

LKS2 Hub Term 1 Curriculum Newsletter 2020

How do we walk like an Egyptian?

Home/School

Literacy We will start the term with a whole school transition project based on the book *Here We Are* by Oliver Jeffers. We will look at where we are in the whole solar system and how things have changed for us during the lockdown. We will also look at special people in our lives and how we look after our planet. Then we will start our main book *Gregory Cool* and look at how a young boy travels to Tobago to visit his grandparents for the first time. We will be writing character descriptions, fact files about Tobago and poems.

R.E This term we will be following our Understanding Christianity syllabus with the theme of God and What do Christians believe God is like? We will look at the story of Jonah and the Whale and think about what Christians believe God is like from this story. The children will re-enact the story and tell it in their own way. Then we will look at why the hymns tell us about God and we thought about why Christians sing hymns.

Wider Curriculum We will start looking at the Egyptians. To begin with we will understand our own timeline and then look at the Egyptian time line of main events. Then using this information we will write facts that we know and questions we would like to find out about the Egyptians.

PE We will be learning about three team games of rounders, volleyball and rugby. Each week the children will learn different ball skills for each sport and will then play mini games.

Art and DT We will be covering Art and DT this term. In Art the children will be learning some Egyptian art skills: creating their own Cartouche Egyptian name and Tutankhamun mask painting. In DT the children will design and make a kite linked to our *Here We Are* whole school project. In addition the children will design and make a model of the Evelina Hospital.

Maths

This term Year 3 and 4 will be looking at place value of tens and ones, hundreds and thousands. We will use dienes and place value counters. We will look at 1 more and less than numbers, then 10 more and less and 100. We will also compare numbers using the greater, less than and equal signs $\leq \geq =$. We will place numbers on a number line and find missing numbers. The children will also be practising their times tables.

Science

We will be looking at all living things and their habitats. We will explore and compare the differences between things that are living, dead and things that have never been alive. We will identify that most living things live in habitats to which they are suited. We will describe how different habitats provide the basic needs of different kinds of animals and plants and how they depend on each other. We will identify and name a variety of plants and animals in their habitats, including micro-habitats.

PSHE

Using our new Heart Smart programme the children will explore the emotions about coming back to school as well as how to look after ourselves and others when we have different types of feelings.

SPAG

We will be reminding the children about using capital letters to start a sentences as well for names of people, places, days of the week and months of the year. We will be using conjunctions: and, because, so when and if to extend our sentences.

The spelling rules we will be look at are suffixes -s,es, ed, er ing

prefixes - un, dis,

We will also be revising Common exception words from Year 1 and 2 and we will start looking at the Year 3 and 4 Spelling words. Please see attached spelling lists on the next page.

Phonics

Year 3 children who did not pass their phonics screening retake in Year 2 will be having their retake in November '20.

We will be revisiting and our phase 3 and 5 phonemes. Please see attached phoneme mats.

Reading skills books



We will be reading Philias Fogg retold by Rob Alcraft, Amazing Grace by Caroline Binch, Necklace of Raindrops and other stories by Joan Aiken

Other books to read: by Oliver Jeffers - Lost and Found, The Day the Crayons Quit, The Boy who Lost his name.

Other books by Caroline Binch - Grace and Family, Silver Shoes, Hue Boy, The Princess and the Castle

Other books by Joan Aiken - The Spiral Staircase, The Cuckoo Tree, The Wolves of Willoughby Chase.

Useful web links



Computing Think You Know <https://www.thinkuknow.co.uk/>

Science Solids, liquids and gases <https://www.bbc.co.uk/bitesize/topics/zkgg87h>

Art Egyptian art <https://www.natgeokids.com/uk/discover/history/egypt/tutankhamun-facts/>

School website, class pages and email addresses

Please check the school website. <https://www.archbishopcourtenay.org.uk> weekly for updates about what we have been up to on our class pages. You can email your child's class teacher at: kingfisher@archbishopcourtenay.kent.sch.uk or nightingale@archbishopcourtenay.kent.sch.uk or woodpecker@archbishopcourtenay.kent.sch.uk

Home learning

- Plan a project where you are going to do something to try and save our planet
- Find out the climates of different countries of the world. Which are hot and which are cold?
- Make your own times table poster to help you and a friend remember your tables
- Write your own story about a time when you visited somewhere new. How did you feel? What did you do? How long where you there?
- Write a poem about being out on an Autumn walk.
- Make your own daily fitness programme and use it for a week.
- Pick out some spellings or Common Exception words that you know you need to practise.
- Try out some Egyptian Art.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

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Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Phase 3 Sound Mat

oo 	oo 	ai 	ee 	y 	z 	j 	v 	ear 
ar 	or 	igh 	oa 	zz 	qu 	w 	x 	oi 
ch 	sh 	ur 	ow 	th 	ng 	air 	ure 	er 

Phase 5 Sound Mat

ey 	e-e 	ew 	oe 	ir 	oy 	ie 	ou 
i-e 	o-e 	au 	a-e 	aw 	ue 	ay 	ea 
ue 	wh 	u-e 	u-e 	ph 	ew 		