

<u>Multiples</u>

Can you remember what *multiple* means? Try these:



- 1. Put a ring round the numbers which are multiples of 2

- 2. Put a ring round the numbers which are multiples of 5

- 3. Put a ring round the numbers which are multiples of 10

- 4. Put a ring round the numbers which are multiples of 100



<u>Multiples</u>

Can you remember what *multiple* means? Try these:



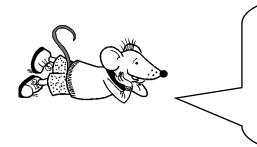
- 1. Put a ring round the numbers which are multiples of 2

- 2. Put a ring round the numbers which are multiples of 5

- 3. Put a ring round the numbers which are multiples of 10

- 4. Put a ring round the numbers which are multiples of 100





Tip!

Multiples of fifty end in 00 or 50.

Colour the multiples of 50 red.

705

450

300

820

760

250

600

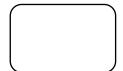
500

599

Write down 4 more multiples of 50:

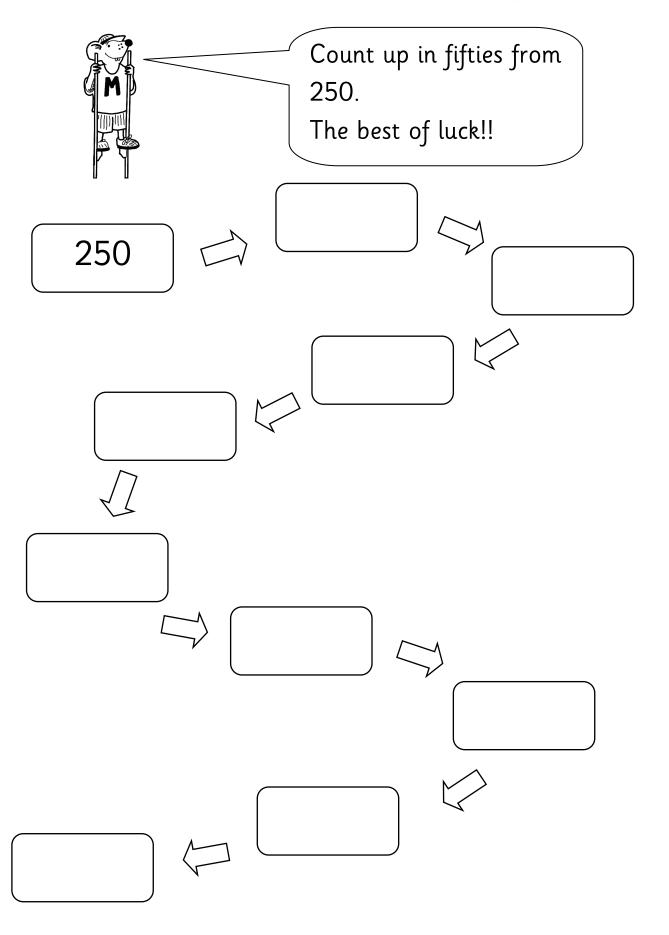












Name:





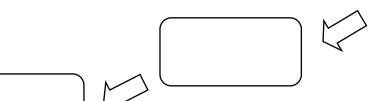
Count back in fifties from 950. Tricky, eh!

950

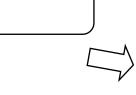


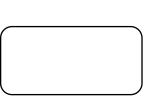






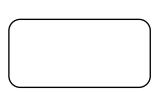


















<u>Answers</u>

Page 1

1. 132, 66, 16

2. 20, 200

3. 170, 100, 70

4. 300, 200, 600

Page 2

1. 88, 100

2. 35, 150, 100, 20

3. 170, 90, 50

4. 600, 100, 700

Page 3

450, 300, 250, 500, 600 coloured.

Page 4

250 - 300 - 350 - 400 - 450 - 500 - 550 - 600 - 650 - 700

Page 5

950 - 900 - 850 - 800 - 750 - 700 - 650 - 600 - 550 - 500