 SEND Provision

Intent, Implementation and Impact

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| Intent | Implementation | Impact |
| At Archbishop Courtenay Church of England Primary School (ABC), our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the school setting.  Through our high quality planning, teaching and provision we:   * Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximised. * Ensure that all children have access to a broad and balanced curriculum which is differentiated/bespoke to enable children to understand the relevance and purpose of learning. * Provide an accessible learning environment which is tailored to the individual needs of the pupils. * Develop children’s independence and life skills. * Regularly monitor the progress of children with SEND using a child-centred approach. * Provide excellent quality and relevant training to all stakeholders involved with supporting children with SEND. * Work in partnership with parents and carers to ensure all voices are heard so as to offer the best support for the pupils. * Work closely with external agencies and other professionals to develop our provision for children with SEND. | At Archbishop Courtenay Church of England Primary School, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between governors, senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.  At ABC, pupils with SEND will:   * Be included in all aspects of the school day and curriculum. * Be provided with quality first teaching, differentiated to their needs and where necessary, a bespoke curriculum. * Be respected and their contributions valued and acknowledged   At ABC, pupils with SEND may:   * Have specific 1:1 or small group intervention to support their learning. * Take part in social and emotional support intervention with our nurture teaching assistant or external Play Therapist. * Have additional support from our Pastoral and Well-Being Manager to support the families alongside the child * Receive assessment from the Trust’s Educational Psychologist * Receive assessment from the Trust’s Speech and Language Therapist * Receive additional support with their speech and language development from a specialist teaching assistant * Work collaboratively with external agencies such as Occupational and Physio therapists, the Specialist Teaching and Learning Service, Community Paediatrics, and School Health to deliver specific programmes tailored to the individual needs of the child. | As a result of the provision provided by Archbishop Courtenay Church of England Primary School:   * Children at ABC with SEND will be feel respected, valued, safe and grow in confidence to achieve their full potential. * Diversity and inclusion will be celebrated. * Children will demonstrate high levels of engagement in activities. * Children will be able to self-regulate and manage their emotions resulting in appropriate behaviour. * Children with SEND will make good progress from their starting points. * Children with SEND will have high levels of resilience and show good self-esteem. * Families of children with SEND will feel supported and valued. * Children with SEND will feel supported during their transitioning years. * On leaving ABC, children with SEND have developed independent skills to support their learning. * On leaving ABC, children with SEND will have developed good independence and life skills. * Children with SEND, will leave ABC in the confidence and knowledge that they can achieve. |