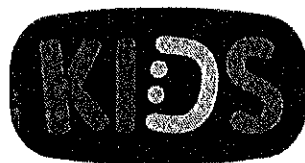


Home Learning Pack Year 1

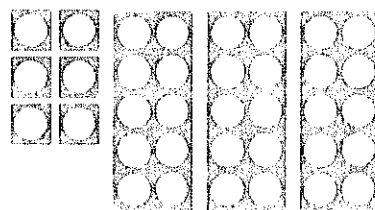
Classroom
secrets★



One More One Less

One More One Less

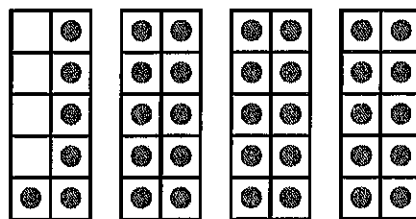
1a. Circle the number that is one more than the amount shown below.



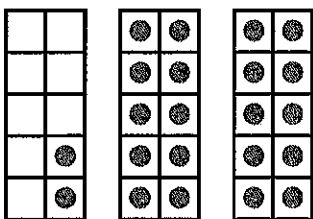
1b. Circle the number that is one less than the amount shown below.



2a. Find one more and one less than the number shown below.



2b. Find one more and one less than the number shown below.



One more is

One less is



One more is

One less is



3a. Complete the sentences.

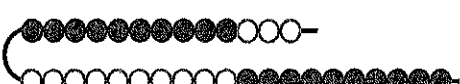


There are beads.

One more than is



3b. Complete the sentences.



There are beads.

One less than is



4a. Use the number track to complete the sentence.



44 is one less than

4b. Use the number track to complete the sentence.



27 is one more than

One More One Less

1a. Which statement is incorrect?



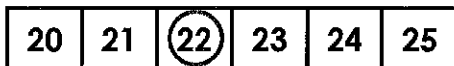
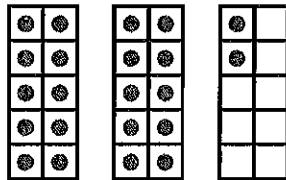
One more than 22 is 32.

Tom

One more than 22 is 23.



Alza



R

One More One Less

1b. Which statement is incorrect?



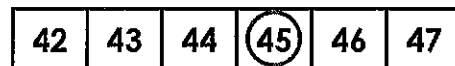
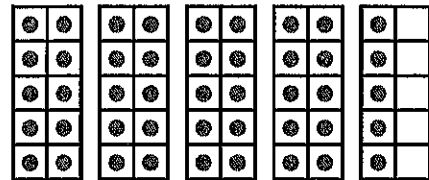
One less than 45 is 43.

Theo

One less than 45 is 44.



Erin



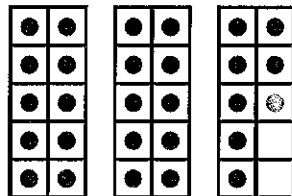
R

2a. Which is the odd one out?

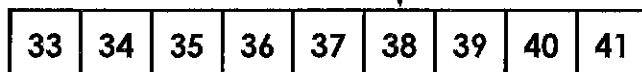
A.

B.

One more than 37 is 38.



C.



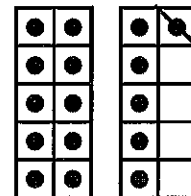
PS

2b. Which is the odd one out?

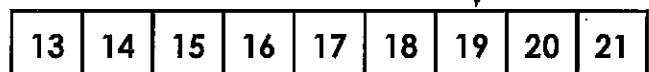
A.

B.

One less than 16 is 15.

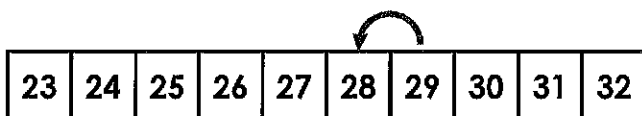
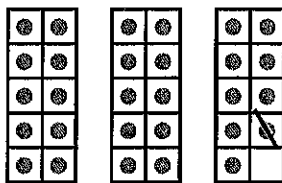


C.



