Application and Reasoning Step 7: Using Conjunctions to Express Time, Place and Cause

National Curriculum Objectives:

English Year 3: (3G1.4) <u>Using conjunctions to express time and cause</u>

English Year 3: (3G1.4) Express time, place and cause using conjunctions [for example,

when, before, after, while, so, because]

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Complete sentences with time, place or cause conjunctions. Sentences include two short clauses. Word bank given.

Expected Complete sentences with time, place or cause conjunctions. Sentences include two expanded clauses. No word bank given.

Greater Depth Complete sentences with time, place or cause conjunctions. Sentences include two expanded clauses with conjunctions in different positions within the sentence.

Questions 2, 5 and 8 (Application)

Developing Describe a given picture by writing a sentence that includes a time, place or cause conjunction. Sentences include two short clauses. Word bank given.

Expected Describe a given picture by writing a sentence that includes a time, place or cause conjunction. Sentences include two expanded clauses. No word bank given.

Greater Depth Describe a given picture by writing a sentence that starts with a time, place or cause conjunction. Sentences include two expanded clauses with conjunctions in different positions within a sentence.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether a given sentence is correct. Sentences include time, place or cause conjunctions and two short clauses.

Expected Explain whether a given sentence is correct. Sentences include time, place or cause and two expanded clauses.

Greater Depth Explain whether a given sentence is correct. Sentences include time, place or cause and two expanded clauses with conjunctions in different positions within the sentence.

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Place and Cause Place and Cause 1a. Using the word bank, complete each 1b. Using the word bank, complete each sentence with a conjunction. sentence with a conjunction. A. We enjoy going swimming A. The magpie picks up shiny things we have a great time in the water. _ it goes. B. I like to spread the butter on my toast B. It is almost bedtime _____ we need ___ it gets cold. to get our pyjamas on. because while if when where before wherever SO 2a. Write a sentence using a time 2b. Write a sentence using a causal conjunction to describe the picture conjunction to describe the picture below. Use the word bank to help you. below. Use the word bank to help you. before when because after if because due to wherever 3a. Sammy has been asked to write a 3b. Josie has been asked to write a sentence using a time conjunction. sentence using a causal conjunction. I played outside because it had We ran to the shop after we were finally stopped raining. picked up from school. Is he correct? Explain your answer. Is she correct? Explain your answer.

Using Conjunctions to Express Time,

Using Conjunctions to Express Time,

Using Conjunctions to Express Time, Using Conjunctions to Express Time, **Place and Cause Place and Cause** 4a. Complete each sentence with a 4b. Complete each sentence with a conjunction. conjunction. A. We're very excited today A. My loyal dog waits patiently for me we're having a disco at school. I leave him alone in the house. B. I always brush my teeth every morning B. My dad was cutting my fringe with I've had my cereal and toast sharp scissors _____ I kept very still. for breakfast. 5a. Write a sentence with two expanded 5b. Write a sentence with two expanded clauses and a place conjunction to clauses and a time conjunction to describe the picture below. describe the picture below. 6a. Waheed has been asked to write a 6b. Theo has been asked to write a sentence using a causal conjunction. sentence using a time conjunction. My karate lesson was My dad left the soft teddy where cancelled yesterday due to my baby brother could reach it. the teacher being poorly. Is he correct? Explain your answer. Is he correct? Explain your answer.



<u>Using Conjunctions to Express Time,</u>	<u>Using Conjunctions to Express Time,</u>
<u>Place and Cause</u>	<u>Place and Cause</u>
7a. Complete each sentence with a conjunction.	7b. Complete each sentence with a conjunction.
A. The plants were withering and dying the cattle had nothing to eat and were starving to death.	A the competitors heard the starting pistol fire, they started running the 100m Olympic final.
B Olivia had drank all her diluted orange juice, she finished eating her delicious cheese sandwich.	B. The kind-hearted person did good deeds for other people they went, which was much appreciated.
A A	
8a. Write a sentence starting with a time conjunction and with two expanded clauses to describe the picture below.	8b. Write a sentence starting with a place conjunction and with two expanded clauses to describe the picture below.
A	
9a. Aliza has been asked to write a sentence using a causal conjunction.	9b. Katie has been asked to write a sentence using a time conjunction.
The monsoon season in India lasts	Until global warming is reversed
for several months, therefore the	by all countries working together,
plants grow very quickly.	our weather will continue to be
	unpredictable.
Is she correct? Explain your answer.	Is she correct? Explain your answer.



Application and Reasoning Using Conjunctions to Express Time, Place and Cause

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Developing

1a. A - because, B - before

2a. Various answers, for example: We went to watch the circus act <u>before</u> we went on the rides.

3a. Sammy is incorrect because he has used the conjunction 'because' which is a causal conjunction.

Expected

4a. Various answers, for example: A – because, B – after

5a. Various answers, for example: The enormous dinosaur roamed a land <u>where</u> nobody had set foot before.

6a. Waheed is correct because he has used the conjunction 'due to' which is a causal conjunction.

Greater Depth

7a. Various answers, for example: A – therefore, B – Once

8a. Various answers, for example: As soon as the sun began to rise, the farmer set off across the field and went straight to work. 9a. Aliza is correct because she has used the conjunction 'therefore' which is a causal conjunction.

Developing

1b. A - wherever, B - so

2b. Various answers, for example: The ship sank to the sea bed <u>because</u> there was no one taking care of it.

3b. Josie is incorrect because she has used the conjunction 'after' which is a time conjunction.

Expected

4b. Various answers, for example: A – whenever, B – while

5b. Various answers, for example: We had lots of fun playing in the park <u>before</u> we went home for our delicious tea.

6b. Theo is incorrect because he has used the conjunction 'where' which is a place conjunction.

Greater Depth

7b. Various answers, for example: A – As soon as, B – wherever

8b. Various answers, for example: <u>Behind</u> the Ferris Wheel, the speedy roller coaster whizzed by and the people screamed in excitement.

9b. Katie is correct because she has used the conjunction 'until' which is a time conjunction.

