



What do Christians believe God is like?

Who made the world? In R.E we will be doing all about Christians and their belief in God. We shall be learning the story the 'Lost Son' from the Bible and identifying what a parable is. Our overall Topic question is 'What do Christians believe God is like?' this will lead on to learning about how God is seen in the eyes of a Christian. Children will relate back to the story of the lost son to develop their understanding.

Christians should sing praising songs, read about God in the bible, forgive and love

What I will be able to do:

- Identify what a parable is.
- Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father.
- Give clear, simple accounts of what the story means to Christians.
- Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.
- Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.
- Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.

Words Christians may use in prayer:
Father
Thank you for...
Lord God
...My family

What words would you use to describe God?

Christians believe that God is loving and forgiving, like a parent

Can you tell me how Christians worship God? Can you worship God anywhere?

Knowledge I will learn:

- Christians believe in God, and that they find out about God in the Bible.
- Christians believe God is loving, kind, fair and forgiving, and also Lord and King.
- Some stories show these Christian beliefs.
- Christians worship God and try to live in ways that please him.

I wonder...

What words should we understand and be able to use:

Bible	A book recording the relationship between God and humans, by Christians
Parable	A simple story told by Jesus
Christian	Someone who has a relationship with Jesus Christ and believes in God
Worship	Giving adoration to God
God	Is the name of a special person that Christians believe made the world
Worship	To show a lot of love and adoration for something.



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Digging Deeper

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Christians should sing praising songs, read about God in the bible, forgive and love

Can you tell me how Christians worship God? Can you worship God anywhere?

What I will be able to do:

- Tell the key points of the story of Jonah from the Bible, and recognise a link with the concept of God.
- Give clear, simple accounts of what the text means to Christians.
- Give an example of a way in which Christians use the story of Jonah to guide their beliefs about God, for example, seeing God as Lord, i.e. in control of events and being fair: God wants to save the people of Nineveh. Give at least two examples of how Christians put their beliefs into practice in worship: for example, using the story in church, in art.
- Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.

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Creation – KS1

Who made the world?

On what day did God make each of the things you can see in the picture?



- What I will be able to do:**
- Retell the story of creation from Genesis 1:1–2.3 simply.
 - Recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible.
 - Say what the story tells Christians about God, Creation and the world.
 - Give at least one example of what Christians do to say thank you to God for the Creation.
 - Think, talk and ask questions about living in an amazing world.

Do you think this world came about by chance or do you think it was designed and created by God? Why do you think so?

We have to be grateful for what we have and look after it. We also need to make sure everyone has enough. How can we remember this at Harvest time?

Have a look at the beautiful world around you and use your senses. What can you see, smell, taste, feel and hear?

Who do Christians say made the world?

- Knowledge I will learn:**
- God created the universe.
 - The Earth and everything in it are important to God.
 - God has a unique relationship with human beings as their Creator and Sustainer.
 - Humans should care for the world because it belongs to God.



What words should we understand and be able to use:	
Jewish	A person who believes in a religion developed among the ancient Hebrews, who believe in one God who has revealed himself to Abraham, Moses, and the Hebrew prophets and who lives a religious life in accordance with Scriptures and traditions.
Creator	God who is responsible for the creation of the Earth, world, and universe.
Universe	The Universe is everything we can touch, feel, sense, measure or detect. It includes living things, planets, stars, galaxies, dust clouds, light, and even time.
Relationship	A connection between people and God or between people and people.
Unique	Being the only one.



Creation – KS1

Who made the world?

Digging Deeper

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How do you celebrate Christmas? What type of decorations do you use? What are you thankful for, at Christmas time? What happened on the very first Christmas

Incarnation KS1

Why does Christmas matter to Christians?



What I will be able to do:

- Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.
- Recognise that stories of Jesus' life come from the Gospels.
- Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- Decide what they personally have to be thankful for at Christmas time.

At school we celebrate Christmas by learning the about the story of the Nativity and celebrating baby Jesus being born on Christmas day. Christians believe that baby Jesus was God on earth, that he was born in Bethlehem and his mum and dad were Mary and Joseph. The Bible points out that Jesus was extraordinary and came to bring good news. Christians also celebrate Advent, by getting ready for Jesus' birth and put up decorations to celebrate his birthday.

Knowledge I will learn:

- Christians believe that Jesus is God and that he was born as a baby in Bethlehem.
- The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke).
- Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.

Can you name all of the people in this nativity scene? What did they give to Jesus? Why was this baby so special?



I wonder...

What words should we understand and be able to use?

