# **Year 6**

# **G7e. Can recognise and use ANTONYMS**

# **Test 2**

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**G7e. Can recognise and use ANTONYMS – Test 2**

1. Write an antonym for each of the following words.

 **question** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **early** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **increase** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the correct prefix or suffix to turn each of these words into its antonym.

**ripe** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**complete** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **careful**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Underline the words in these sentences that are antonyms of each other.

What we thought would be an ordinary day turned out to be really special.

The fielder tried to catch the ball but he managed to drop it after all.

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**Answers**

1. Write an antonym for each of the following words.

 **question** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **early** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **increase** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E.g. answer, late, reduce

1. Use the correct prefix or suffix to turn each of these words into its antonym.

**ripe** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**complete** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **careful**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer: unripe, incomplete, careless

1. Underline the words in these sentences that are antonyms of each other.

What we thought would be an **ordinary** day turned out to be really **special**.

The fielder tried to **catch** the ball but he managed to **drop** it after all.