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**Reading extract and questions:**

**Year 3/4**

***My Best Friend***

**Set A/B**



My best friend’s an angel,

My best friend’s a queen.

My best friend’s a menace;

She’s really rather mean.

My best friend adores me,

My best friend can share.

My best friend ignores me;

She loves to pull my hair.

My best friend’s a wonder,

My best friend’s not shy.

My best friend tells secrets;

She always seems to lie.

So

I guess

She’s not *really*

My real best friend

At all

Because…

My *real* best friend is loyal,

My real best friend can’t talk.

My real best friend just barks and wags

When we go out for walks.

**Questions for *My Best Friend***

**Set A**

**Vocabulary**

1. What does the word ***menace*** mean?

**Tick one.**

funny danger

mention silly

2. Look at the final verse. **Find and copy** **one** word that means ‘to stick by someone’.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Match the bold words from the poem with another word that means the same.

**lie**

timid

**adore**

fib

**shy**

love

**Retrieval**

4. Look at the second verse. What good thing is the best friend able to do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Using information from the poem, tick one box in each row to show whether each statement is **true** or **false**.

|  |  |  |
| --- | --- | --- |
|  | True | False |
| Her best friend is always pleasant. |  |  |
| Her best friend can be unkind. |  |  |
| Her best friend can be deceitful. |  |  |

6. What does her best friend enjoy doing?

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**Inference**

7. Would you trust the best friend from the main part of the poem with your private information? Explain your answer.

**Tick one.**

yes no

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8. Look at the second verse. How do you know that the writer of the poem sometimes feels left out?

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9. Look at the final verse. Why do the writer of the poem and her *real* best friend like to go for walks together?

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**Summarise**

10. Describe the best friend from the main part of the poem in **two** sentences.

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**Predict**

11. What do you think the writer of the poem will do next?

**Tick one.**

Carry on being best friends with the girl described

in verses 1 to 4.

Happily stay best friends with her *real* best friend

described in the final verse.

**Compare**

12. The best friend described in verses 1 to 4 does some nasty things. Which do you think is the worst thing? Explain your answer.

I think that the worst thing she does is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Questions for *My Best Friend***

**Set B**

**Vocabulary**

1. *My best friend’s a wonder…*

Which of the sentences below best describes what this means?

**Tick one.**

My best friend has superpowers.

My best friend is called Wanda.

My best friend wonders about things.

My best friend is an amazing person.

2. Why does the poet describe her best friend as *an angel?*

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3. Look at verse 3. **Find and copy** the **group of words** that tells us the best friend is confident.

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**Retrieval**

4. Look at the end of the poem. What is the real best friend unable to do?

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5. Look at the second verse. Which of these statements describes something the poem tells us about the best friend?

**Tick two.**

She hurts her friends. She rides a bike.

She can be nice. She always says sorry.

6. Which of these statements shows that the poet knows the best friend isn’t really a good friend to have?

|  |  |
| --- | --- |
|  | √ or X |
| My best friend’s a queen. |  |
| She’s really rather mean. |  |
| My best friend can share. |  |
| My best friend’s not shy. |  |

**Inference**

7. Why would it be confusing to be friends with the girl described in the main part of the poem?

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8. Why do you think the writer of the poem was ever best friends with the other girl?

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**Meaning as a whole**

9. Using what you have learned from the poem, write the rest of this diary entry, imagining you are the writer of the poem.

|  |
| --- |
| **Tuesday**  Dear Diary,  Today I finally realised that|

**Authorial intent**

10. Why do you think the poet wrote the fourth verse differently to the rest of the poem?

**Tick one.**

So it didn’t all rhyme.

To make it clear the poet had finally realised

the truth.

It was a mistake.

The poet wanted to try a different style.

**Compare**

11. Why would the friend in the last verse be a better best friend than the one mentioned in the rest of the poem?

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**Answers for *My Best Friend***

**Set A:**

**Vocabulary**

1. danger

2. loyal

3.

**lie**

timid

fib

**adore**

love

**shy**

**Retrieval**

4. share

5.

|  |  |  |
| --- | --- | --- |
|  | True | False |
| The best friend is always pleasant. |  | √ |
| The best friend can be unkind. | √ |  |
| The best friend can be deceitful. | √ |  |

6. Pull the writer’s hair.

**Inference**

7. No, because she tells secrets .

Pupils may also make other suggestions, such as that you might trust her with something that is upsetting you and then, when you are expecting her to look after you and be kind, she is mean to you (pulls your hair / ignores you etc)

8. Because the best friend ignores her.

9. Because the real best friend is a dog, and dogs like walks.

**Summarise**

10. Accept reasonable summaries that include the fact that the best friend can be really nice and also really unkind, giving examples.

**Predict**

11. Happily stay best friends with the *real* best friend described in the final verse.

This should be clear to pupils due to the poem’s ending.

If they suggest that the writer will actually continue being friends with the girl from verses 1 to 4 then this could be explored through discussion: the pupil may feel that she should still be friends with the other best friend but try to sort out the things she does that the girl doesn’t like.

**Compare**

12. Accept pupils’ reasonable answers, that make reference to the text.

E.g.

Being mean, ignoring her, pulling her hair, telling people’s secrets, telling lies.

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**Answers for *My Best Friend***

**Set B:**

**Vocabulary**

1. My best friend is an amazing person.

2. Pupils’ answers should include reference to her being well behaved, kind, also accept reference to angels being beautiful.

3. not shy (accept ‘My best friend’s not shy’)

**Retrieval**

4. talk

5. She hurts her friends./She can be nice.

6.

|  |  |
| --- | --- |
|  | √ or X |
| My best friend’s a queen. | X |
| She’s really rather mean. | √ |
| My best friend can share. | X |
| My best friend’s not shy. | X |

**Inference**

7. Pupils should explain that it would be confusing being her friend because sometimes she is kind and at other times she is the opposite. Stronger answers will include examples from the poem.

8. Because the other girl could be an angel, a queen, she can share, she adores me, she’s a wonder, she’s not shy. Also accept reference to the fact that she is nice sometimes.

**Meaning as a whole**

9. Pupils’ answers should include the best friend’s two opposite types of behaviour, leading to the writer realising that she wasn’t a real best friend at all because of all the unkind things she did, and that her real best friend was her dog because he/she/it was loyal and didn’t lie or tell her secrets to people (because they couldn’t talk) and was happy spending time with her.

**Authorial intent**

10. To make it clear the poet had finally realised the truth.

**Compare**

11. Because the friend in the last verse is loyal and doesn’t lie or tell her secrets to people (because they can’t talk) and was happy spending time with her.

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