Count in Tenths

4a. Use the clues given to find the missing fraction.

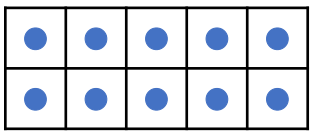
I count forwards two tenths.

My answer is $\frac{12}{10}$.

What fraction did I start with?

E PS

5a. Kay is using counters to show tenths.



She thinks that if she adds one more counter, she will have $\frac{12}{10}$ altogether.

Is she correct? Explain how you know.

E R

6a. Sara and Nia are looking at two statements.

A. Six tenths less than $\frac{11}{10}$ is $\frac{16}{10}$.

B. $\frac{5}{10}$ less than $\frac{12}{10}$ is seven tenths.

Which statement is true? Explain why.

E R

Count in Tenths

4b. Use the clues given to find the missing fraction.

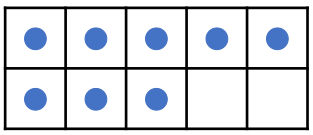
I count forwards four tenths.

My answer is $\frac{13}{10}$.

What fraction did I start with?

E PS

5b. Sasha is using counters to show tenths.



She thinks that if she adds three more counters, she will have $\frac{5}{10}$ altogether.

Is she correct? Explain how you know.

E R

6b. Maisie and Kai are looking at two statements.

A. Three tenths less than $\frac{12}{10}$ is $\frac{9}{10}$.

B. $\frac{4}{10}$ less than $\frac{13}{10}$ is ten tenths.

Which statement is true? Explain why.

E R

Count in Tenths

7a. Use the clues given to find the missing fraction.

I count forwards $\frac{6}{10}$.
I count backwards nine tenths.
My answer is $1\frac{4}{10}$.
What fraction did I start with?

GD PS

8a. Lana is using counters to show one and seven tenths.

She thinks that if she takes away two counters, she will have $\frac{16}{10}$ altogether.

Is she correct? Explain how you know.

GD R

9a. Tommy and Violet are looking at three statements.

A. Twelve tenths less than $1\frac{5}{10}$ is $\frac{2}{10}$.

B. $\frac{8}{10}$ less than ten tenths is $\frac{3}{10}$.

C. $\frac{4}{10}$ less than $1\frac{2}{10}$ is $\frac{8}{10}$.

Which statement is true? Explain why.

GD R

Count in Tenths

7b. Use the clues given to find the missing fraction.

I count backwards ten tenths.
I count forwards seven tenths
My answer is $1\frac{2}{10}$.
What fraction did I start with?

GD PS

8b. Jed is using counters to show one and two tenths.

He thinks that if he adds two more counters, he will have $\frac{13}{10}$ altogether.

Is he correct? Explain how you know.

GD R

9b. Kayla and Eva-Rose are looking at three statements.

A. Five tenths less than $\frac{10}{10}$ is $\frac{4}{10}$.

B. $\frac{8}{10}$ more than eight tenths is $1\frac{6}{10}$.

C. $\frac{7}{10}$ tenths more than $\frac{10}{10}$ is $2\frac{2}{10}$.

Which statement is true? Explain why.

GD R