

Sequencing Familiar Events

Ordering Daily Activities

Development Matters and Early Learning Goal Links:

(M-S16) Orders and sequences familiar events.

(ELG12) Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Advice and Ideas:

This learning activity enables children to build on the understanding of time vocabulary and begin to order and sequence familiar everyday activities.

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More [EYFS Mathematics](#) resources.

Did you like this resource?

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Enabling Environment – Suggested Questions:

Are they in the correct order?

Can you tell me the correct order?

What would you do *first*?

What do you do *next*?

What happens *last*?

Is there another way of ordering them?

A Unique Child Sequencing Familiar Events

A Unique Child Sequencing Familiar Events

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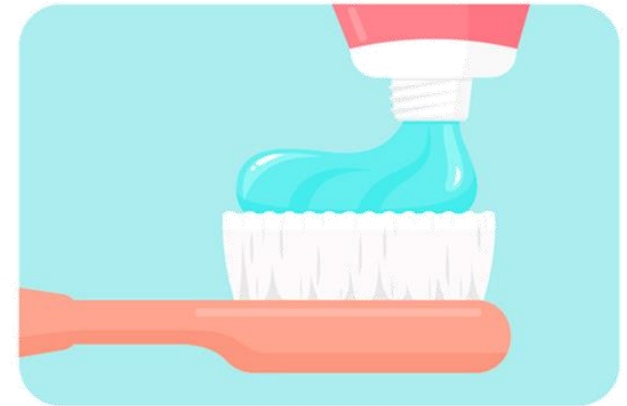
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