|  |  |  |  |
| --- | --- | --- | --- |
| **Term 6: Week 7 This week for home learning you may like to…** | | | |
| **Spelling and handwriting:** this weeks tasks will be uploaded to the class web page  **Year 3: Review of the terms spelling and handwriting tasks**  **Year 4: Review of the terms spelling and handwriting tasks** | | | |
| **Every Day** | | | **Creative Curriculum** |
| **Reading** | **Writing** | **Maths** | **We would love to see and hear about how you get on with these tasks:** |
| **Read every day for at least 20 minutes a book of your own choice.**  Our class reader **How To Train Your Dragon**  Please check the *Nightingale class* page under to hear Mrs Irvine reading a chapter a day.  **Skills**:  Understanding words in context  Inference and predicting events  Empathy: character motive, thoughts and feelings | **FIRST:**  Listen to a chapter of How to Train Your Dragon (HTTYD). Reflect on each chapter and how the characters and plot develop  **THEN:**  Complete the comprehension tasks that accompany HTTYD  **NEXT:**  Complete the Dragon’s Eye Poetry task  **Finally**:  There are additional reading comprehension tasks available to work through.  **Grammar:**  Word choices are adventurous and carefully selected to add detail and to engage the reader  Types of speech: direct and reported  **ISPACE**: -ing, simile, preposition, adverb, conjunction, ed sentence openers  **Ed-ing-ly:** opening sentences with an -ed word, an -ing word or an -ly word for variety and effect. | White Rose Maths Home learning activities.  **If you are in year 3 please work on the year 3 materials** that will be posted on your class page  **If you are in year 4 please work on the year 4 materials** that will be posted on your class page  Access **Mathletics** to support your online learning tasks  Access **TTrockstars** to  keep practicing your times tables and division facts. | **History:** Lesson 6: The Last Anglo-Saxon Kings. Explain How the Anglo-Saxon kings shaped Britain  **Geography:** Lesson 6: Our Changing Nation. How has the UK changed over time?  **Art and DT:** Dragon Eyes. This week we would love you to make a clay or salt dough dragon Eye. See the photos for ideas for eyes.  **RE:** As we have completed our RE learning for this term, This week we would like you to think about your hopes and fears about moving up to your new classes. Write these down or discuss them with you friends and family. Talking often helps us to feel less stressed or anxious and more relaxed. Take some time to reflect on this year and what you want to gain from next year.  **Science:** Lesson 6: This week you will be learning about the life cycle of a flowering plant. You will learn about seed dispersal, pollination, fertilisation and germination and how these events happen in the life cycle of a plant.  **PE:** This week we would like you to be as active as possible – go for a walk or bike ride each day.  **Home reading bundles are being organised for all pupils and families. More information on these will come to you this week. We will also post up extra reading comprehension tasks on the class pages. Do keep up with your reading from home and enjoy getting lost in a great book!** |
| We recommend a minimum of 3 hours home learning every day. Please be creative and have fun with your learning. Check the class page daily for updates and new activities.  Email your photos, work and videos (with a parent’s permission) to our class email: [kingfisher@archbishopcourtenay.kent.sch.uk](mailto:kingfisher@archbishopcourtenay.kent.sch.uk) and see your learning online! | | | |