

KS1 Home/School Weekly Learning Timetable Term 3: Week 4 beginning Monday 25 th January 2020		Dinosaur Planet							
This week's core text: Dinosaurs & All That Rubbish by Michael Foreman Please follow the links on the KS1 website page for daily lesson inputs and learning resources.									
TELLS  Live session on Teams		KS1 Teachers Live Learning Sessions (TELLS): 9:00am & 11:30am Monday to Thursday Teachers will lead learning time in the Microsoft KS1 Team during these sessions. If you have any problems with technology or internet access please phone the school office on 01622-754666, and we will do our best to help you resolve these.							
Monday		Tuesday		Wednesday		Thursday		Friday	
 		 		 		 		 	
English <u>LI: To explore the themes of a story through discussion</u> Knowledge & Skills - I can use conjunctions to explain ideas - I can talk about my ideas in sentences before writing them		English <u>LI: To make a prediction about story outcomes</u> Knowledge & Skills - I can use conjunctions to explain (that, if, because, when). - I can make a prediction using knowledge of a text. - I can use adjectives that describe feelings.		English <u>LI: To write a persuasive letter using adjectives to describe a setting</u> Knowledge & Skills - I can talk about my sentence before I write it down. - I can use –est suffixes. - I can create noun phrases using adjectives.		English <u>LI: To wrote commands to give instructions</u> Knowledge & Skills - I can identify verbs - I can identify suffixes - I can write a command sentence		English <u>LI: To write and illustrate a simple simile sentence.</u> Knowledge & Skills - I can use nouns. - I can use verbs. - I can spell like and as correctly. - I can illustrate my sentence.	
Intro: Conjunctions Input: Read first three pages. What is the man's dream? Task: Write own dream onto cloud	Resources to support remote learning: Conjunctions BBC Teach Text in PowerPoint FANBOY word mat	Intro: Conjunctions that, if, because, when Input: Read up to "away he went again in his rocket", discuss and predict what might happen. Task: Create predictions using cause and effect conjunctions:	Resources to support remote learning: Professor Grammar's Conjunctions PowerPoint of Text I SAW A WABUB word mat	Intro: Suffixes -er -est Input: Compare this image to the images from the first three pages of the book. Which do you prefer? Assignment: Write a letter to the man describing the setting to try and convince him to protect the environment	Resources to support remote learning: Suffixes video Tricky word spelling mat Conjunctions list How to set out your letter PowerPoint	Intro: Suffixes -ing -ed Input: Look at the illustration of the barren landscape. What do you think the dinosaurs would think of how the world looks now? Task: Write a list of instructions for the dinosaur to tell them what to do to clean up the Earth	Resources to support remote learning: Adding suffix -ing -ed BBC Teach Imperative verbs word list PowerPoint of Text How to write Instructions	Intro: Input: Read up to the simile 'Flowers and trees spread like a smile across the world'. Discuss how this is a simile. Task: Children to write their own simile sentence and create a picture/ collage/sculpture to illustrate it.	Resources to support remote learning: A simile compares two things, using as or like. PowerPoint recording on KS1 page.
DfE Letters and Sounds Phonics: Phase 5 Lesson 16- DfE Spelling: alternative sounds for 'a'		DfE Letters and Sounds Phonics: Phase 5 Lesson 17 - DfE Spelling: alternative sound for 'e'		DfE Letters and Sounds Phonics: Phase 5 Lesson 18 - DfE Spelling: alternative sound for 'i'		DfE Letters and Sounds Phonics: Phase 5 Lesson 19 - DfE Spelling: alternative sound for 'o'		DfE Letters and Sounds Phonics: Phase 5 Lesson 20 - DfE Spelling: alternative sound for 'u'	
Year 1 Maths <u>LI: To recognise and name 3D shapes</u> Knowledge & Skills 3D shapes are solid shapes with three dimensions: length, width, and height. They can be picked up.		Year 1 Maths <u>LI: To sort 3D shapes</u> Knowledge & Skills 3D shapes are solid shapes with three dimensions: length, width, and height. They can be picked up.		Year 1 Maths <u>LI: To recognise and name 2D shapes</u> Knowledge & Skills 2D shapes are flat shapes with two dimensions, length and width. They cannot be picked up.		Year 1 Maths <u>LI: To sort 2D shapes</u> Knowledge & Skills 2D shapes are flat shapes with two dimensions, length and width. They cannot be picked up		Year 1 Maths <u>LI: To continue patterns with 2D and 3D shapes</u> Knowledge & Skills To recognise the core of each pattern, continue patterns in different directions	
Intro: 3D Shape Song Input: Can we see any 3D shapes around the classroom. Can you name any 3D shapes? Task: To recognise spheres, pyramids, cones, cuboids , and other 3D shapes. They will know that a cube is a special cuboid because it has equal edges and square faces. Resources to support remote learning: See shapes word mat on Maths subject tab		Intro: 3D Shape song Input: What is the same about this shape? What is different? Can you find an everyday object to add to this group? ask: To sort 3D shapes according to simple properties, including type, size, colour. Resources to support remote learning: See shapes word mat on Maths subject tab		Intro: 2D Shapes Song Input: Look at 3D shapes, 2D shapes can be seen on the surfaces. Name triangles, rectangles, squares and circles. Task: To recognise circles, triangles , rectangles, and other 2D shapes. They will know that a square is a special rectangle because all its sides and angles are equal. Resources to support remote learning: See shapes word mat on Maths subject tab		Intro: 2D Shapes Song Input: Can you describe the shape? Compare shapes. What is the same? What is different? Task: To sort 2D shapes according to simple properties, including type, size, colour. Resources to support remote learning: See shapes word mat on Maths subject tab		Intro: Understanding Shapes and Patterns Same Shape and Size Input: What is the order of the shapes in the pattern? How can we describe the pattern? What will the next shape be? Task: To make and complete simple patterns using 2D and 3D shapes, focusing on different shapes, size and colour. Resources to support remote learning: See shapes word mat on Maths subject tab	
Year 2 Maths <u>LI: to understand odd and even numbers</u> Knowledge & Skills to use a range of methods to solve multiplication and division problems, including using practical resources and mental methods.		Year 2 Maths <u>LI: to divide by 5</u> Knowledge & Skills knowing and using multiplication and division facts for the 2, 5, and 10 times tables		Year 2 Maths <u>LI: to divide by 10</u> Knowledge & Skills using the symbols ×, ÷, and = to record multiplication and division calculations.		Year 2 Maths <u>LI: to use multiplication and division to solve problems</u> Knowledge & Skills to use a range of methods to solve multiplication and division problems, including using practical resources and mental methods.		Year 2 Maths <u>LI: to use multiplication and division to solve problems</u> Knowledge & Skills to use a range of methods to solve multiplication and division problems, including using practical resources and mental methods.	

