

Term 4: Week 1 beginning Monday 22nd February EYFS Home Learning Timetable

This week's letters and sounds to learn:

Handwriting focus: *Revisiting letter formation: v, w, n, m, u*



Indicates a live session on TEAMS the morning time is: 10.30am and story time is at: 3pm. These sessions will be recorded, so if you miss them you can catch up.

The live lessons this week will be led by: Mrs Eades

	Monday	Tuesday	Wednesday	Thursday	Friday
	Book Bundle collection (10am-10.15am)				
 20	 https://www.youtube.com/watch?v=I1gMUBEAUFw	 https://www.youtube.com/watch?v=0ebf3dGGdFg	 https://www.youtube.com/watch?v=4ORvOOVgCv8	 https://www.youtube.com/watch?v=r1icsTE2TzQ	 https://www.youtube.com/watch?v=wbNAiN8FTfc
 20	Phonics Lesson 31: Reading longer words https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 32: Reading longer words https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 33: Reading longer words https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 34: Reading longer words https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 35: Review the week https://lettersandsounds.org.uk/for-home/reception
10.30	Maths To compare the length and height of objects.	Maths To compare the length and height of objects. 	Literacy To join in with repeated refrains in stories. 	Literacy To identify repeated refrains and match to the correct story. 	EAD To decorate sticks to create magic wands.
 15	Handwriting: v	Handwriting: w	Handwriting: n	Handwriting: m	Handwriting: u
 30	PSED To understand the impact of my actions on others.	UW To use our senses to explore woodland.	Physical Development: To explore rolling a ball	Music: To explore High and Low pitched sounds.	EAD To use different media and materials to create a fairy-tale character.
3pm	Story time on TEAMS 	Story time on TEAMS 	Story time on TEAMS 	Story time on TEAMS 	Story time (video will be uploaded on Tapestry)
 15	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult

Notes:
The  represents a suggested time allocation in minutes for each learning activity but will vary according to your child's individual needs.

- Remember to take regular brain breaks for a drink of water and a healthy snack.