

Term 5: Week 2 beginning Monday 26 April 2021				
MUCK, MESS & MIXTURES				
This week's core text: The Adventures of the Egg Box Dragon.				
Monday	Tuesday	Wednesday	Thursday	Friday
 	 	 	 	 
English <u>LI: to create a role on the wall to describe a character</u> I can use adjectives to describe what a character looks like. I can use adjectives to describe a character's personality. I can use adverbs to describe what a character does.	English <u>LI: to write a Kenning</u> I can choose words to describe the character I can use the appropriate suffix I can follow the structure of a Kenning	English <u>LI: to infer a characters thoughts and feelings</u> I can use clues from the text and illustrations to make inferences I can write in role.	English <u>LI: to create a dialogue between two characters.</u> I can infer what a character will say. I can make appropriate language choices. I can perform in role as a character from the story.	English <u>LI: to write an persuasive letter asking for help.</u> I can write in role as a character I can use persuasive language. I can set out my letter in the correct format.
DfE Letters and Sounds Phonics: Phase 5 oy Spelling: The /s/ sound spelt c before e, i and y	DfE Letters and Sounds Phonics: Phase 5 ir Spelling: The /n/ sound spelt kn and gn at the beginning of words	DfE Letters and Sounds Phonics: Phase 5 ue Spelling: The /r/ sound spelled 'wr' at the beginning of words	DfE Letters and Sounds Phonics: Phase 5 aw Spelling: The // or /ul/ sound spelled '-le' at the end of words.	DfE Letters and Sounds Phonics: Phase 5 wh Spelling: The // or /ul/ sound spelt '-el' at the end of words. This spelling is used after m, n, r, s, v, w and commonly s.
Year 1 Maths <u>LI: To explore making equal groups</u> Knowledge & skills - count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s. - solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Year 1 Maths <u>LI: To make equal groups</u> Knowledge & Skills - count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s. - solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Year 1 Maths <u>LI: To add equal groups</u> Knowledge & Skills - count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s. - solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Year 1 Maths <u>LI: to explore making arrays</u> Knowledge & Skills - count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s. - solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Year 1 Maths <u>LI: To make arrays.</u> Knowledge & Skills - count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s. - solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
Year 2 Maths <u>LI: Using arrays</u> Knowledge and skills - recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers - calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs - show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot - solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	Year 2 Maths <u>LI: Recapping making doubles</u> Knowledge and skills - recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers - calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs - show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot - solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	Year 2 Maths <u>LI: 2 times table</u> Knowledge and skills - recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers - calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs - show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot - solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	Year 2 Maths <u>LI: 5 times table</u> Knowledge and skills - recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers - calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs - show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot - solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	Year 2 Maths <u>LI: 10 times table</u> Knowledge & Skills - recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers - calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs - show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot - solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
Religious Education <u>LI: Who was the Prophet Muhammad, and why is he important to Muslims?</u> Talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad. Recognise that Muslims do not draw Allah or the Prophet, but use calligraphy to say what God is like. Re-tell a story about the life of the Prophet Muhammad.	Physical Education <u>LI: Passing and receiving</u> Knowledge & Skills - I can use a hockey stick. - I can use a tennis racquet - I can pass a football.	Art <u>LI: Learn about the work of a range of artists, craft makers and designers.</u> Knowledge & Skills - Describe and explore the work of a significant artist. - Explain why a painting, piece of artwork, body of work or artist is important.	Science <u>LI: Identify and compare the suitability of a variety of everyday materials</u> Knowledge & Skills I can use observations and ideas to suggest answers to questions.	Wider Curriculum <u>LI to explain how Florence Nightingale improved nursing</u> Knowledge & Skills I can tell you some of the key events in Mary Seacole's life. I can explain how Mary Seacole helped soldiers. I can tell you how Mary Seacole improved nursing

Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult
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