PS

3a. Esme has drawn a number track to match the ten frames.

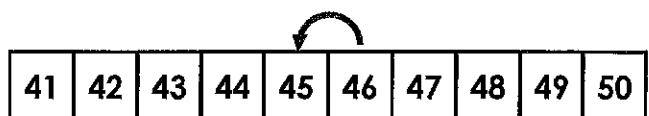
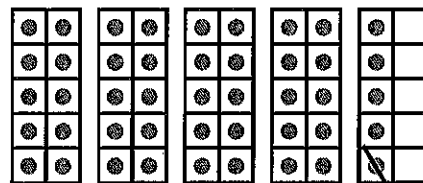


Is she correct? Explain your answer.



R

3b. Ben has drawn a number track to match the ten frames.



Is he correct? Explain your answer.

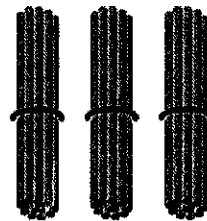


R

One More One Less

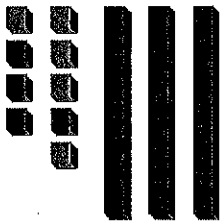
One More One Less

1a. Circle the number that is one more than the amount shown below.



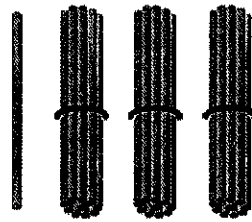
24 40 31

1b. Circle the number that is one less than the amount shown below.



29 38 19

2a. Find one more and one less than the number shown below.

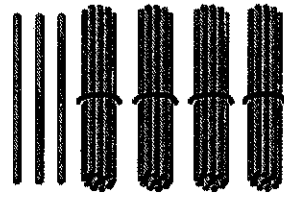


28 29 30 31 32 33 34

One more is

One less is

3a. Complete the sentences.



There are straws.

One more than is

One less than is

4a. Use the number track to complete the sentence.

35 36 37 38 39 40 41

38 is one less than

VF

2b. Find one more and one less than the number shown below.

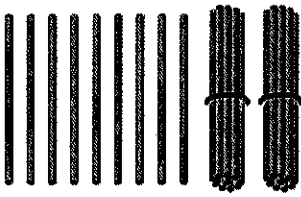


37 38 39 40 41 42 43

One more is

One less is

3b. Complete the sentences.



There are straws.

One more than is

One less than is

4b. Use the number track to complete the sentence.

37 38 39 40 41 42 43

40 is one more than

VF

One More One Less

1a. Which statement is incorrect?



One more than 44 is 43.

Abra

One less than 44 is 43.



Belle

41	42	43	44	45	46
----	----	----	----	----	----



R

One More One Less

1b. Which statement is incorrect?



One less than 25 is 22.

Luca

One more than 25 is 26.



Aiza

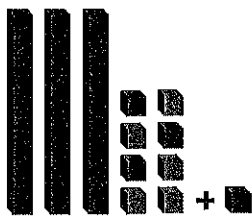
22	23	24	25	26	27
----	----	----	----	----	----



R

2a. Which is the odd one out?

A.



B.

One more than 34 is 35.

C.

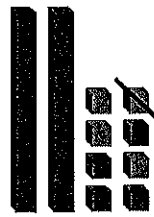
31	32	33	34	35	36	37	38	39
----	----	----	----	----	----	----	----	----



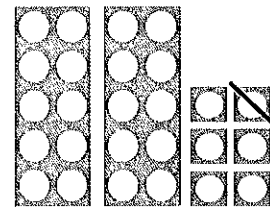
PS

2b. Which is the odd one out?

A.



B.



C.

