Term 3: Week 4 beginning Monday 25th January EYFS Home Learning Timetable

This week's letters and sounds to leam: Recap all sounds learned so far. Practise blending using the DfE letters and sounds videos. This week we are practising vowel diagraphs.

Handwriting focus: b, p, k

Indicates a live session on TEAMS the morning time is: 10.30am and story time is at: 3pm. These sessions will be recorded, so if you miss them you can catch up.

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| | Monday Book Bundle collection today (10am-10.15am) | Tuesday | Wednesday | Thursday | Friday | |
| 20 | Wake up Shake up https://www.youtube.com/ watch?v=T9T5fJDy_ig | Make up Shake up https://www.youtube.com/wa tch?v=C_el3h46_kQ&list=RDC el3h46_kQ&start_radio=1 | Make up Shake up https://www.youtube.com/watch?v= W387m-ved6o | Wake up Shake up https://www.youtube.com/ watch?v=ziLHZeKbMUo | Wake up Shake up https://www.youtube.com/w atch?v=RoYxGOavSfY | |
| 20 | Phonics Lesson 16: oo (moon) https://lettersandsounds.or g.uk/for-home/reception | Phonics Lesson 17: oo (book) https://lettersandsounds.org.u k/for-home/reception | Phonics Lesson 18: ar (car) https://lettersandsounds.org.uk/for- home/reception | Phonics Lesson 19: or (horn) https://lettersandsounds.org. uk/for-home/reception | Phonics Lesson 20: Review the week https://lettersandsounds.org.u k/for-home/reception | |
| 10. 30 | Topic: To understand what fossils are. | Maths: To learn number 6. | Maths: To apply my knowledge of number 6. | Literacy To understand rhyming words. | Literacy To identify rhyming words. | |
| 15 | Handwriting practise: Letter b | Handwriting practise: Letter p | Handwriting practise: Letter k | Handwriting practise: CVC words | Handwriting practise: CVC words | |
| 30 | PSED To play a game that involves turn taking. | EAD To make a dinosaur mask. | Physical Development: Making shapes with our bodies. | Music/EAD To make and play my own instrument. | RE The parable of the Leaven (Yeast) | |
| 3p m | Story time on TEAMS | Story time on TEAMS | Story time on TEAMS | Story time on TEAMS | Story time (video will be uploaded on Tapestry) | |
| 15 | Reading with an adult | Reading with an adult | Reading with an adult | Reading with an adult | Reading with an adult | |

Notes:

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 $represents\ a\ suggested\ time\ allocation\ in\ minutes\ for\ each\ learning\ activity\ but\ will\ vary\ according\ your\ child's\ individual\ needs$

• Remember to take regular brain breaks for a drink of water and a healthy snack.