

How to Make Rocky Road Crunch Bars

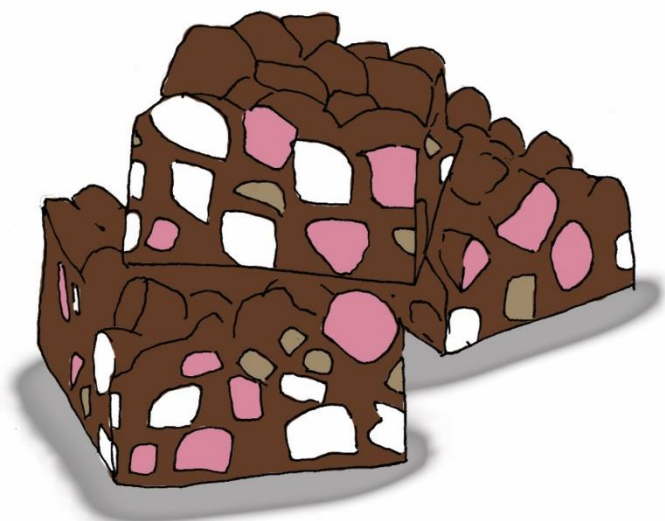
These **delicious** treats taste great and are easy to make. Follow these steps to find out how.

Ingredients

- 300 grams dark chocolate
- 125 grams butter
- 3 tablespoons golden syrup
- 8 rich tea biscuits
- 75 grams mini marshmallows

Equipment

- 1 deep baking tray
- 2 glass bowls
- Wooden spoon
- Kettle
- Sharp knife

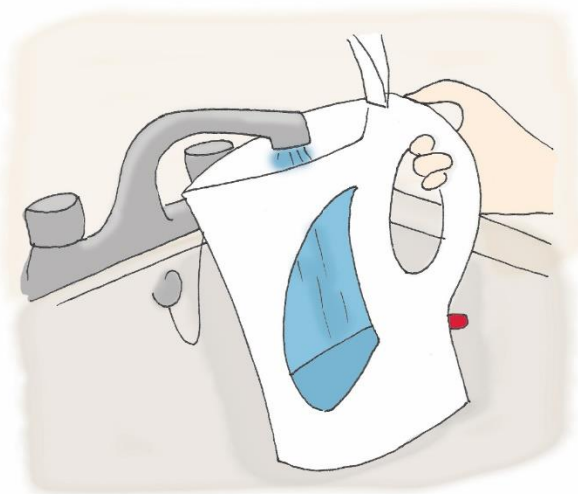


Rocky Road Crunch Bars

1. Firstly, fill the kettle with water and boil.

WARNING!

You will need an adult to help you when using hot water.



Step 1

2. Whilst the water is boiling, break up the chocolate and put it into one of the bowls.

3. When the kettle has boiled, **carefully** pour the hot water into the other bowl you haven't used.

TOP TIP!

Only fill the bowl half way. If you fill it too much it could **overflow**.



Step 2

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How to Make Rocky Road Crunch Bars – 2c – Text

4. Place the bowl with the chocolate on top of the bowl with the hot water. The heat from the hot water will melt the chocolate. Stir it slowly with a wooden spoon until it turns into a **smooth liquid**.

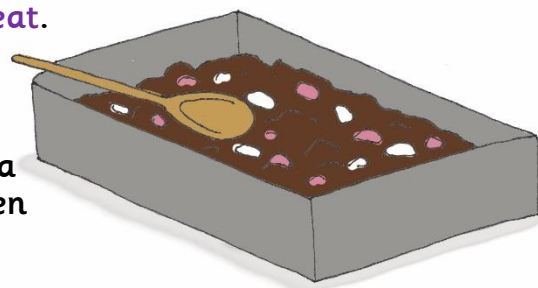


Step 4

5. Then put the butter and golden syrup into the chocolate **mixture** and stir until it is fully **combined**.

6. Next crumble the biscuits into the chocolate mixture. Stir this until all the biscuit is **coated** with chocolate.

7. After that, mix in the mini marshmallows and **repeat**.



Step 8

9. Put the tray into the fridge and let it cool overnight until it becomes hard.

10. Cut up into small bite size chunks or bars.

11. Finally, eat and enjoy!



Step 10

WARNING!

You will need an adult to help you with the sharp knife.

So why not try out this recipe and make Rocky Road Crunch Bars for your friends and family.

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How to Make Rocky Road Crunch Bars – 2c – Text

How to Make Rocky Road Crunch Bars – Oral Teacher Questions

How many grams of butter do you need for this recipe? (AF2) **125 grams.**

What is the first thing you need to do when making Rocky Road Crunch Bars? (AF2) **Fill the kettle with water and boil it.**

What will happen to the chocolate when heated? (AF2) **It will begin to melt and turn into a smooth liquid.**

How long do you need to leave the mixture in the fridge? (AF2) **Overnight.**

Can you find examples of verbs (doing words) within the text? (AF2) **Examples could include: follow, taste, find, fill, boil, break, put, pour, place, stir, melt, crumble, mix, try, smooth, let, cut, eat, make.**

Can you find examples of words within the text that show you need to take care when carrying out this recipe? (AF3) **Words such as carefully and slowly. Also 'warnings' show that you need to take care.**

Why do you need an adult to help with the hot water? (AF3) **It is dangerous as you may get scalded and hurt.**