Bethlehem	The birthplace of Jesus.
Good News	The message that Jesus saves humans from sin and death.
Gospels	'Good News' written in four books of the Bible, Mathew, Mark, Luke and John.
Gratitude	An acknowledgment of God's generosity
Church	A building for Christian worship.
Crib	A long open box for feeding animals.
Incarnate	God in human form.



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Incarnation KS1

Why does Christmas matter to Christians? *Digging Deeper*



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Can you name all of the people in this nativity scene? What did they give to Jesus? Why was this baby so special?

What I will be able to do:

- Recognise that Incarnation is part of the 'Big Story' of the Bible.
- Tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'.
- Give at least two examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth.
- Think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous.

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Have you ever been given good news? What's the best news you've been given? What is the best news you've ever told anyone?

Gospel– KS1

What is the good news Jesus brings?



Why is it Important to say 'thank you'?

Can anyone be your neighbour? Do you show love to only those you are near to or anyone who needs your help?

What I will be able to do:

- Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.
- Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.
- Recognise that Jesus gives instructions to people about how to behave.
- Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.
- Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).
- Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.

Knowledge I will learn:

- Christians believe Jesus brings good news for all people.
- For Christians, this good news includes being loved by God, and being forgiven for bad things.
- Christians believe Jesus is a friend to the poor and friendless.
- Christians believe Jesus' teachings make people think hard about how to live and show them the right way

Can you names any of Jesus's 12 disciples? Why were these men special? Why did they follow Jesus? How did they help Jesus? Do you remember the name of the disciple who turned against Jesus at Easter time?

The main things Jesus talked about were LOVE, PEACE and FORGIVENESS. Why do you think that these things are important?

I wonder...

What words should we understand and be able to use?

Good News	'Good News' written in four books of the Bible, Mathew, Mark, Luke and John.
Friendship	A relationship between friends.
Forgiveness	An act of love, mercy, and grace, which wipes the slate clean, or pardons or cancels a debt.
Peace	Completeness, success, fulfilment, wholeness, harmony, security and well being.
Instructions	Detailed information about how something should be done.
Community	A gathering of people or believers together.
Sharing	Giving a portion of (something) to another or others.
Thankful	To give thanks.



Have you ever been given good news? What's the best news you've been given? What is the best news you've ever told anyone?

Gospel– KS1

What is the good news Jesus brings? *Digging Deeper*



Why is it Important to say 'thank you'?

Can anyone be your neighbour? Do you show love to only those you are near to or anyone who needs your help? What makes you think this?

What I will be able to do:

- Tell stories from the Bible and recognise a link with a concept: for example, the idea of 'good news' links to the practice of being thankful.
- Give clear, simple accounts of what the texts mean to Christians: for example, that people can trust God, and that they should say thank you to God for his good gifts.
- Describe how Christians show their beliefs: for example, thanking God in prayer.
- Give at least two examples of ways in which Christians use Bible stories and texts to guide their beliefs about prayer, in their church communities and their own lives.
- Think, talk and ask questions about whether Jesus' 'good news' matters to anyone other than Christians, exploring different ideas

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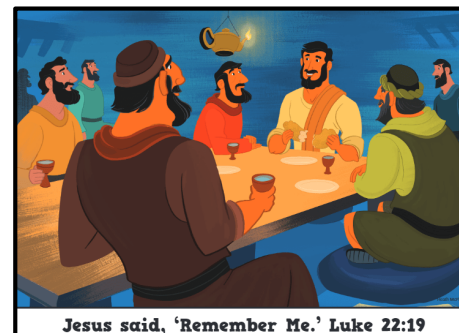
Salvation – KS1

Why does Easter matter to Christians?

How will you
celebrate Easter?
Do you know
why there is a
cross on a hot
cross bun?

Knowledge I will learn:

- Easter is very important in the 'big story' of the Bible.
- Christians believe Jesus rose again, giving people hope of a new life.



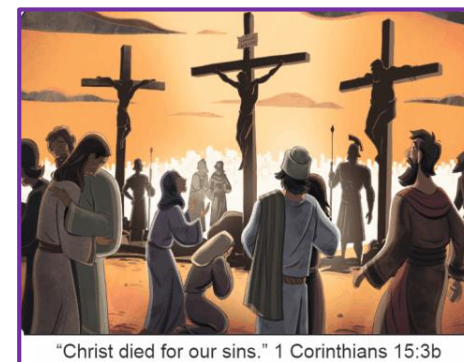
Should we always
forgive others? Even
when it's really
difficult?

What do you already
know about the
Easter story? Is it a
sad or happy story?
Why?

What I will be able to do:

- Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.
- Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).
- Recognise that Jesus gives instructions about how to behave.
- Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.
- Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.

Christians believe
everyone can have a
fresh start, just like the
soil gaining new seeds
when watered.



