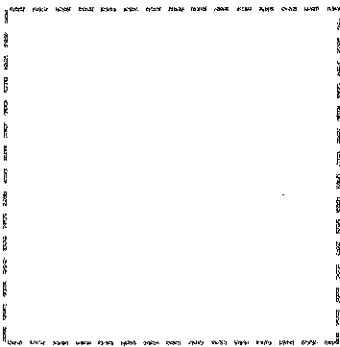
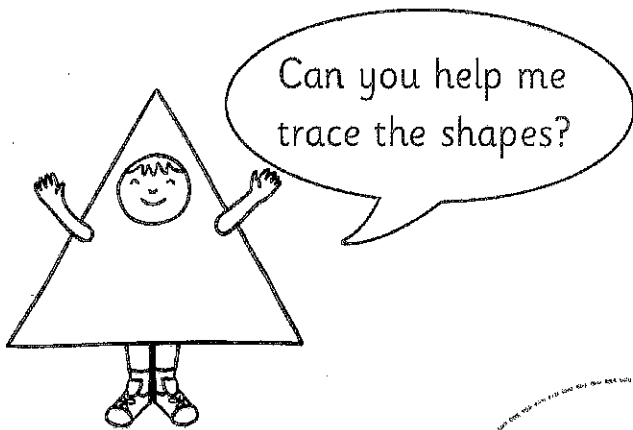
Next time you open a packet of raisins, some carrot sticks or apple pieces, count out how many you have. If you're eating them with a friend, count how many they have too. Can you write the numbers down?

Ask an adult to hide the numbers to 20 around your room, house or garden. See if you can find all 20 and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?

Draw circles on a piece of paper and put different coloured paints in shallow trays. Choose a number between 1 and 20. Dip your finger into paint and add that many petals to one of the circles, making a flower. Count the petals to check how many you have and write that number in the middle of the circle. Choose another number and do the same to another circle on your page. Fill up your page with colourful flowers, each with different amounts of petals.

Write the numbers 0-20 on plastic building bricks. Make a tower of 21 bricks, seeing if you can put the numbers in the correct order. Start with 0 at the bottom and 20 at the top and then try starting with 0 at the top and 20 at the bottom.

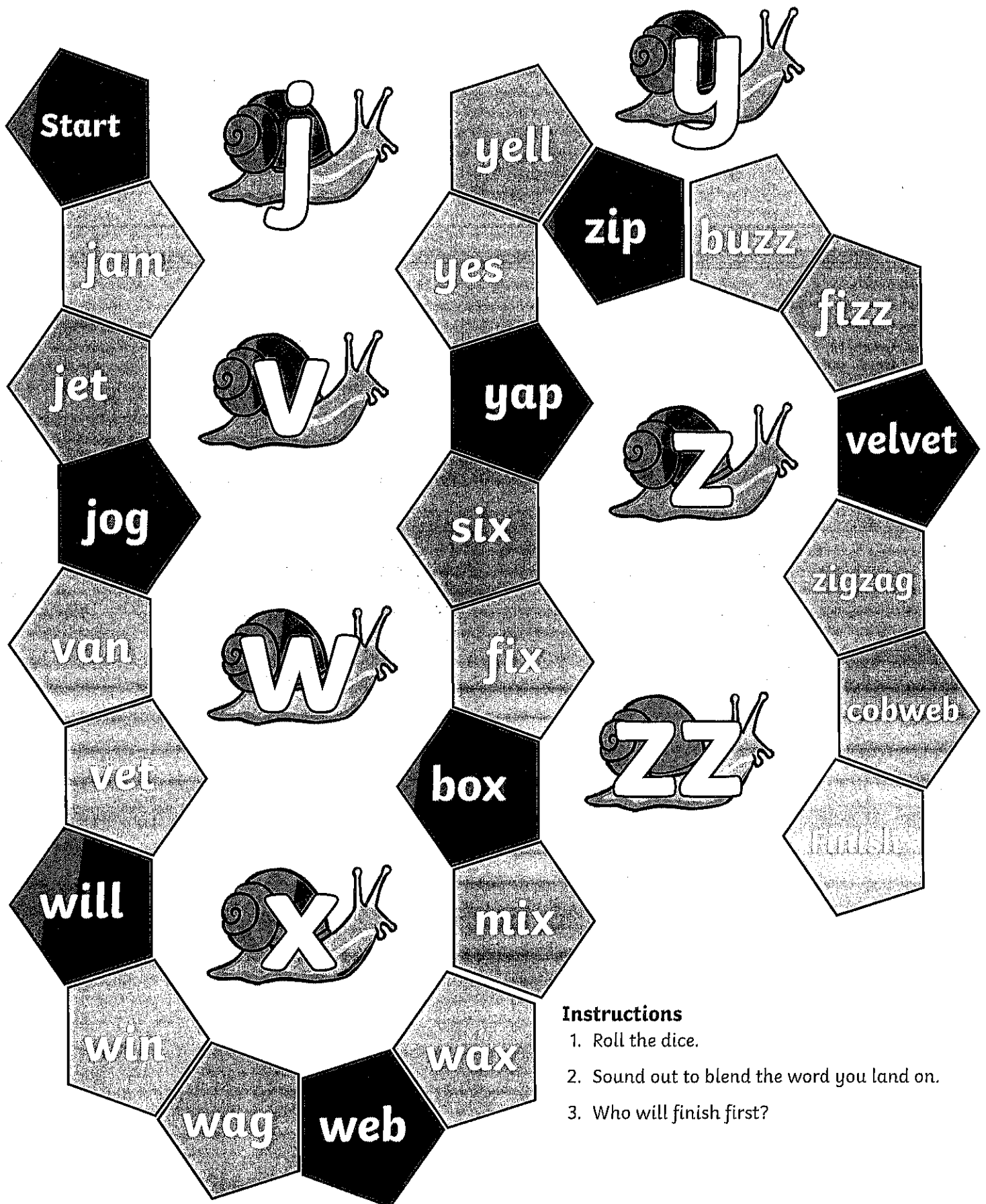
Tracing the Shapes



qu,ch,sh,th,ng Read and Race



j,v,w,x,y,z,zz Read and Race



Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?



