<u>Varied Fluency</u> Step 5: Interpret Pictograms (2, 5 and 10)

National Curriculum Objectives:

Mathematics Year 2: (2S1) <u>Interpret and construct simple pictograms, tally charts, block</u> diagrams and simple tables

Mathematics Year 2: (2S2a) <u>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</u>

Mathematics Year 2: (2S2b) <u>Ask and answer questions about totalling and comparing categorical data</u>

Differentiation:

Developing Questions to support interpreting pictograms, using a key to show that one picture represents 2, 5 or 10 to answer simple retrieval questions. No half pictures. Expected Questions to support interpreting pictograms, using a key to show that one picture represents 2, 5 or 10 to answer questions. Some half pictures.

Greater Depth Questions to support interpreting pictograms, using a key to show that one picture represents 2, 5 or 10 to answer questions, including some two-step questions. Includes half pictures.

More Year 2 Statistics resources.

Did you like this resource? Don't forget to review it on our website.



1a. How many cup cakes were sold on Wednesday? Circle the correct answer.		1b. How many apples were sold on Friday? Circle the correct answer.				
4 40 20		1	0	5 5	0	
Monday 🌦		Thursday	6	66		
Tuesday 🎒 🎒 🎒		Friday	6	66	6	
Wednesday		Saturday	66	\$ 6	66	
Thursday 🌑 🌑		Sunday	6	6		
→ = 5	VF	\triangle	6	= 2		VF
2a. Tick the statements that are correct.		2b. Tick the	statemer	nts that are	e correct.	•
A. Thomas has more cars than Harvey.		A. Tariq has 40 stickers.				
B. Emma has 40 cars.		B. Nena has	5 stickers.			
C. Harvey has 2 cars.		C. Lily has 3	5 stickers.			
						7
Emma		Tariq 😭 🏠 🏠 🏠 🏠 🏠			4	
Harvey		Nena 🕱 😭 😭				_
Thomas •••••		Lily XXXXX			7	
= 10	VF	☆	<u>E</u>	= 5		VF
3a. Complete the statements below.		3b. Complete the statements below.				
A. There are pink donuts.		A. We sold	gree	n eggs.		
B. There are yellow doughnuts.		B. We sold	eggs altogether.			
Pink Blue Yellow White		Yellow	Green	Blue	Pink	
☆ = 5	VF	☆	-	= 2		VF

Interpret Pictograms (2, 5 and 10) Interpret Pictograms (2, 5 and 10) 7a. How many more slices of pizza were 7b. How many fewer footballs were sold sold on Monday than Wednesday? Circle on Sunday than Friday? Circle the correct the correct answer. answer. 15 15 $\odot \odot \odot \odot \odot \odot$ Monday Thursday **Tuesday** Friday Wednesday Saturday $\odot \odot \odot \odot \odot \odot$ Thursday Sunday **↔** = 10 = 2 8a. Tick the statements that are correct. 8b. Tick the statements that are correct. A. 1 more burger was sold on Friday A. In total, 115 flowers grew in June than Saturday. and July. B. 2 more burgers were sold on Friday B. 5 more flowers grew in August than than Sunday. June. C. 190 flowers grew in total over the C. 4 fewer burgers were sold on Sunday than Saturday. three summer months. Friday June Saturday July Sunday August **= 2** = 10 9a. Complete the statements below. 9b. Complete the statements below. A. Team 1 has A. Ben has read fewer points than Team 3. more books than Beth. B. In total, Teams 2 and have 55 points. B. Tom and Ben read books in total. Team 2 Team 1 Team 3 Team 4 Grace Beth Tom Ben



= 5

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= 2

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<u>Developing</u>

1a. 20

2a. A and B

3a. A. 30; B. 20

Expected

4a. 55

5a. A and B

6a. A. 25; B. 95

Greater Depth

7a. 5

8a. B and C

9a. A. 5; B. 1

Developing

1b. 10

2b. A and C

3b. A. 2; B. 20

Expected

4b. 25

5b. B and C

6b. A. 8; B. 15

Greater Depth

7b. 15

8b. A and C

9b. A. 2; B. 17