22	23	34	25	26	27	28	29	30
----	----	----	----	----	----	----	----	----



PS

3a. Stan has drawn a number track to show one more than 39.

35	36	37	38	39	40	41	42	43	44
----	----	----	----	----	----	----	----	----	----

Is he correct? Explain your answer.



R

3b. Emma has drawn a number track to show one less than 30.

26	27	28	29	30	31	32	33	34	35
----	----	----	----	----	----	----	----	----	----

Is she correct? Explain your answer.

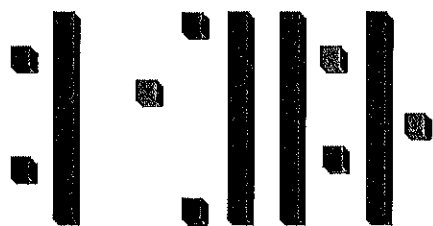


R

One More One Less

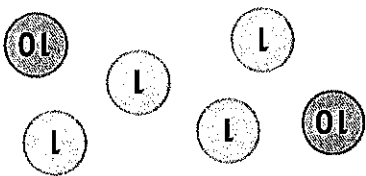
One More One Less

1a. Circle the number that is one more than the amount shown below.



34 49 41

1b. Circle the number that is one less than the amount shown below.



32 26 23

2a. Find one more and one more again than twenty-nine.

28 29 30 31 32 33 34

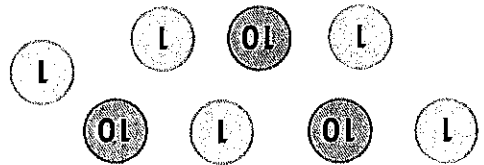
One more is .

One more again is .



VF

3a. Complete the sentences.



The number is .

One more than is .

One more again is .



VF

4a. Use the number track to complete the sentence.

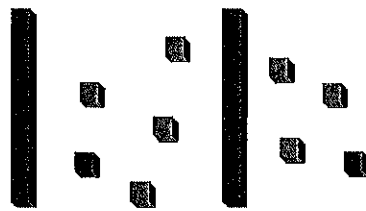


is one less than 40.



VF

3b. Complete the sentences.



The number is .

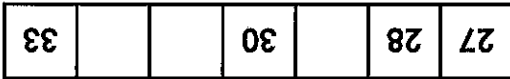
One less than is .

One less again is .



VF

4b. Use the number track to complete the sentence.



is one less than 30.



VF

One More One Less

1a. Which statement is incorrect?



Oscar

One more and one more again than 41 is 43.

One more and one more again than 41 is 45.



Tess

39	40	41	42	43	44
----	----	----	----	----	----



R

One More One Less

1b. Which statement is incorrect?



Gus

One less and one less again than 25 is 22.

One less and one less again than 25 is 23.



Sasha

22	23	24	25	26	27
----	----	----	----	----	----

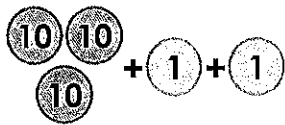


R

2a. Which is the odd one out?

A.

B.



One more and one more again than 29 is 31.

C.

26	27	28	29	30	31	32	33	34
----	----	----	----	----	----	----	----	----

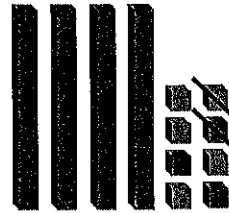


PS

2b. Which is the odd one out?

A.

B.



One less than 48 is 47.

C.

41	42	43	44	45	46	47	48	49
----	----	----	----	----	----	----	----	----



PS

3a. Theo has drawn a number track to show one more than twenty-nine.

25	26			29	30		32		34
----	----	--	--	----	----	--	----	--	----

Is he correct? Explain your answer.



R

3b. Isla has drawn a number track to show one less than forty.

37			40	41		43	44		46
----	--	--	----	----	--	----	----	--	----

Is she correct? Explain your answer.



