

Lower Key Stage 2 Summer 1 Curriculum Newsletter

Anglo-Saxons

Home School

English

Our book this term is **Anglo-Saxon Boy** by Tony Bradman. It tells the story of an Anglo-Saxon boy's journey to the Battle of Hastings in 1066. You need to complete the following activities:

Write an **account** of the day of the battle.

Write a **newspaper report** and consider what side the reporter might be on. Think about language and persuasive vocabulary.

Create a **diary entry** of a surviving soldier.

Maths

This term in maths we would like you to focus on the following topics:

Telling the time:

Learn to tell the time to 5 minutes on a digital clock and an analogue clock (one with hands) and work out simple time problems

Money:

Learn the coins and notes of UK money. Work out totals and change.

Properties of shapes:

Name common 2D and 3D shapes and their properties (faces, vertices (corners) and edges)

Science

Teeth and Digestion

This term we would like you to learn about teeth and digestion. On the class webpages in the science areas are lots of activities for you to complete.

Can you make a model of your teeth from salt-dough?

Can you write a story about a tooth-fairy?

Can you design, plan and cook a meal for your family to enjoy?

Can you model the digestion process using the scrap food

Topic

The Anglo-Saxons

This term our topic is The Anglo-Saxons. These were people who lived in England a long time ago. We would like you to research who the Anglo-Saxons were and what evidence of them exists today.

You can visit the British Museum online and find out about them and a place called Sutton Hoo.

What was special about Sutton Hoo?

Imagine you are Doctor-Who and have travelled back in time. What will you discover on your adventure through time?

RE

World religions: Sikhism

This term we would like you to create a mini-research project about the religion: Sikhism.

On your reports we gave you some questions to answer.

We want you to be creative in how you complete this task.

You can make either: a booklet, a non-chronological report poster or a power-point presentation to share your research.

Spellings

Please find attached a copy of the Statutory Spellings for years 3 and 4. Your child will have been working on these words throughout the year. This term the children should focus on the following spelling rules:

Endings: -tion, -sion, -ssion, -cian

Websites links

<https://www.twinkl.co.uk>

<https://www.twinkl.co.uk/resource/t-l-857-recount-writing-frames>

<https://www.twinkl.co.uk/resource/t2-e-185-newspaper-report-planning-worksheets>

<https://www.twinkl.co.uk/resource/t2-e-1088-diary-writing-checklist-differentiated>

<https://www.britishmuseum.org>

<https://www.nationaltrust.org.uk/sutton-hoo>

<https://www.english-heritage.org.uk/visit/places/1066-battle-of-hastings-abbey-and-battlefield/>

STEM activities and challenges

<p>Week 1 Challenge</p> <p><u>History Chronology:</u></p> <p>Create a timeline of the Anglo-Saxon period of British History this can be in any style you like: poster, bunting, power point presentation...</p>	<p>Week 2 Challenge</p> <p><u>Computing: Code breaking</u></p> <p>Anglo-Saxon wrote in ruins. Create a piece of text of your choice using Anglo-Saxon ruins. Can your family and friends translate your message?</p>	<p>Week 3 Challenge</p> <p><u>Art and Design: Sculpture</u></p> <p>Look at examples of Anglo-Saxon belt buckles. Design your own buckle—can you make it from clay, salt dough or papier mâché?</p>
<p>Week 4 Challenge</p> <p><u>Design Technology: Textiles</u></p> <p>The Bayeux Tapestry is an important historical document that is hand sewn. It tells us of historical events of the time. Create a tapestry that tells the events of today in history.</p>	<p>Week 5 challenge</p> <p><u>Art and Design Technology: combining materials in permanent ways</u></p> <p>Research and make either an Anglo-Saxon helmet or shield using recycling materials you have at home</p>	<p>We don't mind which order to complete these tasks in. What we want you to do is have fun and enjoy the challenge. Please ask a grown-up to take a picture of your challenge and email them to your class page .</p> <p>How many of you will get a special mention on the school website?</p>

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Keep practising your spellings and your times tables facts.

