

TOOLKIT #2

CORNELL'S BOXES

Digital version available from www.artbuilders.co.uk



animate
arts
company



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



Art Builders is about inspiring and supporting schools to programme art activity, giving all young children and teaching staff an opportunity to get involved in the arts and be creative. Whether daily art lessons, art weeks or big art days, we believe that creativity should be a valued part of education system. Art Builders champions art experiences for every child, every academic year.

**YOU CAN FIND OUT
ABOUT ART BUILDERS,
OTHER OPPORTUNITIES AND
ACCESS MORE RESOURCES FROM
WWW.ARTBUILDERS.CO.UK**



ABOUT THIS TOOLKIT



Art Builders At Home is a free art project for primary-aged pupils. Animate Arts has secured funding from Arts Council England to create six extraordinary, creative 'Art Builder Toolkits' which have been made by professional artists; about world-class artists; for Key Stage 1 and 2 children. These Toolkits offer practical activities to do using low-cost, easy-to-find materials, so participants can take part at home or in the classroom. By completing any of these toolkits, makers will create amazing, unique artworks that can be shared with classmates, teachers, friends and family!

If you are using these Toolkits before 31 July 2020, you can submit your art works to Animate Arts Company. We will then feature your artwork in an amazing 360° virtual reality film. This expedition to see your art work will be available to watch from September 2020.

All Toolkits are suitable for Arts Award At Home accreditation. For further information and logbooks, go to our resource page on www.artbuilders.co.uk



ART BUILDERS IS CREATED BY ANIMATE ARTS COMPANY.

Animate Arts Company is a national award-winning team of professional artists and makers who make high-quality participatory art projects, particularly in schools and community settings. We work creatively with people of all ages, abilities and backgrounds through workshops, events, training and cultural programmes. Animate Arts is a charitable organisation and you can find out more about their work on www.animateartscompany.com

WANT TO BE A 360° ARTIST?



This is Tim. He makes 360° films using a special camera and computer. He loves art work created by Art Builders and wants you to help him make his next film. It will be called **The Art Builders' Gallery.**

ABOUT TIM

Where?

Maidstone, Kent

What do you do?

Photographer and filmmaker

About Tim:

I like growing things and drinking tea - so much so that I've started growing tea. It doesn't taste very good yet though! I also like food, and can usually remember what I was eating more than what I was doing.

FUN FACT

I have 5 cameras (at least!),
4 chickens, 3 girls, 2 cats,
1 lovely wife and no llamas.

YOUR MISSION



We want you to create artwork to feature on this 360° virtual film – Isn't that cool? In every Art Builders Toolkit, look for this symbol  This is your special creative mission. Complete the activity then send your artwork to Tim before 31 July 2020. Your work could be included in the amazing 360° virtual reality film! This film, with your artwork, will be premiered to the world via YouTube in September 2020.

Tim made this film with 200 Art Builder Kids, teachers and artists. They built a moon, only from paper. It was the size of a big hall! Watch this film and you can look around the moon!



TOOLKIT #2 _ THE CORNELL GALLERYT

Complete the 'Cornell's Boxes' activity and make an art work. Post it to Art Builders HQ before 31 July 2020. It will get exhibited in the 360° art gallery. **Include a stamped addressed envelope (with correct postage for your box) and we will return your artwork after we have filmed it!**

Send to:

ART BUILDERS HQ, C/o Animate Art Company, Alexander Centre, 17 Preston Street, Faversham, Kent ME13 8NZ

ABOUT ME



Name? Ruby Bolton

Where? Folkestone

What do you do? I'm a visual artist who loves collage!

About Ruby: I live by the sea and my favourite thing to do is search the rock pools and beaches for sea glass and fossils. I love swimming in the sea, but not when it's too cold!

About Ruby's art: I love experimenting with new and exciting materials, exploring colour and pattern.



FUN FACT
I am very clumsy!

