|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term 5: Week 1 This week for home learning you may like to…** | | | | | |
| **Spelling and handwriting**  Pattern: -tion words How many words can you find in the English language that end -tion? List up to 20 of them. Find dictionary definitions for 10 of these words (online dictionary available: <https://www.collinsdictionary.com> ) Now put your words into sentences. Challenge: Write a paragraph using all 10 of your words. | | | | | |
| **Every Day** | | | **Once a week** | | |
| **Reading** | **Writing** | **Maths** | **History** | **Science** | **RE** |
| Read every day for at least 20 minutes a book of your own choice.  Our class reader Anglo-Saxon Boy  Please check the class web page for sections to read or you can download it from Audible  Skills  Understanding words in context  Inference | We would like you to travel back in time to the year 1066. The Battle of Hastings is going to happen between the native Anglo-Saxons of Britain and the invading Norman forces. The winner of this battle will take control of Britain. Who do you support and why? King Harold of Britain (Anglo-Saxon King) or William of Normandy (leader of the Norman forces)  **Write a diary** entry to explain your thoughts and feelings about the upcoming battle.  **Grammar:**  Word choices are adventurous and carefully selected to add detail and to engage the reader | Look the school website class pages for ideas to help get you started with the concept of Money.  Can you name the coins and note used in UK Sterling?  Can you make various amounts using different coins or notes?  Please keep practicing your times tables and division facts. | Chronology:  **Who were the Anglo-Saxons and when did they live?**  Use the resources on the school website to help you make a timeline of Anglo-Saxon history. Be creative in how you represent this i.e. a poster, a power point presentation or even bunting. If you have an idea of your own, please use it. | Develop your understanding of human teeth.  Look at your teeth in the mirror and count how many to have. Are you missing any?  Can you identify which types of teeth you have lost? Do you have any adult teeth, and can you identify them?  Use the worksheets and your own drawing skills to record your findings.  **Challenge:** ask you parents if they have your Red Book from when you were a baby. Have you lost your teeth in the order that you first got them? | Learn about world faiths: **Sikhism**  Research one of the questions on the class website, using the links provided.  Present your findings as a poster, a Power Point presentation, an information booklet or film yourself documentary style |
| We recommend a minimum of 3 hours home learning every day. Remember you get 5 in school. Please be creative and have fun with your learning! | | | | | |