Look and say

he

she

we

me



Look, say and write



Cover and write



Look and say

be

was

you

they



Look, say and write



Cover and write



Look and say

all

are

my

her

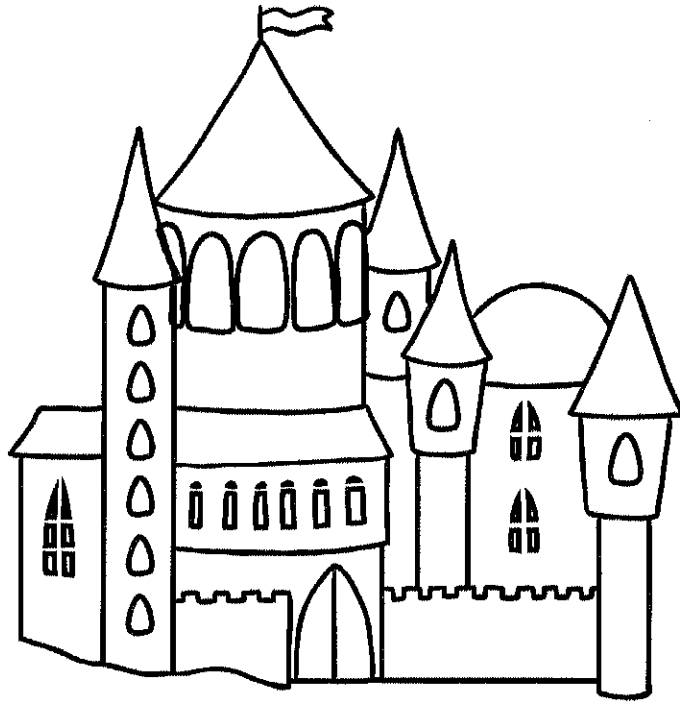


Look, say and write



Cover and write

Tricky Words Phase 3



be

was

me

we

she

my

her

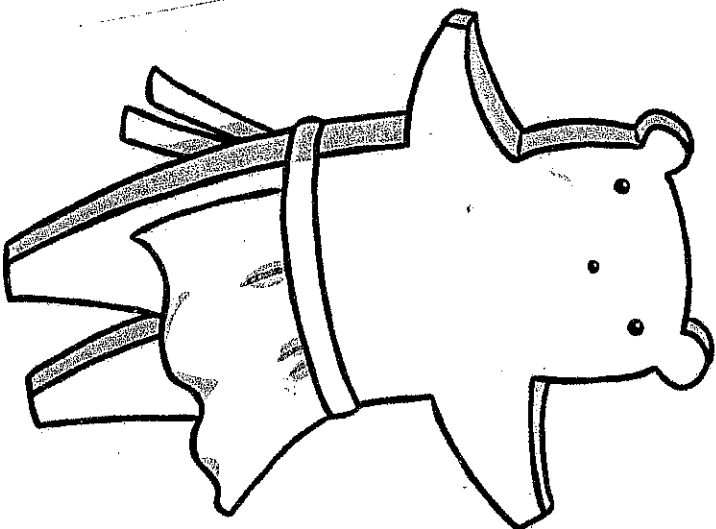
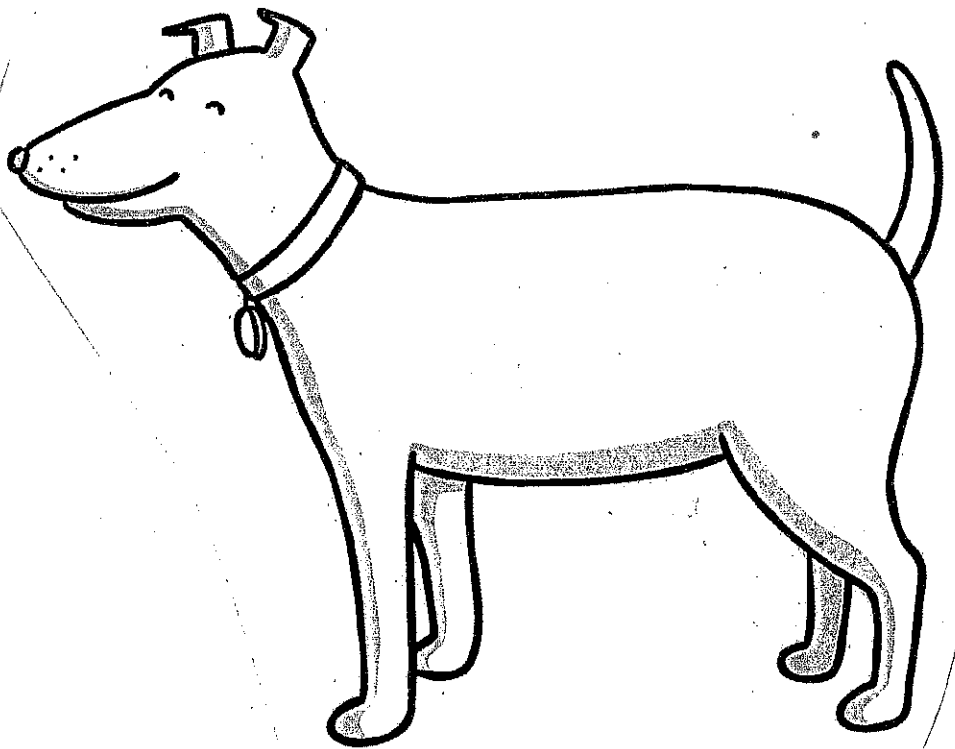
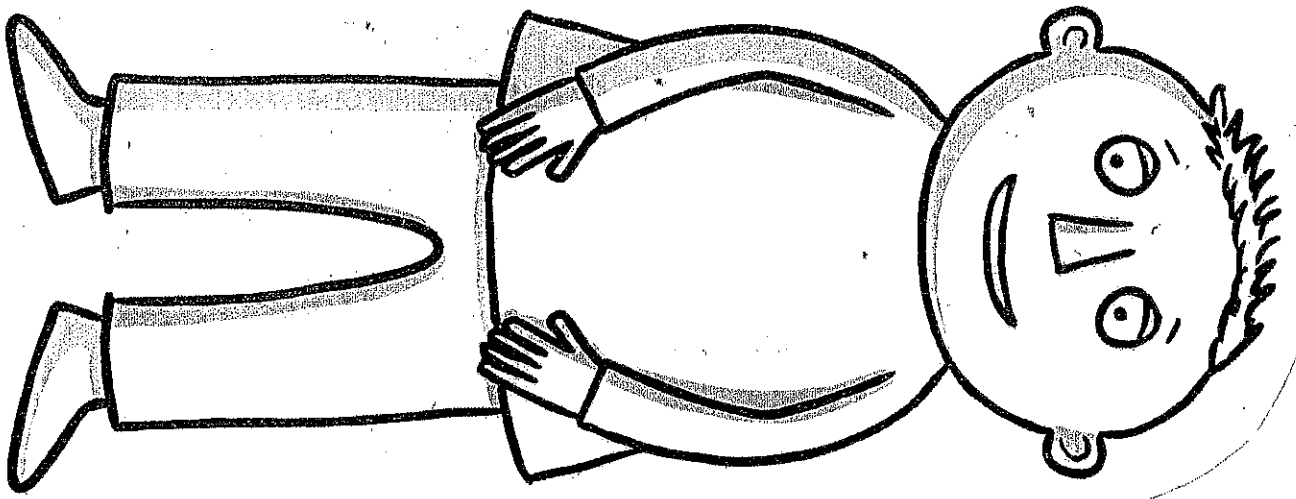
he

