

LKS2 Hub Term 3 Curriculum Newsletter 2021

Awesome Egyptians!

Home/School

English We will be reading the book *The Phoenix Code* by Helen Moss. The story is about a boy called Ryan Flint who accompanies his journalist mother to an archaeological expedition in Egypt's Valley of the Kings. Before he knows it, Ryan has joined forces with Cleo McNeil, an archaeologist's daughter, to solve secret codes to discover an ancient treasure. As we read the book the children will be using their skills to write descriptions of places and characters. We will look at words that engage the reader and how we can use powerful verbs and adjectives to describe a setting. We will also be looking at factual writing about Egyptians using key features in non-chronological writing: headings, subheadings, paragraphs, information which is factual and accurate and subordinate conjunctions.

R.E This term we will be continuing our Understanding Christianity syllabus with the theme of People of God and we will think about the question of what is it like to follow God. The children will listen to the story of Abraham from the Old Testament and understand Abraham's faith in God. Then the children will look at how theirs and other people show their faith in God.

Wider Curriculum We will start by looking at where Egypt is and the importance of The Nile River. Then we will compare sources about Egyptian life and look for evidence and what it tells us about the Ancient Egyptians. The children will also learn about Egyptian religious beliefs: gods, goddesses and mummification, as well as learn why Egyptians make mummies and who the main gods of the Egyptians were. Finally, we will find out facts about the pharaohs: Ramesses II, Akhenaten, Cleopatra, Hatshepsut.

PE This term we will be performing gymnastics and creating different shapes with our bodies. The children will make their own sequences and in groups, moving from mats to different pieces of apparatus. The children will be rolling and jumping with precision and accuracy.

Art and DT The children will look at designs of Egyptian jewellery before creating and making their own Egyptian beads and jewellery. Then the children will draw themselves as Pharaohs. We will use our sketch books to observe and record drawings. Then the children will look at the Artist Picasso and draw in the style of the artist.

Maths

This term **Year 3** will be continuing with multiplication and division and then looking at money and statistics. The children will start with consolidating the 2, 4 and 8 times table before multiplying and dividing 1 and 2 digit numbers using no exchanging and then exchanging. **Year 4** will also be continuing with multiplication and division before looking at area of shapes and starting to look at fractions. The children will start with the 11 and 12 times table before multiplying and dividing 1 and 2 digit numbers and finding factors. All children will also do a weekly arithmetic test.

Science

We will start the term by doing an investigation about why milk goes off. The children will be predicting and then recording their observations. Then we will look at a Predators topic where the children will classify different animals and species. Next we will be looking at key features of the animals and their suitability to their environment. The children will sort animals into groups according to their key features,

PSHE

Using our Heart Smart programme the children will explore making sure we let love in. We will learn about accepting encouragement from others and understanding what love is. The children will think about things that they are grateful for as well as keeping their heart healthy.

SPAG

We will continue to use a range of conjunctions: and, because, so when and if to extend our sentences as well as consolidate what is a verb, noun, and adjective before moving onto using powerful verbs, adjectives and noun phrases.

The spelling rules for Year 3 we will be: suffixes: ness, ful, less and ly and prefixes sub and tele. Year 4's will look at suffixes ing, er, ed, en, ture and the possessive apostrophe.

We will also be continuing to make sure we are spelling Common exception words from Year 1 and 2 correctly and using the Year 3 and 4 Spelling words in our writing. Please see attached spelling lists on the next page.

Reading skills books



We will be reading The Phoenix Code by Helen Moss. Other books by Helen Moss are: The Mystery of The Whistling Caves, The Mystery of The Invisible Spy, The Mystery of The Hidden Gold and many more!

Other books to read are:

Tutankhamun's Tomb (I Was There) by Sue Reid

Awesome Egyptians—Horrible Histories by Terry Deary & Peter Hoplewhite

Egyptians (Weird World of Wonders!) by Tony Robinson

The Time-travelling Cat and the Egyptian Goddess by Julia Jarman

Useful web links



Computing Think You Know <https://www.thinkuknow.co.uk/>

Science <https://www.bbc.co.uk/bitesize/articles/zvbkvk7>
<https://www.bbc.co.uk/bitesize/topics/zkgg87h>

Art Egyptian art <https://www.natgeokids.com/uk/discover/history/egypt/tutankhamun-facts/>
<https://www.bbc.co.uk/bitesize/clips/zwy87h>

School website, class pages and email addresses

Please check the school website. <https://www.archbishopcourtenay.org.uk> weekly for updates about what we have been up to on our class pages. You can email your child's class teacher at:

kingfisher@archbishopcourtenay.kent.sch.uk

nightingale@archbishopcourtenay.kent.sch.uk

woodpecker@archbishopcourtenay.kent.sch.uk

Home learning

- Write your own Egyptian Mystery story
- Make yourself or a sibling into a mummy
- Write a fact file about mummification
- Try out some Egyptian Art.
- Test out a food ie bread, cheese, banana or liquid fruit juice, squash, tea and see what happens when you leave it out or predict which will go mouldy first,
- Pick out some spellings or Common Exception words that you know you need to practise.
- Try out some Egyptian Art.
- Make a poster to show multiplication and division by 1 and 2 digit numbers

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

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Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	