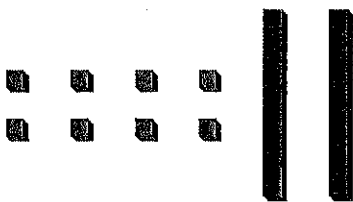
R

Tens and Ones

1a. Circle 12.



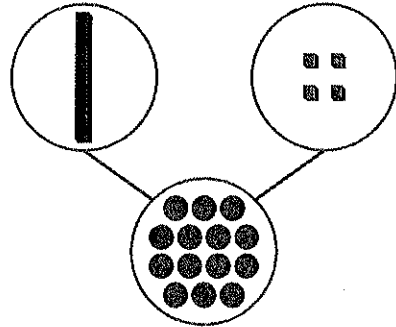
1b. Circle 15.



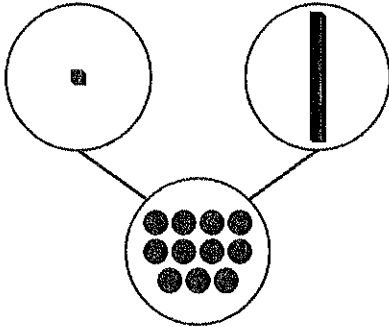
2a. Draw the number 11 using sticks and bricks.

2b. Draw the number 14 using sticks and bricks.

3a. True or false?



3b. True or false?



4a. Match each number to the Base 10.



13

ten and ones.

ten and ones.

ten and one.

14



12

ten and ones.

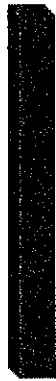
ten and ones.

ten

Tens and Ones

Tens and Ones

1a. Ted is drawing the number 12. What is missing?



PS

Tens and Ones

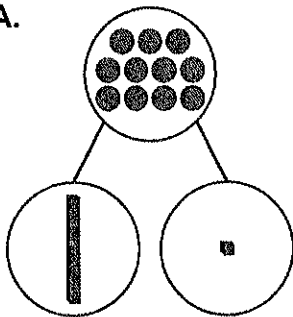
1b. Jim is drawing the number 14. What is missing?



PS

2a. Which is the odd one out? Why?

A.



B.



C.



has 1 ten and 3 ones.



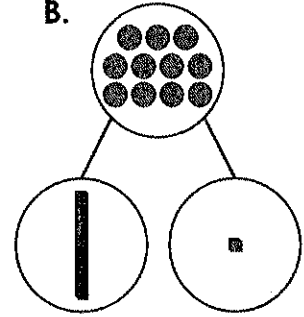
R

2b. Which is the odd one out? Why?

A.



B.



C.

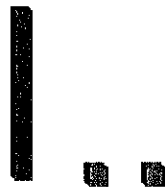


has 1 ten and 0 ones.



R

3a. Cath and Tom are making the number 14.



We need ●● more ones.

Cath

We need ●● more ones.



Tom

Who is correct? Explain how you know.



R

3b. Rick and Kat are making the number 13.



Rick

We need ●● more ones.

We need ● more one.



Kat

Who is correct? Explain how you know.



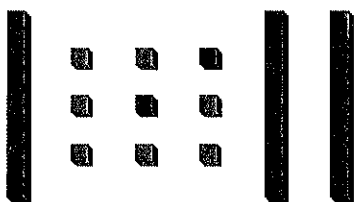
R

Tens and Ones

1a. Circle 16.



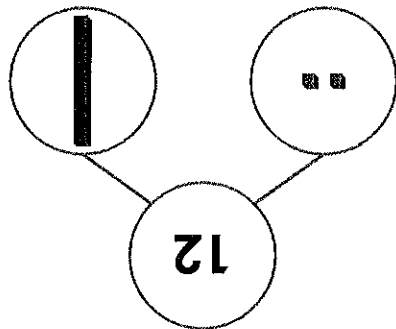
1b. Circle 18.