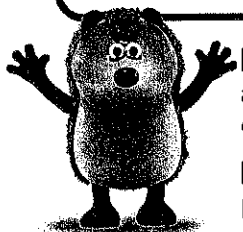
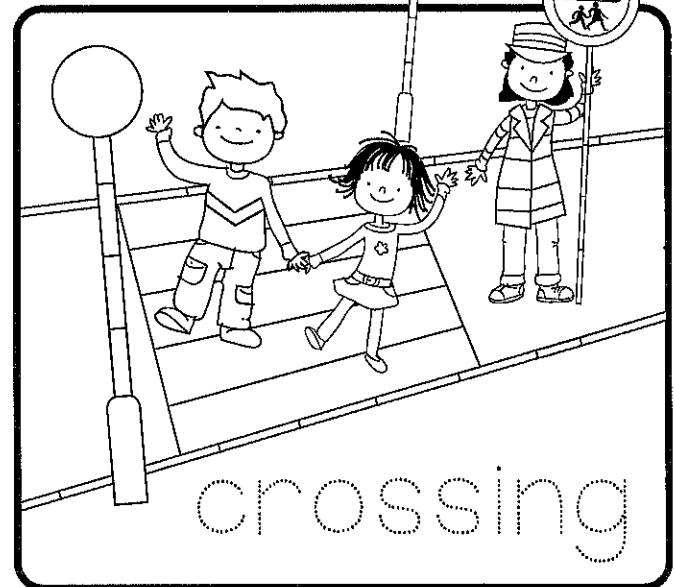
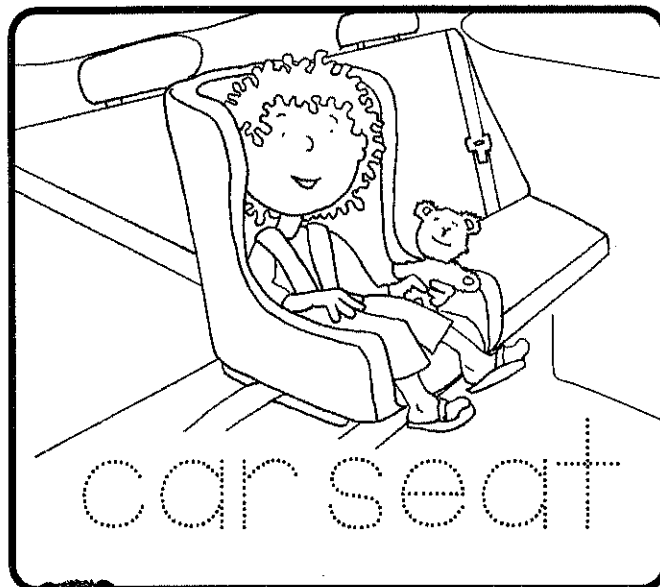
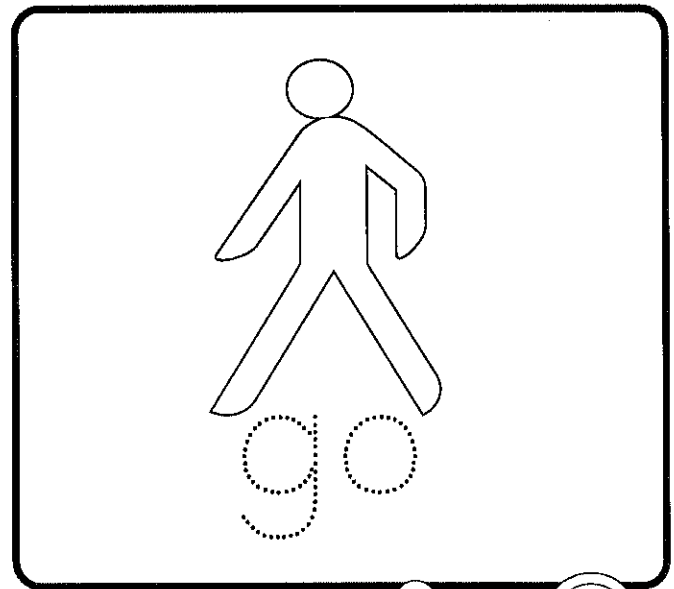
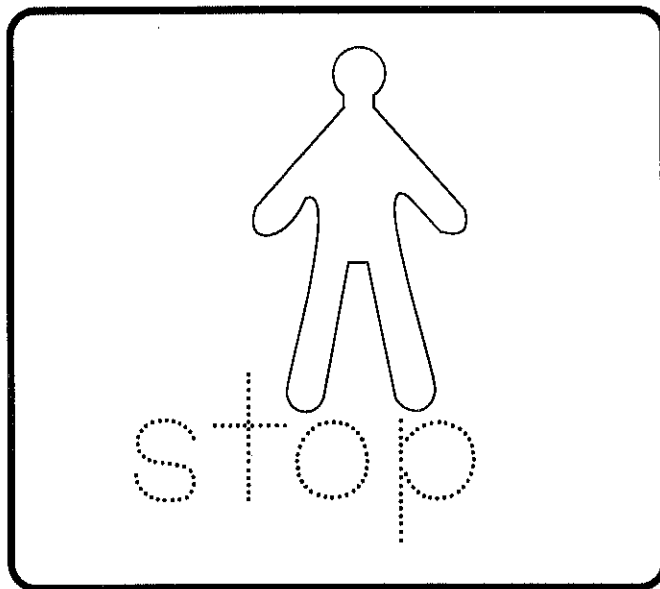
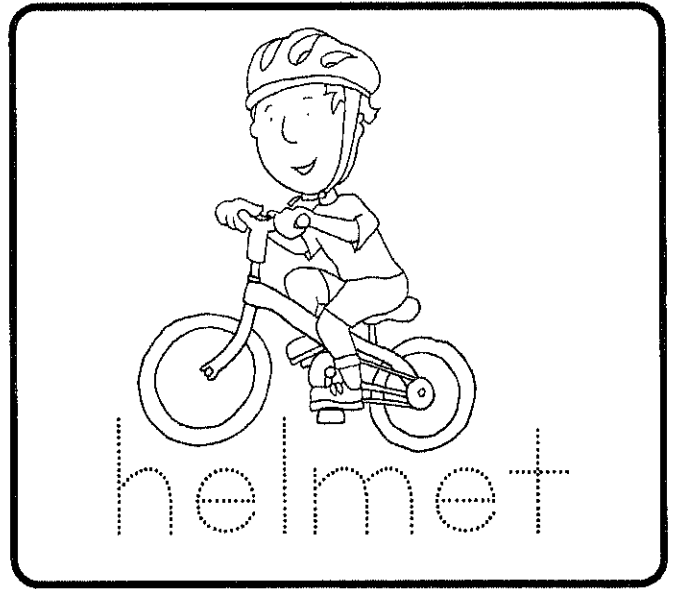
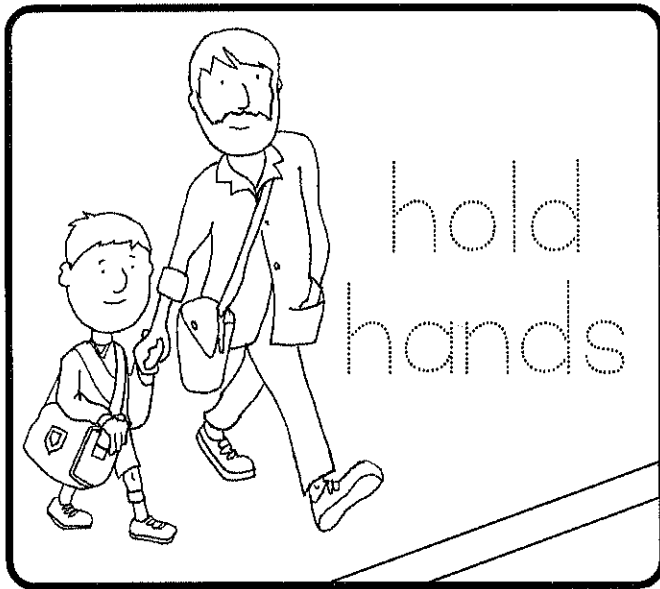
all