Why do you think the writer has put the warnings in a larger font and in capital letters? (AF4) **This makes them stand out and draws the attention of the reader.**

Why do you think the steps have been numbered in this recipe? (AF4) **This makes the instructions easier to follow as it shows you a logical order to complete each step. It prevents the reader from becoming confused.**

Why has the writer included pictures of some of the different stages? (AF4) **This helps the reader to understand the different processes and also shows what the final product should look like.**

Can you find examples of time connectives within the text? (AF2) **Firstly, whilst, then, next, after that, after, finally.**

How do these time connectives help the reader? (AF2) **This makes the instructions easier to follow as it shows you a logical order to complete each step. It prevents the reader from becoming confused.**

Do you think these instructions are easy to follow? (AF2) **Pupils to give their own response with some brief explanation. Some reference to features of instructions: numbered steps, simple steps, pictures, time connectives, top tip etc.**

How to Make Rocky Road Crunch Bars – Follow-Up Work

How many grams of butter do you need for this recipe? (AF2)

What is the first thing you need to do when making Rocky Road Crunch Bars? (AF2)

What will happen to the chocolate when heated? (AF2)

How long do you need to leave the mixture in the fridge? (AF2)

Can you find examples of verbs (doing words) within the text? (AF2)

Can you find examples of words within the text that show you need to take care when carrying out this recipe? (AF3)

Why do you need an adult to help with the hot water? (AF3)

Why do you think the writer has put the warnings in a larger font and in capital letters? (AF4)

Why do you think the steps have been numbered in this recipe? (AF4)

Why has the writer included pictures of some of the different stages? (AF4)

Can you find examples of time connectives within the text? (AF2)

How do these time connectives help the reader? (AF2)

Do you think these instructions are easy to follow? Why? (AF2)

Circle the correct meaning of each of these words. (AF2)

delicious means something is...

tasty
disgusting
fluffy

carefully means doing something...

very quickly
without looking
with great care

overflow means when something is...

empty
flowing over the brim
half full

smooth means when something has ...

a lumpy surface
a rough surface
a flat, even surface

repeat means to...

not do something
do something once
do something again

Circle the correct meaning of each of these words. (AF2)

delicious means something is...

tasty
disgusting
fluffy

carefully means doing something...

very quickly
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overflow means when something is...

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repeat means to...

not do something
do something once
do something again

How to Make Rocky Road Crunch Bars – Vocab 2

Choose the correct word from the list below to fit in the following sentences. (AF2)

At the start, I needed to gather the _____ I needed to use.

This recipe uses lots of tasty _____.

I had lots of fun stirring the _____.

There was a _____ that I needed to ask an adult to help.

I needed to make sure the biscuits were _____ in the chocolate.

I patted down the _____ of the chocolate mixture to make it flat and even.

I needed to melt the chocolate until it became a _____.

surface

equipment

liquid

coated

ingredients

mixture

warning

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How to Make Rocky Road Crunch Bars – 2c – Vocab

How to Make Rocky Road Crunch Bars – Vocab 2

Choose the correct word from the list below to fit in the following sentences. (AF2)

At the start I needed to gather the **equipment** I needed to use.

This recipe uses lots of tasty **ingredients**.

I had lots of fun stirring the **mixture**.

There was a **warning** that I needed to ask an adult to help.

I needed to make sure the biscuits were **coated** in the chocolate.

I patted down the **surface** of the chocolate mixture to make it flat and even.

I needed to melt the chocolate until it became a **liquid**.

surface

equipment

liquid

coated

ingredients

mixture

warning

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How to Make Rocky Road Crunch Bars – SPAG

Verbs

Verbs are ‘doing’ words like run, walk, cut and stick.

Tick the verbs (doing words) in this list:

eat _____

pencil _____

fluffy _____

talk _____

write _____

Using the text, find five examples of verbs.

Think of three examples of verbs that you might do in the classroom.

1. _____

2. _____

3. _____

Think of three examples of verbs that you might do in the playground.

1. _____

2. _____

3. _____

Verbs

Verbs are ‘doing’ words like run, walk, cut and stick.

Tick the verbs (doing words) in this list:

eat	✓
pencil	
fluffy	
talk	✓
write	✓

Using the text, find five examples of verbs from the text.

Pupils could include any of the following:

Follow, taste, find, fill, boil, break, put, pour, place, stir, crumble, mix, try, smooth, let, cut, eat, make.

Think of three examples of verbs that you might do in the classroom.

Pupils could include any of the following:

Write, read, learn, sit, listen, add, subtract.

Think of three examples of verbs that you might do in the playground.

Pupils could include any of the following:

Laugh, run, talk, shout, play, smile, walk.

Time Connectives

Sets of instructions like these use time connectives to help the reader know what to do first so they can follow the recipe in a logical order.

Time connectives include words such as: *after, then, next, lastly, secondly*

Can you find some examples of time connectives within the text?

Using some of the time connectives from the list above, create a simple set of instructions for an activity of your choice. For example, playing football or making beans on toast.

Time Connectives

Sets of instructions like these use time connectives to help the reader know what to do first so they can follow the recipe in a logical order.

Time connectives include words such as: *after, then, next, lastly, secondly*

Can you find some examples of time connectives from the text?

Examples could include: *firstly, whilst, then, next after, after that, finally.*

Using some of the time connectives from the list above, create a simple set of instructions for an activity of your choice. For example, playing football or making beans on toast.

Pupils to create a set of instructions of their choice using time connectives stated in the list above.