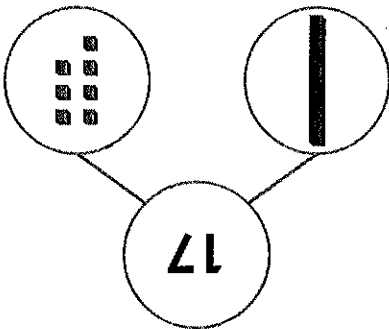
2a. Draw the number 17 using sticks and bricks.

2b. Draw the number 15 using sticks and bricks.

3a. True or false?



3b. True or false?



4a. Match each number to the Base 10.

ten and ones.

ten and ones.

ten and one.

14

11

17

4b. Match each number to the Base 10.

ten and ones.

ten and ones.

ten.

20

19

12

Tens and Ones



Tens and Ones

1a. Fred is drawing the number 19. What is missing?



PS

Tens and Ones

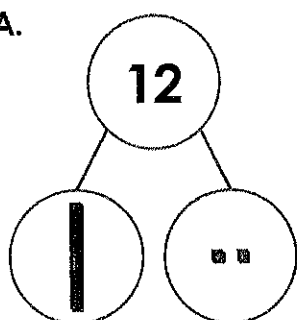
1b. Pete is drawing the number 11. What is missing?



PS

2a. Which is the odd one out? Why?

A.



B.



C. 11 has 1 ten and 1 one.



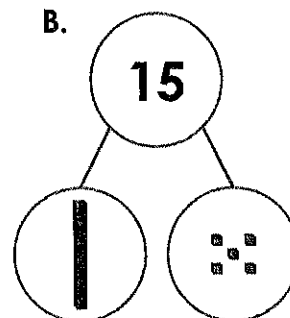
R

2b. Which is the odd one out? Why?

A.



B.



C. 15 has 1 ten and 5 ones.



R

3a. Holly and Paul are making the number 15.



We need 2 more ones.

Holly

We need 1 more one.



Paul

Who is correct? Explain how you know.



R

3b. Pat and Shan are making the number 18.



Pat

We need 1 more one.

We need 1 ten.



Shan

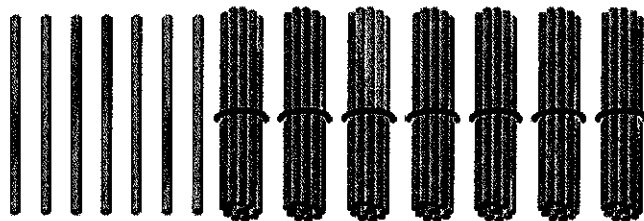
Who is correct? Explain how you know.



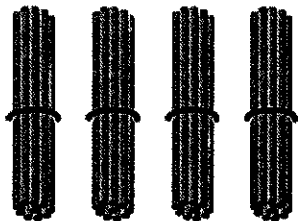
R

Tens and Ones

1a. Circle 17.



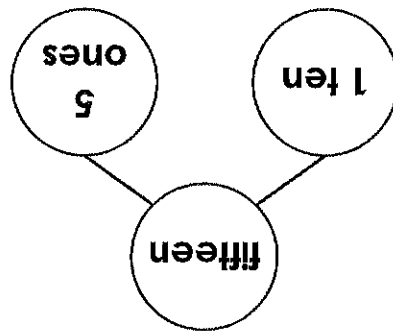
1b. Circle 20.



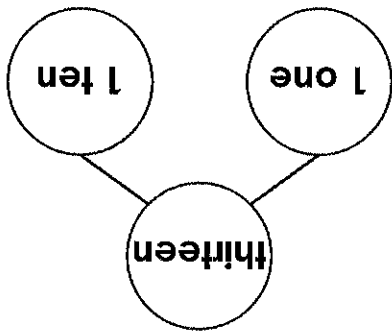
2a. Draw the number eleven using sticks and bricks.