you

are

they





Note to educators! Road safety words to teach while a child colours this in: stop, hold hands, pavement, road, crossing, dangerous, red man, green man, traffic, hard, fast.

Note to parents:
Pledge to save little lives at brake.org.uk/pledge

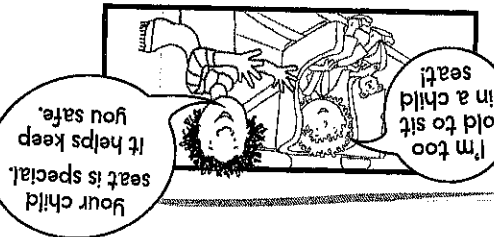


Organised by
Brake
the road safety charity

Sponsored by
churchill

Your child has sent you this postcard to ask you to help keep them safe near roads. Please talk to them about road safety and display their artwork proudly to show them you support their requests.

Brake the road safety charity
Sponsored by **churchill**
Organised by



Children should use a suitably sized child seat until they are 150cm tall. Help your child to understand that their seat is special - it helps keep them safe

Love from [name of child]

Thank you.

3. Never use your phone while driving.

a seat belt.

2. Always make sure everyone in the car is wearing

1. Always make sure I am buckled up in a suitable child seat.

Please help to keep me safe when we are driving in the car.

Dear [name of grown ups]



BEEP BEEP! DAY saving little lives
WITH **TIMMY TIME**

A postcard from

Name of child

I will always sit
buckled up in
my
child
seat





Sponsored by

Organised by

Your child has sent you this postcard to ask you to help keep them safe near roads. Please talk to them about road safety and display their artwork proudly to show them you support their requests.

Stop somewhere safe where you can see
Listen for traffic
Look right, look left, look right again
Keep listening, and only cross when you are sure it is safe

The Green Cross Code

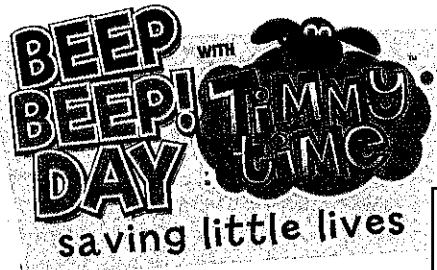
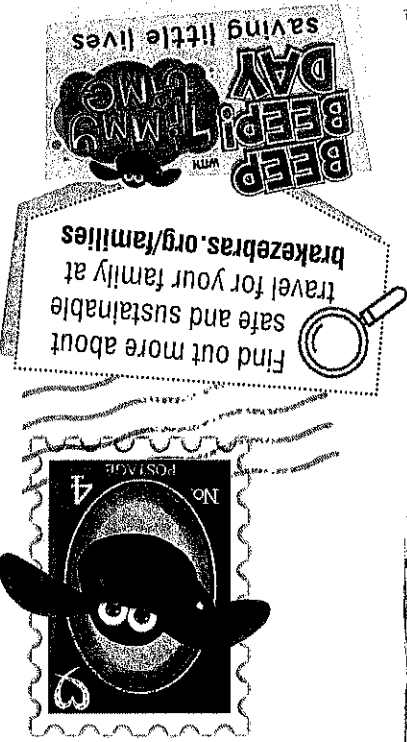
Love from [name of child]

Thank you.

