Varied Fluency Step 9: Divide by 8

National Curriculum Objectives:

Mathematics Year 3: (3C6) <u>Recall and use multiplication and division facts for the 3, 4 and</u> 8 multiplication tables

Mathematics Year 3: (3C7) Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Differentiation:

Developing Questions to support dividing by 8. Up to 12×8 with pictorial support for each question where each digit is represented.

Expected Questions to support dividing by 8. Up to 12×8 with scaffolding or pictorial support.

Greater Depth Questions to support dividing by 8. Up to 12×8 with no scaffolding support provided.

More Year 3 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.



Divide by 8

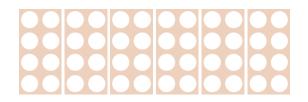
Divide by 8

1a. True or false?



1b. True or false?

$$44 \div 8 = 6$$





2a. Complete the calculation to match the representation.



VF

2b. Complete the calculation to match the representation.



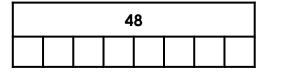
÷ 8 =





3a. Complete the bar model to show the calculation below.





3b. Complete the bar model to show the calculation below.

4a. Create two number sentences using the cards below.

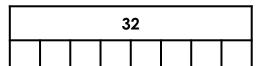


4b. Create two number sentences using the cards below.



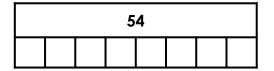
5a. True or false?





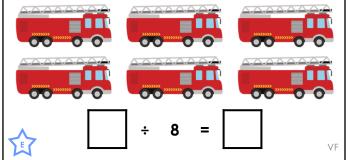
5b. True or false?

$$56 \div 8 = 6$$

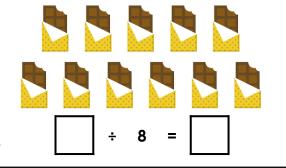




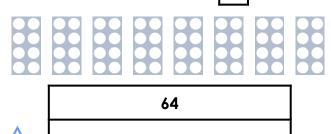
6a. Complete the calculation to match the representation.



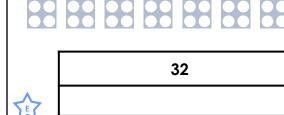
6b. Complete the calculation to match the representation.



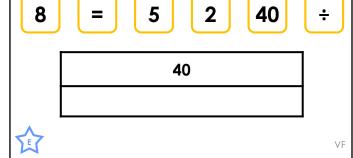
7a. Complete the bar model to show the calculation below.



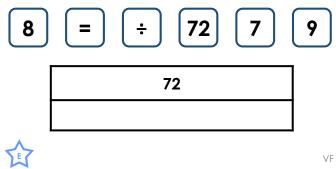
7b. Complete the bar model to show the calculation below.



8a. Create two number sentences using the cards below.



8b. Create two number sentences using the cards below.



9a. True or false?

There are 72 books shared between 8 shelves.

There are 9 books on each shelf.

9b. True or false?

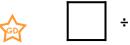
I share 40 sweets into 8 bags.

There will be 6 sweets in each bag.



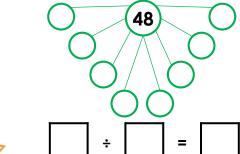
10a. Complete the part-whole model and write a matching calculation.





106

10b. Complete the part-whole model and write a matching calculation.



11a. Complete the bar model to show the calculation below.

11b. Complete the bar model to show the calculation below.

56



12a. Create two number sentences using the cards below.



12b. Create two number sentences using the cards below.









32









40



5





Varied Fluency Divide by 8

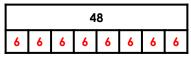
Varied Fluency Divide by 8

Developing

1a. True

 $2q. 40 \div 8 = 5$

 $3a. 48 \div 8 = 6$



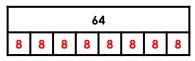
 $4q. 24 \div 8 = 3: 24 \div 3 = 8$

Expected

5a. False because $32 \div 8 = 4$

 $6a.48 \div 8 = 6$

 $7a.64 \div 8 = 8$

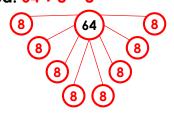


8a. $40 \div 5 = 8$; $40 \div 8 = 5$

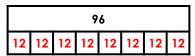
Greater Depth

9a. True

10a. $64 \div 8 = 8$



11a. $96 \div 8 = 12$



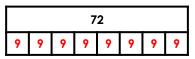
12a. $32 \div 4 = 8$; $32 \div 8 = 4$

Developing

1b. False because $48 \div 8 = 6$

 $2b. 64 \div 8 = 8$

3b. $72 \div 8 = 9$



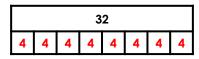
4b. $56 \div 7 = 8$: $56 \div 8 = 7$

Expected

5b. False because $56 \div 8 = 7$

 $6b. 88 \div 8 = 11$

7b. $32 \div 8 = 4$



8b. $72 \div 9 = 8$; $72 \div 8 = 9$

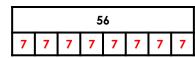
Greater Depth

9b. False because $40 \div 8 = 5$

10b. $48 \div 8 = 6$



11b. $56 \div 8 = 7$



12b. $40 \div 5 = 8$: $40 \div 8 = 5$