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| **Term 5: Week 2 This week for home learning you may like to…** | | | | | |
| **Spelling and handwriting**  Pattern: -sion words How many words can you find in the English language that end -sion? List up to 20 of them. Find dictionary definitions for 10 of these words (online dictionary available: <https://www.collinsdictionary.com> ) Now put your words into sentences. Challenge: Write a paragraph using all 10 of your words. | | | | | |
| **Every Day** | | | **Once a week** | | |
| **Reading** | **Writing** | **Maths** | **History** | **Science** | **RE** |
| Read every day for at least 20 minutes a book of your own choice.  Our class reader Anglo-Saxon Boy  Please check the class web page for sections to read or you can download it from Audible  Skills  Understanding words in context  Inference | We would like you to travel back in time to the year 1066. The Battle of Hastings is going to happen between the native Anglo-Saxons of Britain and the invading Norman forces. The winner of this battle will take control of Britain.  **Write a Letter from William of Normandy** explaining to the people of Britain why you should be the new King – remember to persuade them by telling them how you will improve the country  **Grammar:**  Word choices are adventurous and carefully selected to add detail and to engage the reader | Look the school website class pages for ideas to help get you started with the concept of Money.  Can you name the coins and note used in UK Sterling?  Can you make various amounts using different coins or notes?  **Complete a virtual shopping trip**. Write a shopping list, find out the cost of your items using a supermarket website, find the total cost of the items you need and how much change you will get from the nearest 10 pounds.  Please keep practicing your times tables and division facts. | **What was life like in Anglo-Saxon times?**  Research life in Anglo-Saxon times. We are currently in lockdown in our homes and our routines have changed a lot! What happened in the daily life of an Anglo-Saxon person?  Research and build an Anglo-Saxon home from recycling materials you have at home. | **Develop your understanding of human teeth.**  Make and paint a model of the teeth in your mouth using Play-Doh, Clay or salt dough.  Tell us the functions of the following teeth:   * Incisor * Canine * Pre- molar * Molar   See the class webpage for salt dough recipes if you need them. | Learn about world faiths: **Sikhism**  Research one of the questions on the class website, using the links provided.  Present your findings as a poster, a Power Point presentation, an information booklet or film yourself documentary style |
| We recommend a minimum of 3 hours home learning every day. Remember you get 5 in school. Please be creative and have fun with your learning! | | | | | |