Varied Fluency Step 2: Coordinating Conjunctions

National Curriculum Objectives:

Terminology for pupils: (3G1.4) conjunction

Differentiation:

Developing Questions to support the use of coordinating conjunctions in sentences with two short clauses. Supported with word banks and 2 multiple choice options.

Expected Questions to support the use of coordinating conjunctions in sentences with two expanded clauses. Supported with word banks and 3 multiple choice options.

Greater Depth Questions to support the use of coordinating conjunctions in expanded multi-clause sentences which can include two coordinating conjunctions. No word banks and 3 multiple choice options.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to review it on our website.

Coordinating Conjunctions	Coordinating Conjunctions
1a. Underline the coordinating conjunction in the sentence below.	1b. Underline the coordinating conjunction in the sentence below.
It was sunny, but I felt cold.	He was upset so he cried.
V F	₩ VF
2a. Match the coordinating conjunctions to their use.	2b. Match the coordinating conjunctions to their use.
A. and B. so	A. or B. but
1. explains the main clause further	1. joins two clauses that disagree
2. joins two clauses that agree	2. joins two choices
V F	₩
3a. Circle the coordinating conjunction which should be used to join the clauses below.	3b. Circle the coordinating conjunction which should be used to join the clauses below.
for nor	yet and
Ali didn't want fish chicken.	I wasn't tired, I slept all night.
VF VF	☆ ∨F
4a. Tick the sentence that has a coordinating conjunction.	4b. Tick the sentence that has a coordinating conjunction.
I want to go to the beach.	I fell over, but I was not hurt.
I like cheese and crackers.	It is my birthday today.
₩ VF	☆ ∨F