I wonder...

What words should we understand and be able to use?

Incarnation	God in human form.
Holy Week	The week before Easter, starting on Palm Sunday.
Worship	To regard with respect, honour, or devotion.
Festival	A festival is an event celebrated by a community which is religious.
Symbol	An object or picture that represents something else.
Cross	An upright wooden pole with a horizontal one across it. A cross is a symbol for Jesus' sacrifice in Christianity.
Crucifix	A cross with the figure of Jesus crucified upon it
Suffering	To feel or endure pain, illness, or injury.
Forgiveness	A decision to free yourself from holding on to resentment and feelings of revenge toward someone who hurt you.
Lent	A time in which Christians are supposed to be quiet and thoughtful, preparing themselves for Easter.



Salvation – KS1

Why does Easter matter to Christians? *Digging Deeper*

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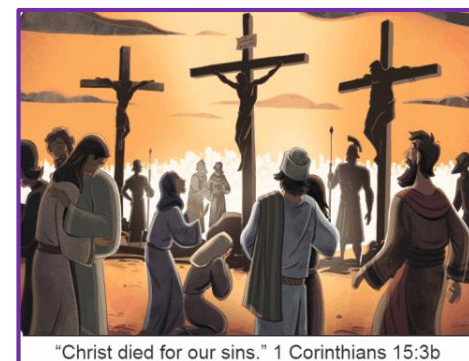
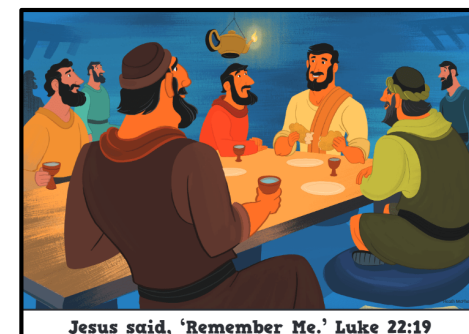
What do you already
know about the
Easter story? Is it a
sad or happy story?
Why?

What I will be able to do:

- Recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible.
- Tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).
- Give at least three examples of how Christians show their beliefs about Jesus as saviour in church worship.
- Think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.

Knowledge I will learn:

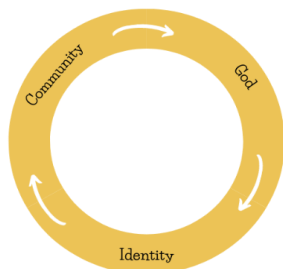
- Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.
- Christians believe Jesus builds a bridge between God and humans.
- Christians believe Jesus rose again, giving people hope of a new life.



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I wonder...



Islam – KS1

Who is Muslim and what do they believe?



What I will be able to do:

- Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah
- Re-tell a story about the life of the Prophet Muhammad
- Recognise some objects used by Muslims and suggest why they are important
- Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel
- Find out about and respond with ideas to examples of cooperation between people who are different
- Make links between what the Holy Qur'an says and how Muslims behave
- Ask some questions about God that are hard to answer and offer some of my own ideas.

Knowledge I will learn:

- Muslim people believe in **One God** (tawhid), who created the universe in harmony
- 99 Names of Allah – These names provide a description of the nature of Allah
- Allah provides a straight path (shariah) to help keep the universe in harmony
- Muslim people learn about Allah and the guidance he provides for humans to lead them on the straight path in the Qur'an
- The Qur'an is the holy book of Islam
- The **Prophet Muhammad** was the final prophet
- Belonging to a worldwide community (ummah) is incredibly important to Muslims
- Most Muslims pray five times a day
- The Mosque is a central place in the Muslim community
- Muslims fast during the month of **Ramadan**

What words should we understand and be able to use?

Muslim	Name given to people who follow the religion Islam
Islam	Name of the religion who worship Allah
Mosque	Place of worship, learning and gathering for Muslim people
Allah	Muslim name for God
prophet	A person who hears a message from God and shares the message with others
Qur'an	Muslim holy scriptures / book
Prophet Muhammas (pbuh)	A prophet of Allah. Pbuh – peace be upon him. This is said after his name out of reverence and respect.
worship – ibadah	To show honour and praise to Allah. This can be done through acts of service, songs, prayers, obedience and reading holy scriptures for example.
prayer – salah	Prayers are performed by Muslim people. Prayer is communication with Allah through spoken and or silent words.
fasting	When someone chooses not to eat or drink to allow them to focus more closely on Allah

Allah (God)

One God (tawhid)

99 names help Muslims try to understand the nature of God



It is not easy to keep things in harmony (*muslim*), so Allah gives humans a **straight path** (**shariah**) to follow to help them keep things in harmony.