MY SELECTED ARTIST

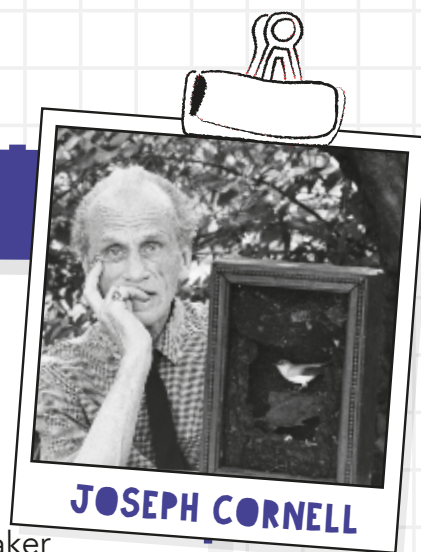
Name? Joseph Cornell

Where? New York

When? He was born in 1903 and lived through 2 world wars!

What did he make? Cornell was a visual artist and filmmaker

About: Joseph Cornell was an American artist who is most famous for creating fascinating works of art in boxes. Cornell used everyday objects and imagery that he found in and around his house to create his interesting displays. He called these his shadow boxes.



FUN FACT

Cornell loved collecting! metal springs, maps, marbles and corks...he would collect anything that caught his eye.



WHAT IS THE IDEA/INSPIRATION?

Let's make our very own mini-box artwork, inspired by the works of Joseph Cornell

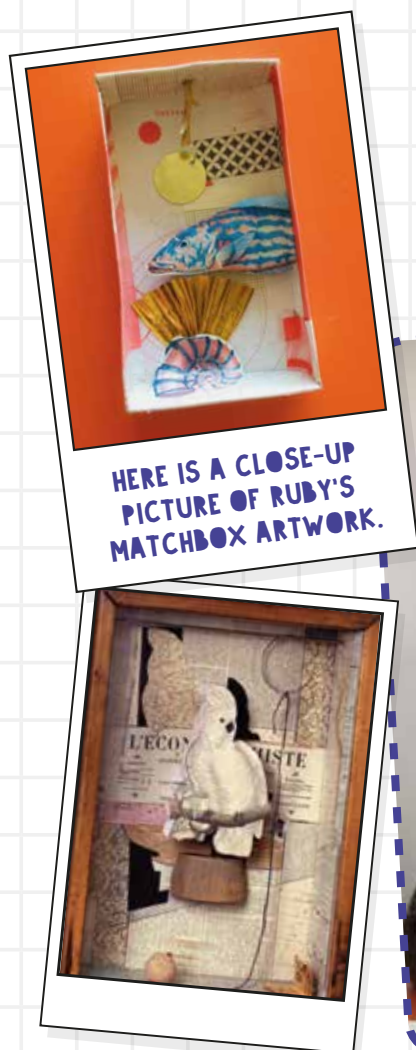
ACTIVITY OUTLINE

Inspired by Joseph Cornell and the art he created living on his own in his home, we are going to make our very own artwork in a box. Our boxes are going to be small (like a long matchbox) and include objects, images, bits and bobs! Your box will be unique and you can exhibit in our 360° art gallery.

HOW TO

THINGS YOU WILL NEED

- A small box (long matchbox is perfect) but you could also use a stock cube box, a gift box or small cardboard lid (no bigger than 2.5cm thick).
- scissors, glue (PVA, glue stick or similar)
- old magazines, maps, books, birthday cards, photographs, newspapers (that you don't mind cutting up!)
- found objects like small stones, shells, dried flowers, springs, puzzle pieces - little things you have lying around at home or find in the garden that you want to include in your box



HERE IS A CLOSE-UP PICTURE OF RUBY'S MATCHBOX ARTWORK.

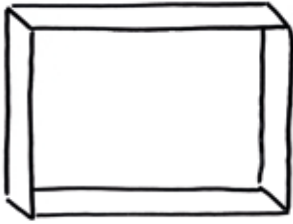


PRESS PLAY TO VIEW

YOU CAN WATCH RUBY'S 'CORNELL BOXES' WORKSHOP ON YOUTUBE!

INSTRUCTIONS

STEP 1.



