W1d. Can compose and execute whole texts, writing with fluency and stamina

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In order to demonstrate security against this PLC statement, teachers should create the opportunity for pupils to compose and complete whole texts in response to a stimulus. Pupils should be tasked with writing for a sustained period of time to enable them to develop fluency and stamina.

When assessing whether pupils have met this statement, teachers should look for:

* a text which makes sense as a whole piece
* grammatical accuracy (including punctuation, spelling and verb tenses)
* the use of both organisational and language features of the relevant text type
* audience and purpose conveyed through language choices and tone
* a variety of techniques for descriptive language
* a range of sentence structures chosen for their effect on the reader
* dialogue in narratives that is balanced with the action and conveys plot and character
* cohesive devices which link paragraphs within the text and allow the writing to flow
* a suitable conclusion which relates back to aspects earlier in the text
* the use of a dictionary to spell ambitious vocabulary
* legibility in handwriting throughout a whole text

Suggested text types:

* Short story with a flashback
* Stories with a strong setting and/ or character description (adventure and mystery stories work well here)
* Stories about imaginary worlds
* Instructions
* Balanced arguments
* Persuasive texts – letters of complaint/ leaflets/ travel guides
* Non-chronological reports
* Explanation texts
* Recount – diary entries/ newspaper reports/ biography and autobiography

Suggested resources available on Primary Wise:

* Y6 Diagnostic Writing Tasks
* Y6 Model Texts
* Writing Units