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| **Term 5: Week 3 This week for home learning you may like to…** | | | |
| **Spelling and handwriting**  Pattern: -tion words (part 2) How many words can you find in the English language that end -tion? List a different 20 from week 1. Find dictionary definitions for 10 of these words (online dictionary available: <https://www.collinsdictionary.com> ) Now put your words into sentences. Challenge: Write a paragraph using all 10 of your words. | | | |
| **Every Day** | | | **Creative Curriculum** |
| **Reading** | **Writing** | **Maths** | **We would love to see and hear about how you get on with these tasks:** |
| **Read every day for at least 20 minutes a book of your own choice.**  Our class reader **Anglo-Saxon Boy**  Please check the *Nightingale class* page under reading to hear Mrs Irvine reading a chapter a day.  <https://www.archbishopcourtenay.org.uk/english-27/>  **Skills**:  Understanding words in context  Inference and predicting events | **FIRST:**  Write a **recount** of the attack on the farmstead that Marcus saw  **OR**  Write a **recount** of life on a farm in Anglo-Saxon times  **THEN**  Write a job description for the King of England  **NEXT**  In the story Marcus receives a gift from his father. What is the greatest gift you have received? Write a short story based on this idea.  **Grammar:**  Word choices are adventurous and carefully selected to add detail and to engage the reader | White Rose Maths Home learning activities.  **If you are in year 3 please work on the year 3 pages**: <https://whiterosemaths.com/homelearning/year-3/>  **If you are in year 4 please work on the year 4 pages.**  <https://whiterosemaths.com/homelearning/year-4/>  Access **Mathletics** to support your online learning tasks  Access **TTrockstars** to  keep practicing your times tables and division facts. | **History:**  **Make Anglo-Saxon Bread:**  <https://www.youtube.com/watch?v=GRpJbbG5tdg>  Can you research a recipe for and make Anglo-Saxon Bean Cakes – can you make a video or presentation too like the Anglo-Saxon bread?  **Computing:**  **Play this Anglo-Saxon game:**  <https://gridclub.com/activities/anglo-saxons>  Write a review of the game and tell us what you needed to do, how you found the game to play and what you learnt from it – what improvements would you make?  **Art:**  Create a wanted poster for the invaders based on the descriptions given in the story so far.  **DT:**  Research, plan and design for a model Anglo-Saxon House – what materials will you need? How will you fix them?  **RE:**  World faiths: **Sikhism** Research one of the questions on the class website, using the links provided.Present your findings as a poster, a Power Point presentation, an information booklet or film yourself presenting facts. |
| We recommend a minimum of 3 hours home learning every day. Please be creative and have fun with your learning.  Check the class page daily for updates and new activities.  Email your photos, work and videos (with a parent’s permission) to our class email: [woodpecker@archbishopcourtenay.kent.sch.uk](mailto:woodpecker@archbishopcourtenay.kent.sch.uk) and see your learning online! | | | |