CHOOSE A BOX

Depending on the box you use, you may need to cut a window on one side to see inside the box. Remember that if you want to send your artwork to us to use in the art gallery, choose a box that fits in a large envelope and can be posted!

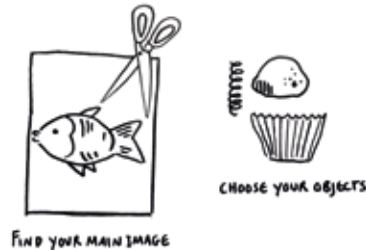
STEP 2.



PICK A BACKGROUND

Cover the inside of your box to create a background for your objects and images. You could use some old newspaper, wrapping paper, coloured paper or maybe an old map. Cut your chosen paper in small pieces and glue onto your box until it's covered don't forget the back and sides too!

STEP 3.



CHOOSE OBJECTS AND TELL YOUR STORY

Using objects and images that you have gathered from around your home or garden plan how you might display them in your box.

You will need:

- A main image/object
- 2 small objects
- Extra things to decorate with

Start with a main image, this could be a photograph of a pet, a character from a book, a flower - anything that takes your fancy! Whatever you choose this will be the main thing in your box.

Then decide on the objects that you want to include in your box. Consider what looks good with your main object.

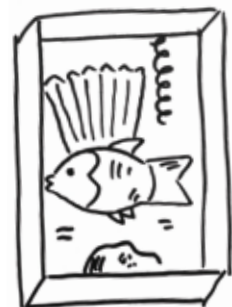
STEP 4.



SET UP YOUR DISPLAY

Try using only 3 or 4 objects – so not to overcrowd your box too much. Think about where you want your objects to go and if they look good together. You can stick them in with glue or hang things from the top using some string.

STEP 5.

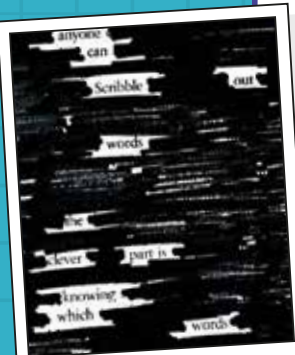


FINAL TOUCHES

Make sure all objects are fixed and secure inside your box. If your box came with a lid, you could get an adult to help you cut a window in the lid to create a frame, but this is optional!

Blackout Poetry is a form of 'found poetry' where you select words that catch your interest from a newspaper, book, or other printed text. Cornell would have LOVED blackout poetry because he loved looking for things!

1. Use the template provided, or find a newspaper or book page that you don't need anymore.
2. Read each sentence and look for about 6-8 words that you really like. Carefully circle around these words with a dark pen.
3. When you have circled your words, check you are happy with them. Read them out loud - does it sound like a good collection of words? Do you need some more words to make better sentences? Find and circle more words until you have a good sounding poem.
4. Now colour-in the rest of the words that you haven't used. Your blackout poem may look a little like this!



HERE IS AN EXAMPLE
OF BLACKOUT POETRY.
CAN YOU READ WHAT
IT SAYS?

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THE WIZARD OF OZ

But the Tin Woodman would not let her do this.

"We must hurry and get back to the road of yellow brick before dark," he said; and the Scarecrow agreed with him. So they kept walking until Dorothy could stand no longer. Her eyes closed in spite of herself and she forgot where she was and fell among the poppies, fast asleep.

"What shall we do?" asked the Tin Woodman.

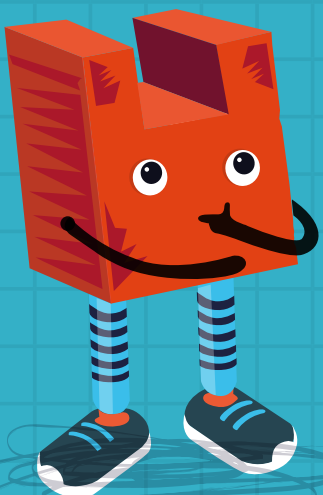
"If we leave her here she will die," said the Lion. "The smell of the flowers is killing us all. I myself can scarcely keep my eyes open and the dog is asleep already."