1. Always hold my hand.
2. Always walk on the pavement or footpath.
3. Always find a safe place to cross the road.
4. Teach me how to use the Green Cross Code.

Please help to keep me safe when we are walking near roads.

Dear [name of grown ups]



A postcard from [Name of child]

I will always
hold hands
with a grown up when
walking near roads



Lollipop man or woman
Footbridge
Pelican crossing
Zebra crossing

Safe places to cross

How many of these can you spot on your walk?

Love from [name of child]

Thank you.

1. Always find a safe place to cross the road with me.
2. Always hold my hand when we cross the road.
3. Never cross the road between parked cars.
4. Always wait for the green man AND check it is safe to cross.

Please help to keep me safe when we are crossing the road.

Dear [name of grown ups]

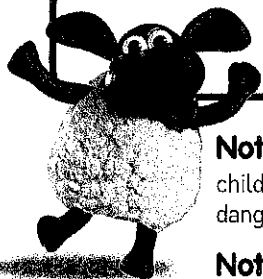
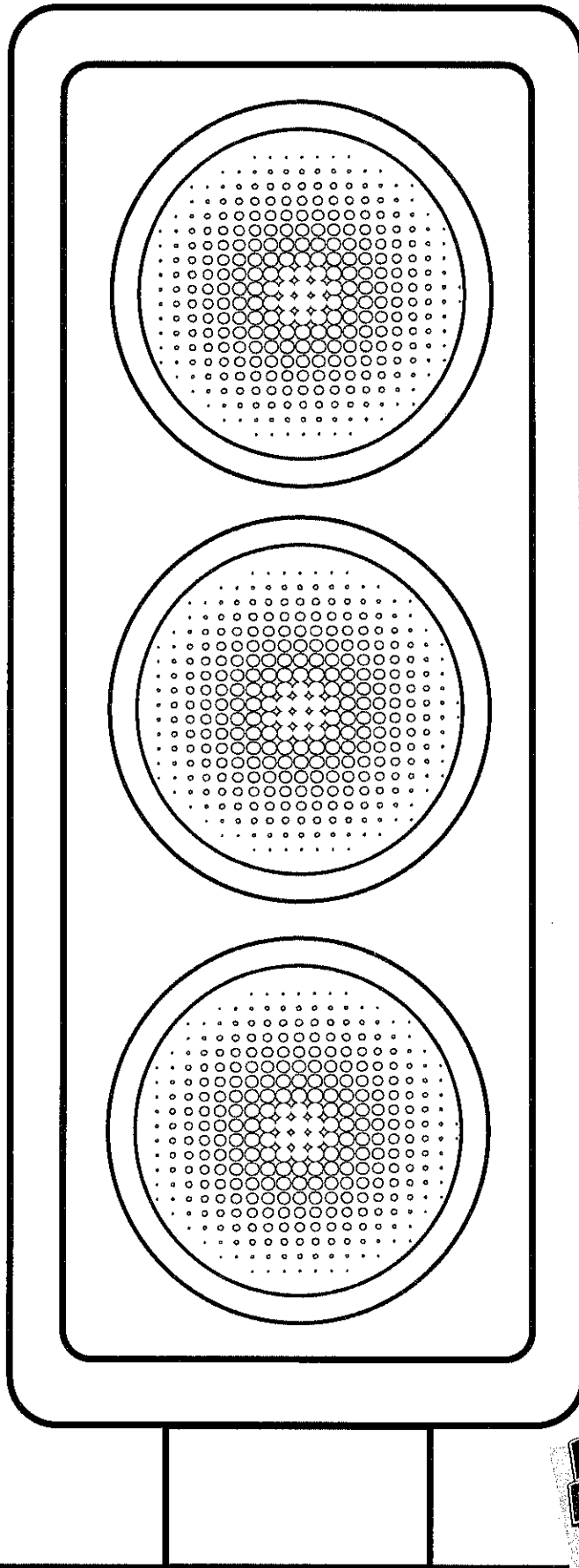


BEEP BEEP! DAY with **TIMMY TIME**
saving little lives

A postcard from
Name of child

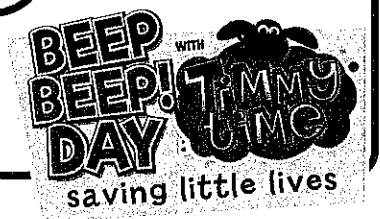
I will always find a
safe place
to cross
the road





Note to educators! Road safety words to teach while a child colours this in: stop, hold hands, pavement, road, crossing, dangerous, red man, green man, traffic, hard, fast.