6a. Match the coordinating conjunctions to their use. A. nor B. so C. and A. yet B. for C. or 1. joins two clauses that agree 2. adds more negative information 3. explains the first clause 7a. Circle the coordinating conjunction which should be used to join the clauses below. 5a. Circle the coordinating conjunction which should be used to join the clauses below. 5b. Match the coordinating conjunctions to their use. A. yet B. for C. or 1. joins two choices 2. shows how things were overcome and the clause further which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 1c. Vision is two choices 2. shows how things were overcome and the clause further which should be used to join the clauses below. 1c. The coordinating conjunction which should be used to join the clauses below. 1c. The coordinating conjunction which should be used to join the clauses below. 1c. Circle the coordinating conjunction which should be used to join the clauses below. 1c. Circle the coordinating conjunction which should be used to join the clauses below. 1c. Circle the coordinating conjunction which should be used to join the clauses below. 1c. Circle the coordinating conjunction which should be used to join the clauses below. 1c. Circle the coordinating conjunction which should be used to join the clauses below. 1c. Circle the coordinating conjunction which should be used to join the clauses below. 1c. Circle the coordinating conjunction which should be used to join the clauses below. 1c. Circle the coordinating conjunction which should be used to join the clauses below.	conjunction in the sentence below. I was full after my dinner, yet I still had some cake. Like the coordinating conjunctions to their use. A. nor B. so C. and B. so C. and C.	Coordinating Conjunctions	Coordinating Conjunctions
to work. 4a. Match the coordinating conjunctions to their use. A. nor B. so C. and A. yet B. for C. or 1. joins two clauses that agree 2. adds more negative information 3. explains the first clause 7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or or so yet Jason left the party early, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas Abb. Match the coordinating conjunctions to their use. 6b. Match the coordinating conjunctions to their use. 6b. Match the coordinating conjunctions to their use. 6b. Match the coordinating conjunctions 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 8b. Tick the sentence that has a coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in	to work. Comparison of the coordinating conjunctions to their use. A. nor B. so C. and A. yet B. for C. or	_	_
6a. Match the coordinating conjunctions to their use. A. nor B. so C. and A. yet B. for C. or 1. joins two clauses that agree 2. adds more negative information 3. explains the first clause 7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or Jason left the party early, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas 6b. Match the coordinating conjunctions to their use. A. yet B. for C. or 1. joins two choices 2. shows how things were overcome as explains the main clause further 7b. Circle the coordinating conjunction which should be used to join the clauses below. 8 the was really cold outside, Benji put his thick gloves on. 8 b. Tick the sentence that has a coordinating conjunction. The coach drove over the hill to the swimming baths. 1 the darm clock rang loudly in	6a. Match the coordinating conjunctions to their use. A. nor B. so C. and A. yet B. for C. or 1. joins two clauses that agree 2. adds more negative information 3. explains the first clause 7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or or so yet 1. Was really cold outside, Benji put his thick gloves on. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas or carrots with my lunch.		
to their use. A. nor B. so C. and A. yet B. for C. or 1. joins two clauses that agree 2. adds more negative information 3. explains the first clause 7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or or so yet Jason left the party early, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas To their use. A. yet B. for C. or 1. joins two choices 2. shows how things were overcome as explains the main clause further 7b. Circle the coordinating conjunction which should be used to join the clauses below. The same really cold outside, Benji put his thick gloves on. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in	to their use. A. nor B. so C. and A. yet B. for C. or 1. joins two clauses that agree 2. adds more negative information 3. explains the first clause 3. explains the main clause further 7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or or so yet Jason left the party early, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas or carrots with my lunch. to their use. A. yet B. for C. or 1. joins two choices 2. shows how things were overcome 3. explains the main clause further 4b. Circle the coordinating conjunction which should be used to join the clauses below. The was really cold outside, Benji put his thick gloves on. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in the morning.	V F	VF
1. joins two clauses that agree 2. adds more negative information 3. explains the first clause 3. explains the main clause further 7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or or so yet Jason left the party early, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas 1. joins two choices 2. shows how things were overcome and served the sentence further. 3. explains the main clause further 7b. Circle the coordinating conjunction which should be used to join the clauses below. It was really cold outside, Benji put his thick gloves on. 8b. Tick the sentence that has a coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in	1. joins two clauses that agree 2. adds more negative information 3. explains the first clause 3. explains the main clause further 7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or or so yet Jason left the party early, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas or carrots with my lunch. 1. joins two choices 2. shows how things were overcome 3. explains the main clause further which showld be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 8b. Tick the sentence that has a coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in the morning.	• •	•
2. shows how things were overcomes 3. explains the first clause 7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or or so yet Jason left the party early, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas 2. shows how things were overcomes 3. explains the main clause further 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 8b. Tick the sentence that has a coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in	2. shows how things were overcome 3. explains the first clause 3. explains the main clause further 7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or or so yet Jason left the party early, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas or carrots with my lunch. 2. shows how things were overcome 3. explains the main clause further 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 8b. Tick the sentence that has a coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in the morning.	A. nor B. so C. and	A. yet B. for C. or
3. explains the first clause 7a. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7c. Circle the coordinating conjunction which should be used to join the clauses below. 7c. Circle the coordinating conjunction which should be used to join the clauses below. 7c. Circle the coordinating conjunction which should be used to join the clauses below. 8d. Tick the party early, Benji put his thick gloves on. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction. 8d. Tick the sentence that has a coordinating conjunction.	3. explains the first clause 7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or or so yet Jason left the party early, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas or carrots with my lunch. 3. explains the main clause further 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 8b. Tick the sentence that has a coordinating conjunction. 8b. Tick the sentence that has a coordinating conjunction. 1the coach drove over the hill to the swimming baths. 1the alarm clock rang loudly in the morning.	1. joins two clauses that agree	1. joins two choices
7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or or so yet Jason left the party early, He wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 8th was really cold outside, Benji put his thick gloves on. 1th was really cold outside, Benji put his thick gloves on. 1th was really cold outside, Benji put his thick gloves on. 1th was really cold outside, Benji put his thick gloves on. 1th was really cold outside, Benji put his thick gloves on. 1th was really cold outside, Benji put his thick gloves on. 1th was raining conjunction. 1th was raining, yet the children still went to play outside. 1th was raining, yet the children still went to play outside. 1th was raining yet the children still went to play outside.	7a. Circle the coordinating conjunction which should be used to join the clauses below. but for or or so yet Jason left the party early, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas or carrots with my lunch. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below. 7b. Circle the coordinating conjunction which should be used to join the clauses below.	2. adds more negative information	2. shows how things were overcome
which should be used to join the clauses below. but for or or so yet It was really cold outside, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas which should be used to join the clauses below. It was really cold outside, Benji put his thick gloves on. 8b. Tick the sentence that has a coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in	which should be used to join the clauses below. but for or or so yet Jason left the party early, He wasn't feeling very well. Ba. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas or carrots with my lunch. which should be used to join the clauses below. It was really cold outside, Benji put his thick gloves on. It was raining conjunction. It was raining, yet the children still went to play outside. The alarm clock rang loudly in the morning.	A	
Jason left the party early,	Jason left the party early, he wasn't feeling very well. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas or carrots with my lunch. It was really cold outside, Benji put his thick gloves on. 8b. Tick the sentence that has a coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in the morning.	which should be used to join the clauses	which should be used to join the clauses
he wasn't feeling very well. Benji put his thick gloves on. 8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas Benji put his thick gloves on. 8b. Tick the sentence that has a coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in	Benji put his thick gloves on. 8a. Tick the sentence that has a coordinating conjunction. 8b. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. My mum said I could have peas or carrots with my lunch. The alarm clock rang loudly in the morning.	but for or	or so yet
8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas 8b. Tick the sentence that has a coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in	8a. Tick the sentence that has a coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas or carrots with my lunch. 8b. Tick the sentence that has a coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in the morning.		
coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in	coordinating conjunction. Sarah plays basketball in the park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas or carrots with my lunch. coordinating conjunction. The coach drove over the hill to the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in the morning.	VF VF	VF.
park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in	park next to the school. The shopkeeper put the newspapers on the counter. My mum said I could have peas or carrots with my lunch. the swimming baths. It was raining, yet the children still went to play outside. The alarm clock rang loudly in the morning.		
newspapers on the counter. Still went to play outside. My mum said I could have peas The alarm clock rang loudly in	newspapers on the counter. My mum said I could have peas or carrots with my lunch. still went to play outside. The alarm clock rang loudly in the morning.	• •	
	or carrots with my lunch. the morning.		
I I	VF VF		
VF E		VF.	VF.