2b. Draw the number nineteen using sticks and bricks.

3a. True or false?



3b. True or false?



4a. Match each number to the Base 10.

12

fourteen

ten and 2 tens.

ten and 2 ones.

ten and 2 ones.

4b. Match each number to the Base 10.

sixteen

eleven

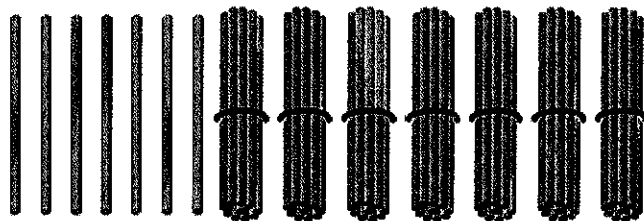
ten and 6 ones.

ten and 2 ones.

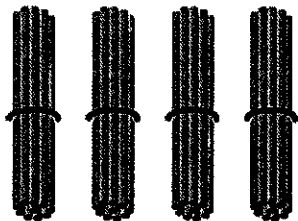
ten and 2 ones.

Tens and Ones

1a. Circle 17.



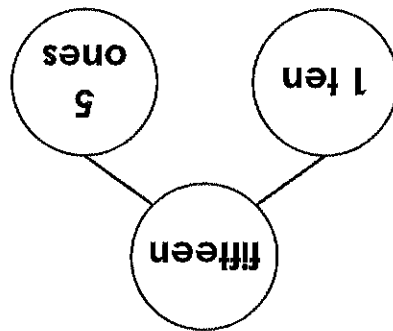
1b. Circle 20.



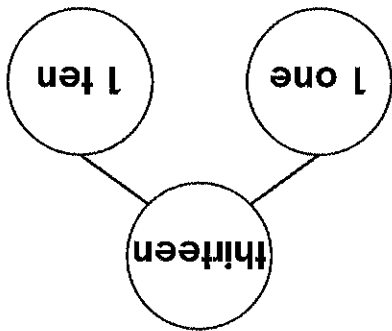
2a. Draw the number eleven using sticks and bricks.

2b. Draw the number nineteen using sticks and bricks.

3a. True or false?



3b. True or false?



4a. Match each number to the Base 10.

12

fourteen

ten and 2 tens.

ten and 2 ones.

ten and 2 ones.

4b. Match each number to the Base 10.

sixteen

eleven

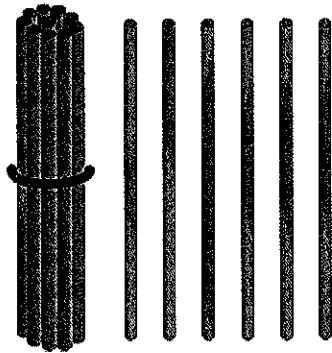
ten and 6 ones.

ten and 2 ones.

ten and 2 ones.

Tens and Ones

1a. Tara is drawing the number seventeen. What is missing?



PS

Tens and Ones

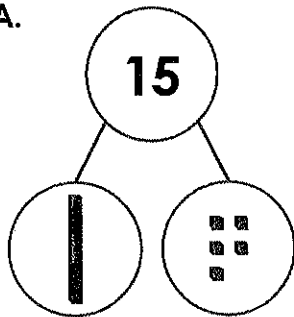
1b. Max is drawing the number eighteen. What is missing?



PS

2a. Which is the odd one out? Why?

A.



B.



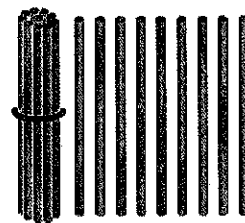
C. Fifteen has 1 ten and 5 ones.



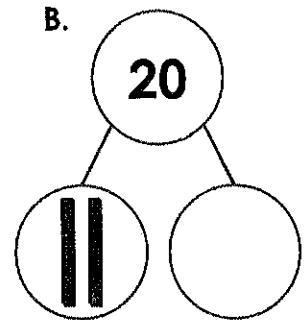
R

2b. Which is the odd one out? Why?