It was true; Toto had fallen down beside his little mistress. But the Scarecrow and the Tin Woodman, not being made of flesh, were not troubled by the scent of the flowers.

"Run fast," said the Scarecrow to the Lion, "and get out of this deadly flowerbed as soon as you can. We will bring the little girl with us, but if you should fall asleep you are too big to be carried."

So the Lion aroused himself and bounded forward as fast as he could go. In a moment he was out of sight.

"Let us make a chair with our hands, and carry her," said the Scarecrow. So they picked up Toto and put the dog in Dorothy's lap, and then they made a chair with their hands for the seat and their arms for the arms and



CORNELL'S SCAVENGER HUNT

Joseph Cornell was always hunting for things to find and collect around his house. Let's see what you can find in yours! Can you find....

5 x objects that you use everyday

5 x things in your garden or outside on a walk that remind you of summer

Your favourite food or drink

An animal (real or not so real!)

1 x piece of paper

1 x pencil or pen

Once you find your items, fold the paper into 4 squares. Now open the paper – you have four Cornell drawing boxes! In each box, draw 4 of your chosen items.

TREASURED PATTERNS

- ➡ Look around your house and garden to find a surface with any interesting textures. Perhaps a brick, a leaf, bumpy letters on a book or even your front door.
- ➡ Place a sheet of paper over the surface or pattern and use your crayon to gently rub over the paper. Watch the pattern magically appear on your paper.

TOP TIP: This pattern could be used for a background to your box!

CHECK OUT

A story book about Cornell
Mr. Cornell's Dream Boxes
by Jeanette Winter

Cornell loved collecting music!
Why not listen to some of his favourite songs:

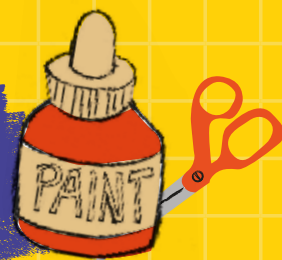
Preludes by Claude Debussy

Honky Tonk Blues by Al Dexter

Kansas City Stomp by Jelly Roll Morton

Kitten On The Keys by Zez Confrey

By completing the Toolkits on the Art Builders At Home project, and exhibiting your art work on the 360° virtual reality film, young artists can qualify for Arts Award Discover award.



WHAT IS ARTS AWARD DISCOVER?

Arts Award Discover is an introduction to Arts Award, a set of awards for children and young people that gets them involved in and excited about the arts and culture and celebrates their artistic achievements. Arts Award aims to improve confidence and communication skills, as well as developing arts skills and knowledge.

To gain their Arts Award, young people create an arts log by collecting evidence of what they have done and reflecting on their experiences. This can be created in any form, from a scrapbook to a set of online files.

When they have finished Arts Award Discover children get a certificate from the international awarding organisation.



HOW?

As children complete the practical art activities in these toolkits, they will need to record what they have done, showing that they have completed all three parts of Discover which are:

- PART A:** Taking part in arts activity
- PART B:** Finding out about an artist
- PART C:** Share your artwork

It can be evidenced in any format you like, from photos to writing to drawing. If you prefer, you can use the free, downloadable Art Builders Logbook to record all three parts. It is available from www.artbuilders.co.uk/resources

Once your child has completed all three parts of Discover at Home, for a small fee (£4 at time of writing) you can submit their work to Art Builders HQ (Animate Arts Company) who will arrange their certificate.

Schools who would like their Art Builders pupils to work towards an Arts Award Discover can also do so. Certificates can also be arranged through Art Builders HQ (Animate Arts Company). Please get in touch to discuss.

For more details about Arts Award Discover At Home, you can read details here: <https://learn.artsaward.org.uk/discover-at-home>. The Art Builders Logbook can be downloaded from www.artbuilders.co.uk/resources





OUR TOOLKITS

Toolkit #1 – Kojima's Papercutters

Toolkit #2 – Cornell's Boxes

Toolkit #3 – Gormley's Army

Toolkit #4 – Shonibare's Textiles

Toolkit #5 – Wiley & Sherald's Miniatures

Toolkit #6 – 360° Sound Artists

