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| **Term 5: Week 5 This week for home learning you may like to…** |
| **Spelling and handwriting**Make a mega wordsearch using the words you have learnt this term or make a knowledge organiser / vocabulary mat for all the new vocabulary you have learnt in term 5  |
| **Every Day** | **Creative Curriculum** |
| **Reading** | **Writing** | **Maths** | **We would love to see and hear about how you get on with these tasks:** |
| **Read every day for at least 20 minutes a book of your own choice.**Our class reader **Anglo-Saxon Boy**Please check the *Nightingale class* page under reading to hear Mrs Irvine reading a chapter a day.<https://www.archbishopcourtenay.org.uk/english-27/>**Skills**:Understanding words in contextInference and predicting events  | **FIRST:**Work through the Beowulf power point presentation on your class page. Complete the activities and questions as you go.**THEN:**Complete the chronological order activity followed by the character description task.**NEXT:**Complete the Beowulf boasts activity task.**Finally**:Beowulf was originally a story that was told from memory. Have a go at retelling the story to a family member or a friend over a ZOOM or WhatsApp call (if you have access and parental permission)**Grammar:**Word choices are adventurous and carefully selected to add detail and to engage the reader | White Rose Maths Home learning activities.**If you are in year 3 please work on the year 3 materials** that will be posted on your class page**If you are in year 4 please work on the year 4 materials** that will be posted on your class pageAccess **Mathletics** to support your online learning tasksAccess **TT Rock Stars** tokeep practicing your times tables and division facts. | **History:**What was England like in the times of the Anglo Saxons? How was the country organised? Who was in charge? Create a document of your choice to explain what happened.**Computing:**Make a Beowulf themed Scratch animation<https://scratch.mit.edu/> (you will need Google chrome to access resources)**Art:**Create a monster for Beowulf to fight. Make it fearsome and scary. Annotate your monster to tell the audience about its features i.e. thick, scaly skin like a crocodile. (use lots of similes and metaphors)**DT:**Research, plan and design an Anglo-Saxon helmet – can you make your design using materials you have at home?**RE:**World faiths: **Sikhism** Research one of the questions on the class website, using the links provided.Present your findings as a poster, a Power Point presentation, an information booklet or film yourself presenting facts.**Science:**Digestion is the process your food goes through when you eat it. Research what happens to food once it enters your mouth and write a story / storyboard to show the journey it takes. Remember to label the locations and explain what happens to the food there. |
| We recommend a minimum of 3 hours home learning every day. Please be creative and have fun with your learning. Check the class page daily for updates and new activities. Email your photos, work and videos (with a parent’s permission) to our class email: woodpecker@archbishopcourtenay.kent.sch.uk and see your learning online! |