A.



B.



C. Nineteen has 1 ten and 9 ones.



R

3a. Roz and Stan are making the number 20.



We need one more ten.

Roz

We need one more one.



Stan

Who is correct? Explain how you know.



R

3b. Jin and Emma are making the number 16.



We need three more ones.

Jin

We need four more ones.



Emma

Who is correct? Explain how you know.



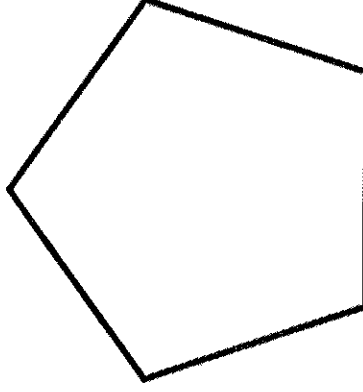
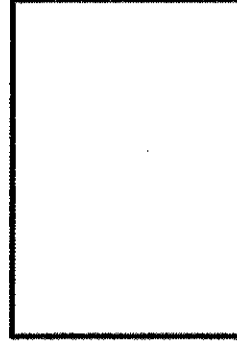
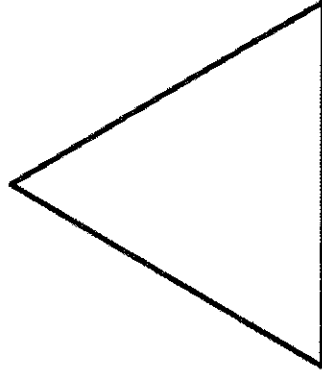
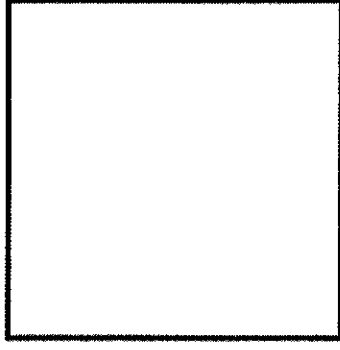
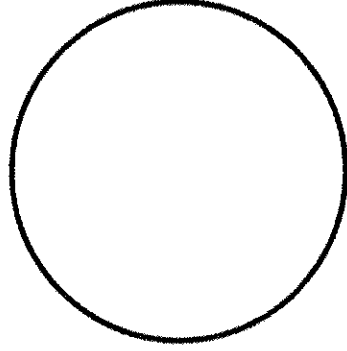
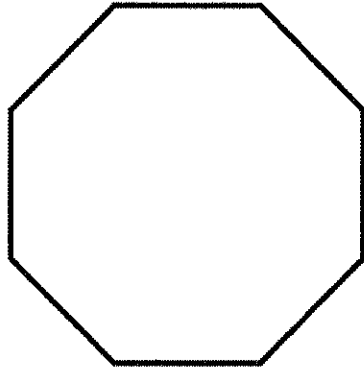
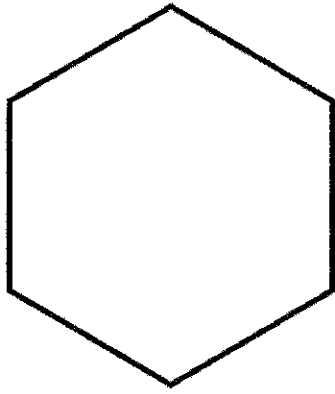
R

3	$7 + ? = 10$
4	$6 + ? = 10$
5	$5 + ? = 10$
6	$4 + ? = 10$
7	$3 + ? = 10$
8	$2 + ? = 10$
9	$1 + ? = 10$
10	$0 + ? = 10$

