

## YAA Y6 Plan: Session 3 Your Fantastic, Elastic & Plastic Brain



Session	Key Language
3 of 8	Connection
Suitable for	Knowledge
Year 6	Neuroplasticity
Focus:	Repeat
Our brains adapt / grow the more we exercise	Return
them (or use them to learn new things).	Skill

## Learning objectives

- 1. To understand that the brain is a muscle and new connections must be repeated.
- 2. To reflect on current learning habits and identify which are building knowledge for the future.

2. To reflect on current learning habits and identity which are building knowledge for the luture.		
Lesson Timings		
1 min	Slide 1: Remind pupils of the course/its purpose – to develop growth mindset.	
	Slide 2: Recap last week's session (What's holding me back?) and review home	
	learning.	
	Slide 3: Introduce today's theme - 'Your Fantastic, Elastic & Plastic Brain'.	
	*Slide 4: Read chapter 3 of 'You are Awesome'.	
	*NOTE: This can be read within a longer PSHE session or in a separate tutor time	
	session.	
2 mins	Slide 5: Read the quote from the book about 'neuroplasticity'.	
	Slide 6: Read the simple definition of 'neuroplasticity' to pupils.	
	Slide 7: Show the image of the brain completing a 'work out' – explain that the brain is	
1 min	like a muscle. The more you build associations; the more it grows.	
	Slide 8: Remind pupils of the message from chapter 3: if you don't repeatedly return to	
5 mins	information, you'll forget it. If you don't repeatedly practise habits, you'll lose the skill.	
	Slide 9: Give the example of times tables. Without regularly returning to your times	
	tables during the learning process, you'll forget them. Hopefully they will notice that	
	they can do their 2s, 3s, 4s, 5s better because they found them easier at first, so	
	chose to return to these. With trickier ones, they may struggle more as they will have	
2 mins	avoided returning to these over and over again.	
2 1111115	Slide 10: Click on the play icon (or copy and paste the link below) to show the short trailer for the TV programme 'The Knowledge' (as referenced in chapter 3). Ask pupils	
	to recall why taxi drivers experienced more growth in their brain function than the bus	
	drivers – because their routes were more complex so they had to work harder.	
1 min	Slide 11: Recap the two key points.	
6 mins	Slide 11. Necap the two key points.  Slide 12: Challenge time – ask pupils to complete one or both of these two tasks to	
O IIIIII IS	demonstrate simply the process of neuroplasticity.	
1 min	Slide 13: <b>Are you ready? (Homework task)</b> Share the weekly task with pupils.	
1 min	Slide 14: Watch the brief clip from Matthew Syed.	
1 1111111	Olido 14. Water the brief off from Matthew Oyeu.	

## Resources YAA Session 3 PPT YAA Book & Clip 3: Matthew Syed YAA Session 3 Worksheet The Knowledge short trailer: https://www.youtube.com/watch?v=HEEe6U3dfZ8

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