Start to learn the division facts that match each set of times tables facts.

1x table	2x table	3x table	4x table	5x table	6x table
1 × 1 = 1	1 × 2 = 2	1 × 3 = 3	1 × 4 = 4	1 × 5 = 5	1 × 6 = 6
2 × 1 = 2	2 × 2 = 4	2 × 3 = 6	2 × 4 = 8	2 × 5 = 10	2 × 6 = 12
3 × 1 = 3	3 × 2 = 6	3 × 3 = 9	3 × 4 = 12	3 × 5 = 15	3 × 6 = 18
4 × 1 = 4	4 × 2 = 8	4 × 3 = 12	4 × 4 = 16	4 × 5 = 20	4 × 6 = 24
5 × 1 = 5	5 × 2 = 10	5 × 3 = 15	5 × 4 = 20	5 × 5 = 25	5 × 6 = 30
6 × 1 = 6	6 × 2 = 12	6 × 3 = 18	6 × 4 = 24	6 × 5 = 30	6 × 6 = 36
7 × 1 = 7	7 × 2 = 14	7 × 3 = 21	7 × 4 = 28	7 × 5 = 35	7 × 6 = 42
8 × 1 = 8	8 × 2 = 16	8 × 3 = 24	8 × 4 = 32	8 × 5 = 40	8 × 6 = 48
9 × 1 = 9	9 × 2 = 18	9 × 3 = 27	9 × 4 = 36	9 × 5 = 45	9 × 6 = 54
10 × 1 = 10	10 × 2 = 20	10 × 3 = 30	10 × 4 = 40	10 × 5 = 50	10 × 6 = 60
11 × 1 = 11	11 × 2 = 22	11 × 3 = 33	11 × 4 = 44	11 × 5 = 55	11 × 6 = 66
12 × 1 = 12	12 × 2 = 24	12 × 3 = 36	12 × 4 = 48	12 × 5 = 60	12 × 6 = 72
7x table	8x table	9x table	10x table	11x table	12x table
1 × 7 = 7	1 × 8 = 8	1 × 9 = 9	1 × 10 = 10	1 × 11 = 11	1 × 12 = 12
2 × 7 = 14	2 × 8 = 16	2 × 9 = 18	2 × 10 = 20	2 × 11 = 22	2 × 12 = 24
3 × 7 = 21	3 × 8 = 24	3 × 9 = 27	3 × 10 = 30	3 × 11 = 33	3 × 12 = 36
4 × 7 = 28	4 × 8 = 32	4 × 9 = 36	4 × 10 = 40	4 × 11 = 44	4 × 12 = 48
5 × 7 = 35	5 × 8 = 40	5 × 9 = 45	5 × 10 = 50	5 × 11 = 55	5 × 12 = 60
6 × 7 = 42	6 × 8 = 48	6 × 9 = 54	6 × 10 = 60	6 × 11 = 66	6 × 12 = 72
7 × 7 = 49	7 × 8 = 56	7 × 9 = 63	7 × 10 = 70	7 × 11 = 77	7 × 12 = 84
8 × 7 = 56	8 × 8 = 64	8 × 9 = 72	8 × 10 = 80	8 × 11 = 88	8 × 12 = 96
9 × 7 = 63	9 × 8 = 72	9 × 9 = 81	9 × 10 = 90	9 × 11 = 99	9 × 12 = 108
10 × 7 = 70	10 × 8 = 80	10 × 9 = 90	10 × 10 = 100	10 × 11 = 110	10 × 12 = 120
11 × 7 = 77	11 × 8 = 88	11 × 9 = 99	11 × 10 = 110	11 × 11 = 121	11 × 12 = 132
12 × 7 = 84	12 × 8 = 96	12 × 9 = 108	12 × 10 = 120	12 × 11 = 132	12 × 12 = 144