$8 + ? = 10$	2
$9 + ? = 10$	1
$10 + ? = 10$	0



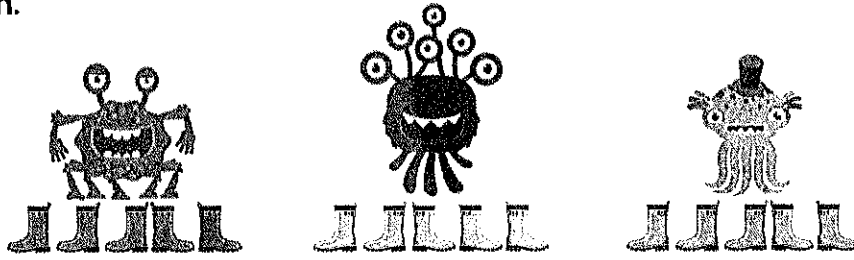
Recognising 2D Shapes



Label each shape with the correct name.

Count in 5s

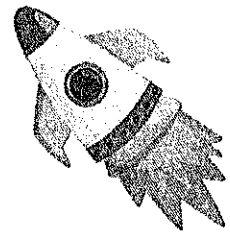
1. Mrs. Zuk is taking some aliens on a trip to the space farm. She needs to order wellies for each alien.



More than 3 aliens are going on the trip. She has space for up to 10 aliens on her spaceship.

Order Form

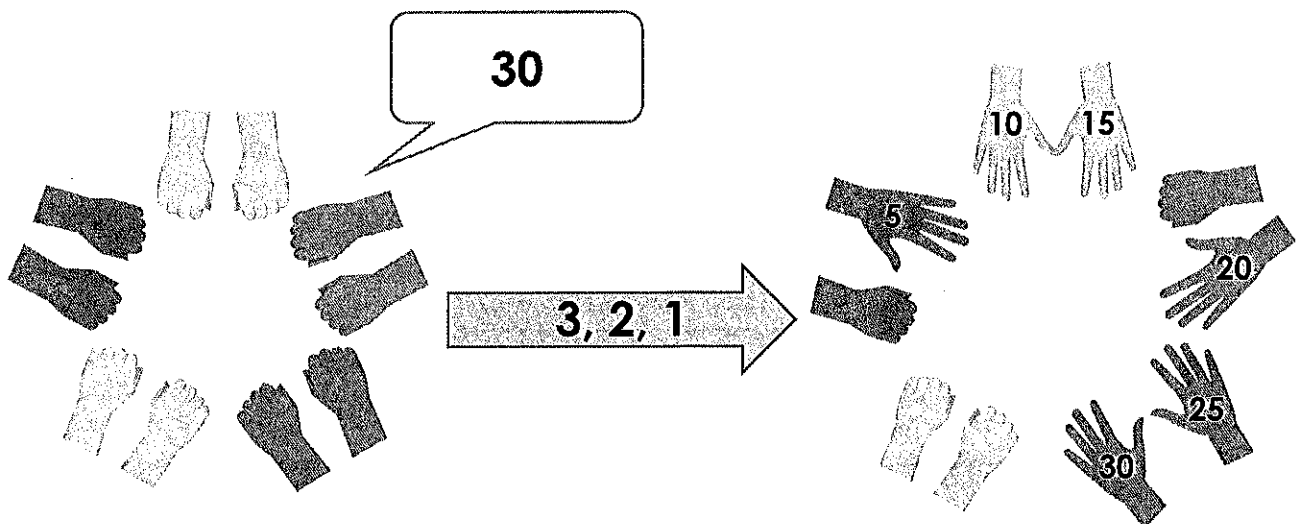
No. of aliens attending	No. of wellies needed
1	5
2	10
3	15



Explore how many wellies she might need in total.

DP

2. Stand in a circle with up to 4 friends. Put your hands in front of you, fists closed.



One player shouts out a counting in 5s number. Count down 3, 2, 1. Either open your fist to show 5 or leave them closed. If the number shown matches the called number, that player gets a point.

DP