Coordinating Conjunctions	Coordinating Conjunctions
9a. Underline the coordinating conjunctions in the sentence below.	9b. Underline the coordinating conjunctions in the sentence below.
The weather was neither snowy nor icy, but Jennifer was still feeling very cold.	Leo was feeling sick and tired, yet he still managed to finish his homework.
VF.	V F
10a. Write the coordinating conjunctions to match each use.	10b. Write the coordinating conjunctions to match each use.
1. joins two clauses that disagree	1. adds more negative information
2. explains the main clause further	2. explains the first clause
3. joins two choices	3. shows how something was overcome
VF.	VF.
11a. Add the coordinating conjunctions which should be used to join the clauses below.	11b. Add the coordinating conjunctions which should be used to join the clauses below.
On Sunday, Max his best friend went into town,	Rosie neither felt like singingdancing, she
they needed to buy Mother's Day presents.	practised anyway to prepare for the school talent show.
VF	VF
12a. Tick the sentence that has two coordinating conjunctions.	12b. Tick the sentence that has two coordinating conjunctions.
Darren was feeling very sleepy, yet he still stayed up all night.	Ella's class made tree ornaments and calendars to sell at the fair.
I could find neither a pen nor a pencil so I couldn't write the card.	Mia twisted her ankle, so she had to stop running in the race.
Paul needs to get the bus or a taxi to work tomorrow morning.	Danny and Josh didn't go to the concert for it was cancelled.
VF VF	VF VF
-	

<u>Varied Fluency</u> Coordinating Conjunctions

<u>Varied Fluency</u> Coordinating Conjunctions

<u>Developing</u>

1a. but

2a. A2, B1

3a. nor

4a. I like cheese and crackers.

Expected

5a. yet

6a. A2, B3, C1

7a. for

8a. My mum said I could have peas or

carrots with my lunch.

Greater Depth

9a. nor, but

10a. but, for/so, or

11a. and, for

12a. I could find neither a pen nor a pencil

so I couldn't write the card.

<u>Developing</u>

1b. so

2b. A2, B1

3b. yet

4b. I fell over but I was not hurt.

Expected

5b. nor

6b. A2, B3, C1

7b. so

8b. It was raining yet the children still went

to play outside.

Greater Depth

9b. and, yet

10b. nor, so/for, yet

11b. nor, yet/but

12b. Danny and Josh didn't go to the

concert for it was cancelled.