Note to parents: Pledge to save little lives at brake.org.uk/pledge



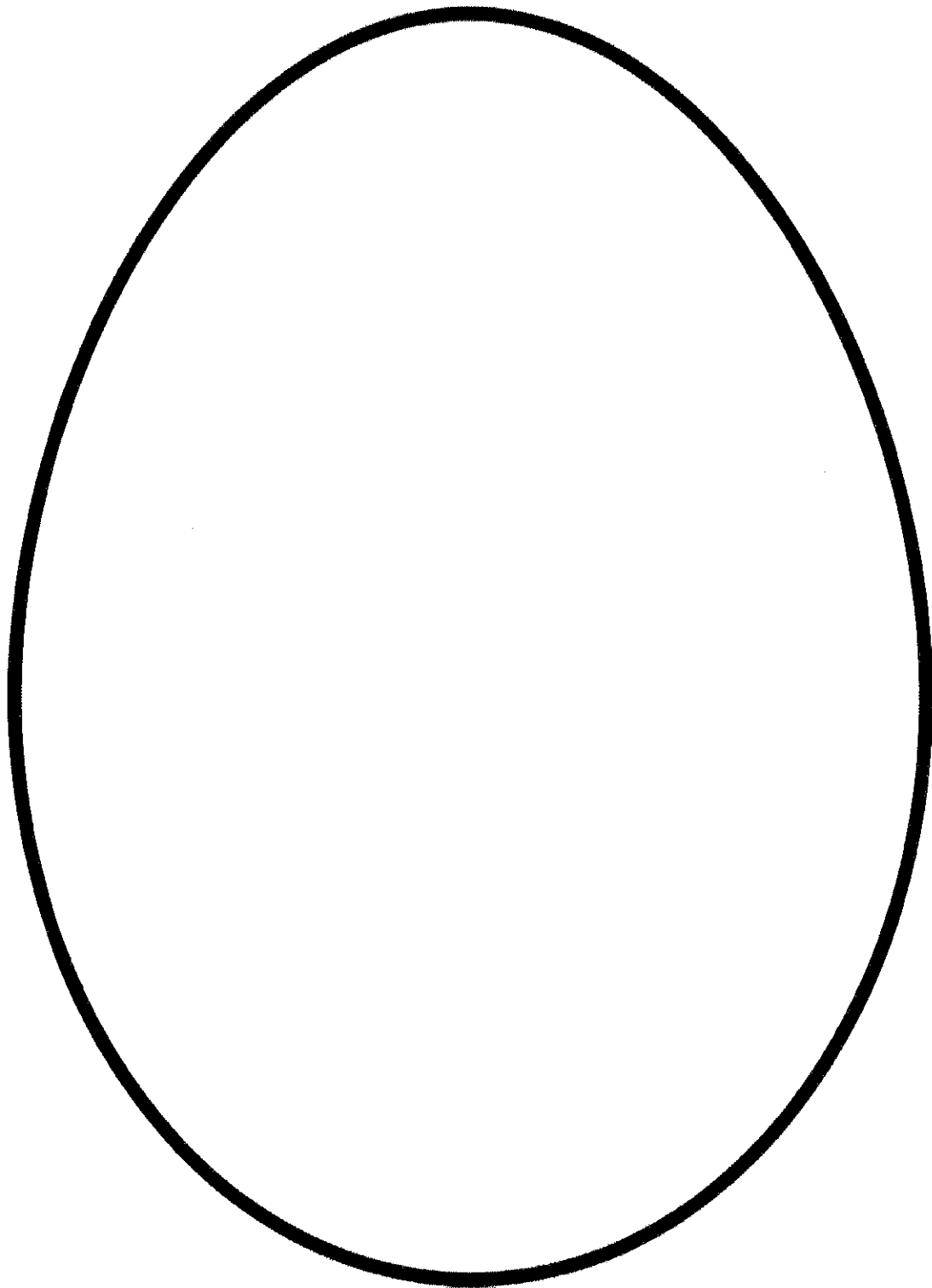
Organised by

 **Brake**
the road safety charity

Sponsored by

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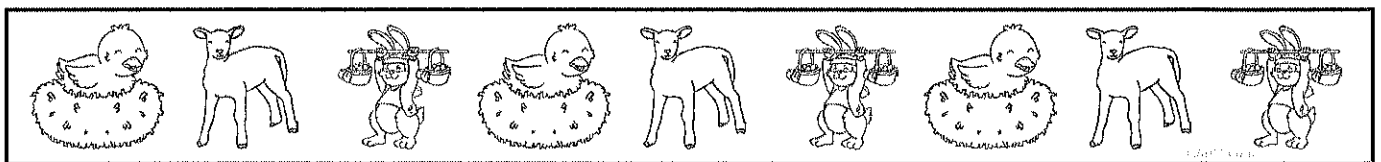
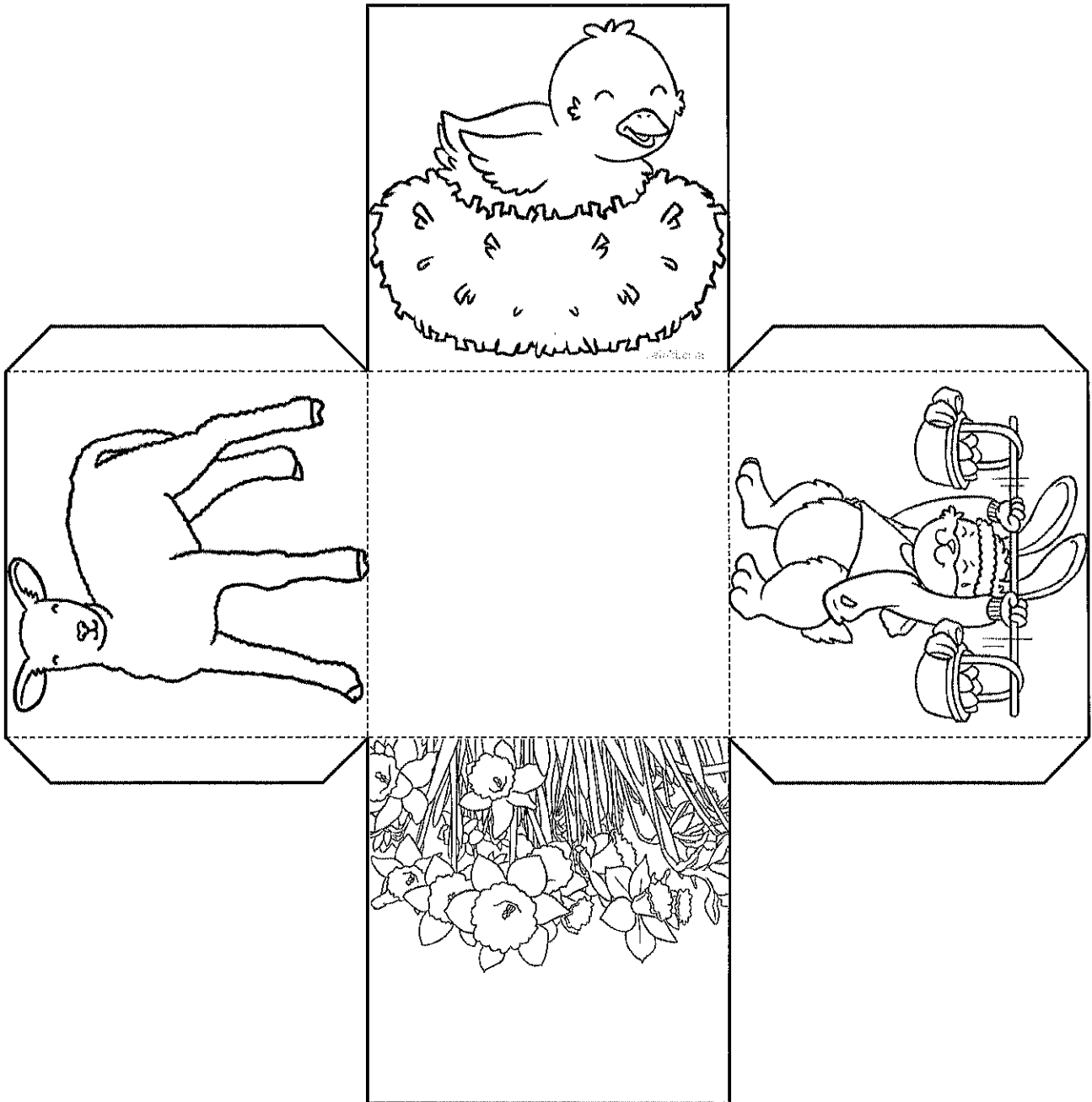
Design Your Own Easter Egg

