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| **Term 5: Week 4 This week for home learning you may like to…** | | | |
| **Spelling and handwriting**  Pattern: -sion words (part 2) How many words can you find in the English language that end -sion? List a different 20 from week 1. Find dictionary definitions for 10 of these words (online dictionary available: <https://www.collinsdictionary.com> ) Now put your words into sentences. Challenge: Write a paragraph using all 10 of your words. | | | |
| **Every Day** | | | **Creative Curriculum** |
| **Reading** | **Writing** | **Maths** | **We would love to see and hear about how you get on with these tasks:** |
| **Read every day for at least 20 minutes a book of your own choice.**  Our class reader **Anglo-Saxon Boy**  Please check the *Nightingale class* page under reading to hear Mrs Irvine reading a chapter a day.  <https://www.archbishopcourtenay.org.uk/english-27/>  **Skills**:  Understanding words in context  Inference and predicting events | **FIRST:**  Mr Johnson has announced that primary pupils *could* return to school from June 1st **if** social distancing measures are followed. **How does this news make you feel?**  **THEN:**  From a pupil’s point of view: **What issues/problems can you see happening if year R, year 1 and year 6 are allowed back to school?**  **NEXT:**  Write a **persuasive letter** to Prime Minister Johnson explaining to him **how you feel about his proposals and lockdown, if you agree/disagree with his ideas, how changes will affect you and what you think should be done.**  **Grammar:**  Word choices are adventurous and carefully selected to add detail and to engage the reader | White Rose Maths Home learning activities.  **If you are in year 3 please work on the year 3 pages**: <https://whiterosemaths.com/homelearning/year-3/>  **If you are in year 4 please work on the year 4 pages.**  <https://whiterosemaths.com/homelearning/year-4/>  Access **Mathletics** to support your online learning tasks  Access **TTrockstars** to  keep practicing your times tables and division facts. | **History:**  What happened in the daily life of an Anglo-Saxon child? Create a storyboard / booklet / poster that tells us the facts.  **Computing:**  Can you make an Anglo-Saxon themed Scratch animation?  <https://scratch.mit.edu/> (you will need Google chrome to access resources)  **Art:**  What did an Anglo-Saxon Family look like? Research images on the internet and create a “mood/ideas” board – use this to develop your own Anglo-Saxon Family using your family as models.  **DT:**  Research, plan and design an Anglo-Saxon belt buckle or broach – can you make your design using materials you have at home?  **RE:**  World faiths: **Sikhism** Research one of the questions on the class website, using the links provided.Present your findings as a poster, a Power Point presentation, an information booklet or film yourself presenting facts.  **Science:**  Diet: what was an Anglo-Saxon diet like? Compare this to a modern diet – what is similar/different? Create daily meal plates for both. |
| We recommend a minimum of 3 hours home learning every day. Please be creative and have fun with your learning.  Check the class page daily for updates and new activities.  Email your photos, work and videos (with a parent’s permission) to our class email: [woodpecker@archbishopcourtenay.kent.sch.uk](mailto:woodpecker@archbishopcourtenay.kent.sch.uk) and see your learning online! | | | |