

Term 4: Week 2 beginning Monday 1st March 2021 EYFS Home Learning Timetable

This week's letters and sounds to learn:
















Handwriting focus: *We will be focusing on name writing, numbers, curly caterpillar letters and long ladder letters.*




Indicates a live session on TEAMS the morning time is: 10.30am. These sessions will be recorded, so if you miss them you can catch up.

The live lessons this week will be led by: Mrs Eades

Friday at 1.30: Class meet ups: Jays Class Channel on TEAMS and Wrens Class Channel on TEAMS. This will be an opportunity to see one another and see the classroom before returning on 8th March.

	Monday Book Bundle collection (10am-10.15am)	Tuesday	Wednesday	Thursday World Book Day	Friday
 20	 https://www.youtube.com/watch?v=6Q7-tzCCh3w	 https://www.youtube.com/watch?v=jqz4z9aQRJY	 https://www.youtube.com/watch?v=ymigWt5TOV8&list=RDEm2Ob00sSkK9g9ZnL14OdxKQ&index=38	 https://www.youtube.com/watch?v=oe_HDfdmnaM	 https://www.youtube.com/watch?v=TCrFUD98U_Q
 20	Phonics Lesson 36: Review https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 37: Review https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 38: Review https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 39: Review https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 40: Review the week https://lettersandsounds.org.uk/for-home/reception
10.30	Maths To measure time.	Maths To order and sequence my morning routine. 	Literacy To sequence the story of Goldilocks and the three bears. 	Literacy World Book Day activities	R.E To understand that the cross is a special symbol for Christians.
 15	Handwriting: Name writing practise.	Handwriting: Numbers 1 to 5.	Handwriting: Numbers 5 to 9.	Handwriting: Letters: c, a, o, d, e	Handwriting: Letters: l, t, i, j, y
 30	PSED/Communication and language To follow a route and instructions.	PSED To talk about my feelings. What I am looking forward to/worried about returning to school?	Physical Development: To explore rolling a ball at a target.	Literacy/EAD To draw the character from the description.	Topic To test materials.
3pm	Story time on TEAMS 	Story time (video will be uploaded on Tapestry)	Story time (video will be uploaded on Tapestry)	Story time on TEAMS 	TEAMS at 1.30: Class meet up 
 15	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult

Notes:
The  represents a suggested time allocation in minutes for each learning activity but will vary according your child's individual needs.

- Remember to take regular brain breaks for a drink of water and a healthy snack.