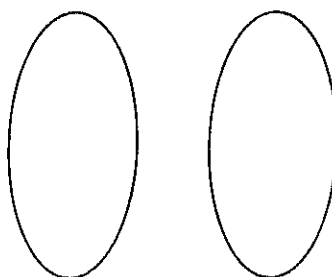
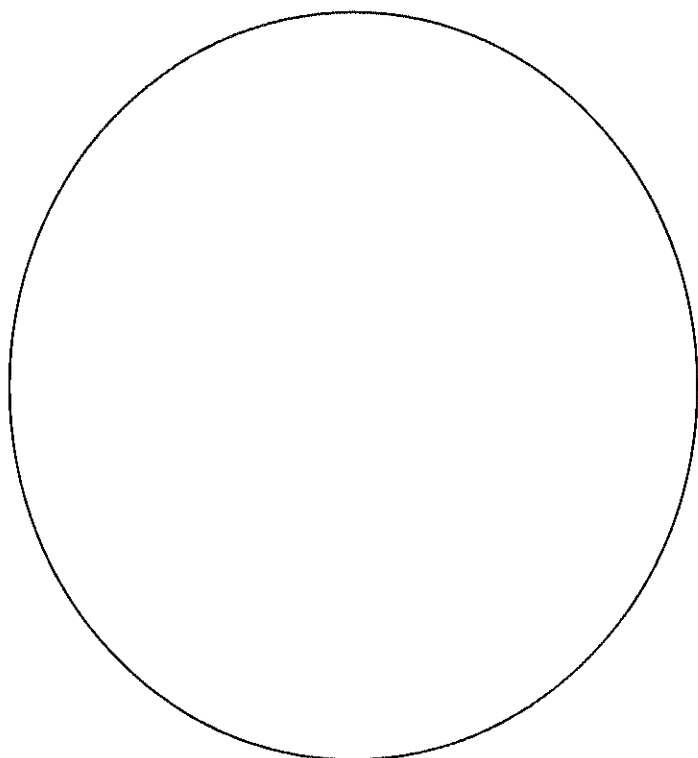
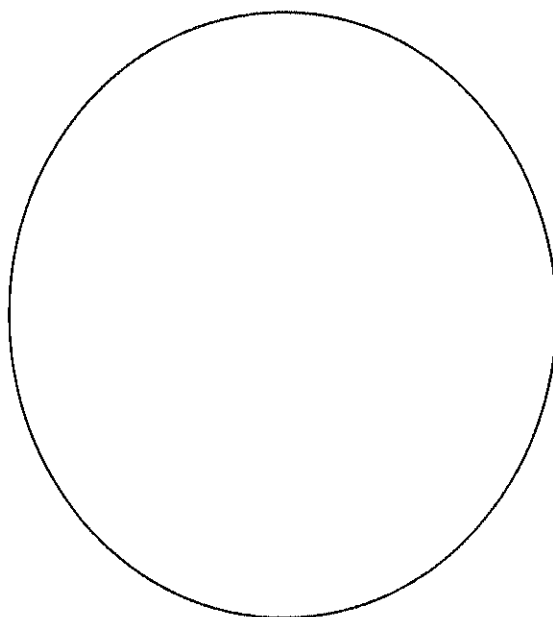
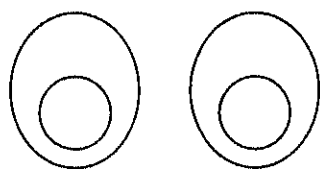
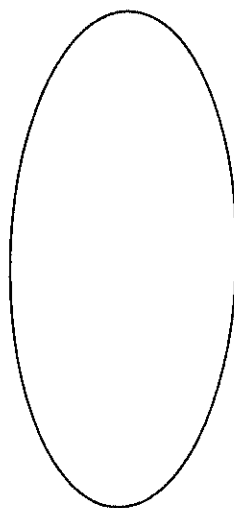
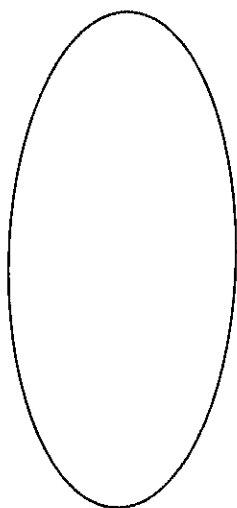
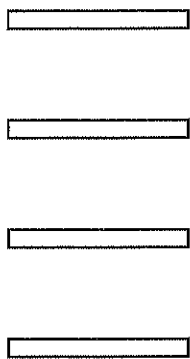