recognising and identifying odd and even numbers								using the symbols ×, ÷, and = to record multiplication and division calculations.	
Intro: 2 times tables Input: To sort objects into odd and even groups. What makes these odd or even? Which numbers can you divide by 2? Task: Explore what makes a number odd/ even. Resources to support remote learning: See number line on Maths subject tab		Intro: 5 times table Input: How does knowing your 5 times table help when dividing by 5? Task: To use effective methods to divide by 5 Resources to support remote learning: See multiplication mat on Maths subject tab		Intro: 10 times table Input: How does knowing your 10 times table help when dividing by 10? Task: To use effective methods to divide by 10. Resources to support remote learning: See multiplication mat on Maths subject tab		Intro: Super movers times tables Input: Recap grouping and sharing. Task: To consolidate our knowledge of using multiplication and division Resources to support remote learning: See multiplication mat on Maths subject tab		Intro: Super movers times tables Input: Recap symbols of division and multiplication. Task: To complete the end of block assessment. Resources to support remote learning: See multiplication mat on Maths subject tab	
History <u>LI: order dinosaurs to highlight changes in time.</u> Knowledge & Skills - Use a timeline - Use phrases relating to passing of time - To identify the Triassic, Jurassic, and Cretaceous periods		Science <u>LI: to identify and describe the seasons and how they change.</u> Knowledge & Skills - Identify, classify and group the changes that occur through the seasons. - Look for patterns in, and sequence the seasons - Observe the seasons over time		Physical Education <u>LI: perform dances using simple movement patterns</u> Knowledge & Skills - Sequence movement patterns - Develop balance and co-ordination		Art <u>LI: Use a range of materials creatively to design and make products.</u> Knowledge & Skills - Manipulate malleable materials by squeezing, pinching, pulling, pressing, rolling, modelling, flattening, poking, squashing and smoothing. - Press objects into a malleable material to make textures, patterns and imprints		Religious Education <u>LI: to explore why Christians might pray.</u> Knowledge & Skills - Describe how Christians show their beliefs - Explore how Jesus’ teachings make people think hard about how to live and show them the right way.	
Task: Place the dinosaurs in the correct place on the timeline. Create a fact file about one dinosaur.	Resources to support remote learning: - Dinosaur timeline - Dinosaur fact file	Task: Watch videos about the seasons. What changes do you notice? Match the pictures to the seasons. Go outside and observe the season.	Resources to support remote learning: The Seasons Song	Task: Follow along with the BBC sounds recording to create a dance sequence within the theme of a dinosaur museum.	Resources to support remote learning: KS1 Dance Music: Dinosaurs – Sleepover at the Museum	Task: Sculpt dinosaurs using a malleable material.	Resources to support remote learning: Use tinfoil instead of clay or plasticine. Dinosaur Foil Sculpture	Task: Match Hannah’s prayers to the reason behind the prayer. Write a prayer for Collective Worship.	Resources to support remote learning: Prayer matching pdf Christian Prayer
Reading with an adult		Reading with an adult		Reading with an adult		Reading with an adult		Reading with an adult	