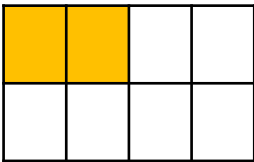




Unit and Non-Unit Fractions

Unit and Non-Unit Fractions



4a. Match the fractions shown by the unshaded or un-circled sections and find the odd one out. Circle the unit fraction.



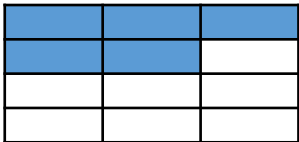
$\frac{3}{4}$ Five out of six $\frac{6}{8}$

 $\frac{1}{3}$

4b. Match the fractions shown by the shaded or circled sections and find the odd one out. Circle the unit fraction.

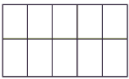

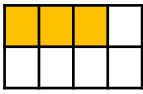


Five twelfths

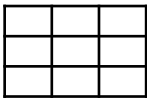

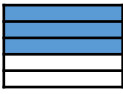
$\frac{5}{7}$ 

$\frac{1}{2}$ One out of five

5a. Complete the table.

Numbers	Words	Fraction of a shape (shaded)
	three tenths	
$\frac{1}{6}$		
		

5b. Complete the table.

Numbers	Words	Fraction of a shape (shaded)
	six ninths	
$\frac{1}{7}$		
		

6a. Yussuf is sorting through his clothes.



He says,

I can use a unit fraction to represent the proportion of jeans.



Do you agree? Explain your reasoning.

6b. Yasmin is playing with her toy vehicles.



She says,

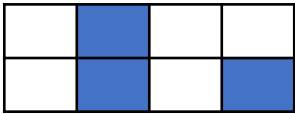
I can use a unit fraction to represent the proportion of scooters.



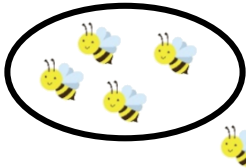
Do you agree? Explain your reasoning.

Unit and Non-Unit Fractions

7a. Match the fractions shown by the shaded or circled sections and find the odd one out. Circle the unit fraction.

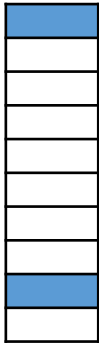


$$\frac{3}{8}$$



Four fifths

$$\frac{1}{5}$$



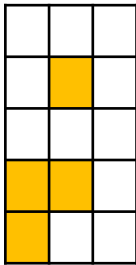
Two out of ten



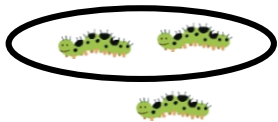
3 PS

Unit and Non-Unit Fractions

7b. Match the fractions shown by the unshaded or un-circled sections and find the odd one out. Circle the unit fraction.



$$\frac{4}{11}$$



Four sevenths

$$\frac{1}{3}$$



Eleven out of fifteen



3 PS

8a. Complete the table.

Numbers	Words	Fraction of a shape (shaded)	Fraction of an amount
	Four tenths		
$\frac{3}{5}$	Three fifths		
$\frac{2}{3}$			



3 PS

8b. Complete the table.

Numbers	Words	Fraction of a shape (shaded)	Fraction of an amount
$\frac{2}{8}$			
	Three quarters		
$\frac{5}{6}$			



3 PS

9a. Eugen is playing with his toy animals.



He says,

I can use a unit fraction to represent a proportion of my toys.



Do you agree? Explain your reasoning.



3 R

9b. Fathima has grown some vegetables.



She says,

I can use a unit fraction to represent a proportion of my vegetables.



Do you agree? Explain your reasoning.



3 R