Easter Themed Basket Craft

Instructions:

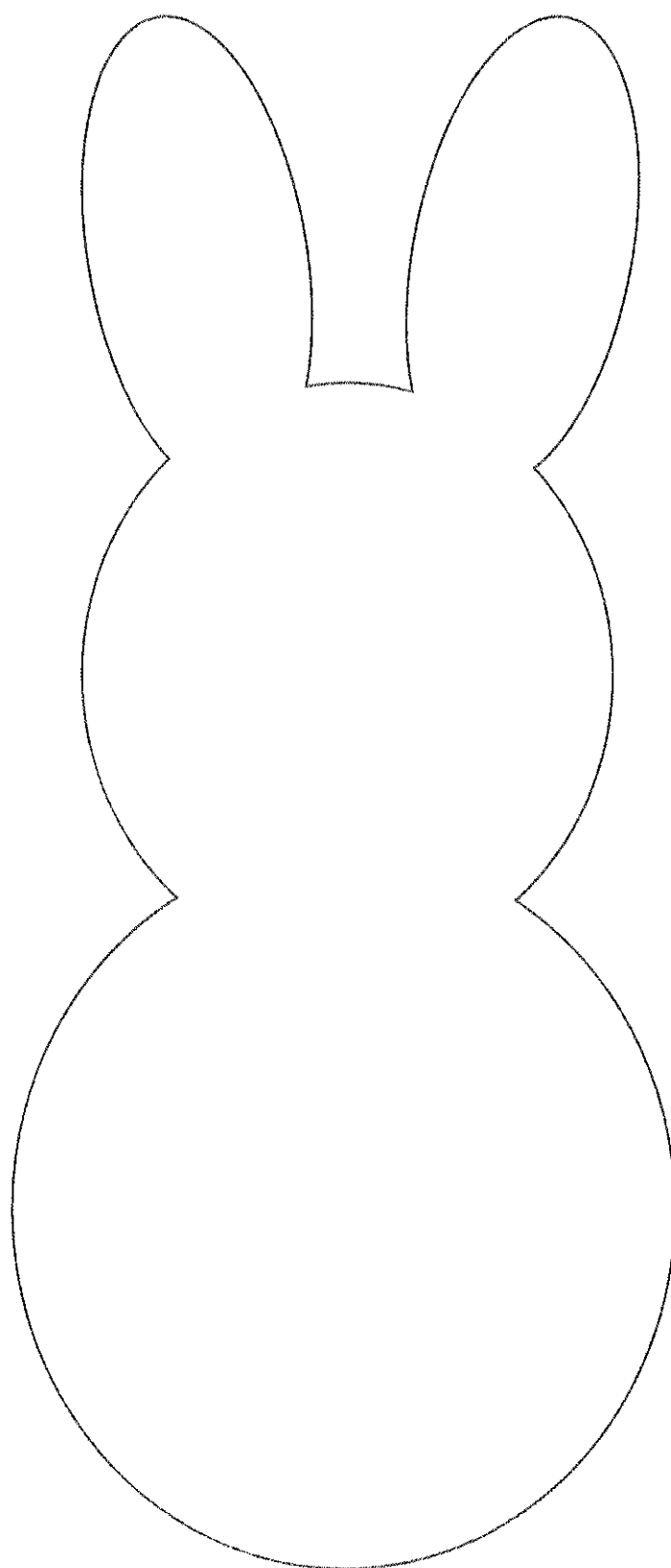
1. Colour in the basket and the handle.
2. Cut out and fold on the dotted lines.
3. Glue the sides together and staple on the handle.
4. Fill your box with Easter goodies.





Shape Rabbit

Can you use the shapes to make your own rabbit picture?

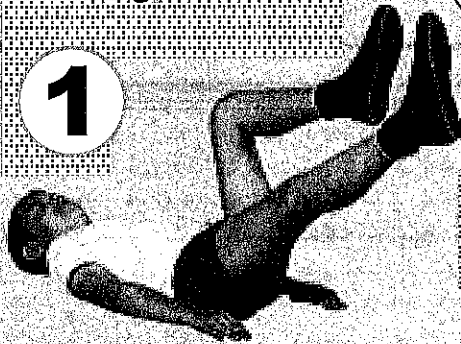


Core Movements

Work through these stretching activities every day and fill in your fitness log. Ask your Parent or Guardian to sign off your activity.

Bicycle Kick

1



Lay flat on your back with your arms and hands straight and touching the floor.
Copy the motion of being on a bicycle.



Lunging

2



Stand with your legs together and then lunge forward until one leg is right out in front of you.

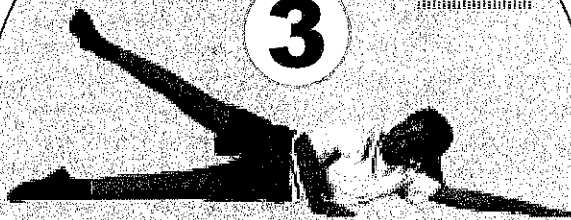
Bend your knee and flex your hip so your rear leg is almost in contact with the floor.

Finally, return to your starting position.



Scissor Kick

3

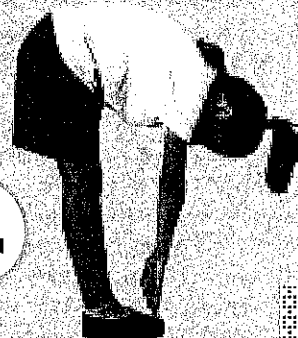


Lie on your side with one arm stretched out and the other supporting your weight on the floor. Have your legs stretched out and toes pointed. Slowly lift your leg as high as you can lift it and hold for 5 seconds before gradually lowering to original position.



Toe Touch

4



Keep feet and legs together. Arch your back and stretch your arms and hands to reach and touch your toes whilst keeping your legs straight. Hold for 5 seconds and slowly go back to standing position.



