

Scented Garden

This week's core text: Pattan's Pumpkin
Please follow the links on the KS1 website page for daily lesson inputs and learning resources.

Monday	Tuesday	Wednesday	Thursday	Friday
 	 	 	 	 
English <u>LI: To write a poem using rhyming words.</u> - To use capital letters and full stops - Use adjectives - Choose rhyming words	English <u>LI: To write a note of advice</u> - To use verbs in a sentence - Use modal verbs	English <u>LI: To use verbs in a sentence</u> - Use drama techniques to act out parts of a story - Use verbs in a sentence - To use a comma to separate two actions	English <u>LI: to use clues from the text to make inferences about a character.</u> - I can describe a character - I can make inferences about what a character might say or think. - I can use adjectives and adverbs to describe a character's feelings.	English <u>LI: LI: to write and ask questions.</u> - I can use a capital letter and question mark. - I can use question words. - I can edit questions to encourage a fuller response.
DfE Letters and Sounds Phonics: Phase 5 wh Spelling:	DfE Letters and Sounds Phonics: Phase 5 ph Spelling:	DfE Letters and Sounds Phonics: Phase 5 ew Spelling:	DfE Letters and Sounds Phonics: Phase 5 ue Spelling:	DfE Letters and Sounds Phonics: Phase 5 oo Spelling:
Year 1 Maths <u>LI: Introduce weight and mass</u> Knowledge & skills Children are introduced to weight and mass for the first time. Children use vocabulary such as heavy, light, heavier than, lighter than before using the scales to check.	Year 1 Maths <u>LI: Measure mass</u> Knowledge & Skills Children are introduced to weight and mass for the first time. Children use vocabulary such as heavy, light, heavier than, lighter than before using the scales to check.	Year 1 Maths <u>LI: Compare mass</u> Knowledge & Skills Children are introduced to weight and mass for the first time. Children use vocabulary such as heavy, light, heavier than, lighter than before using the scales to check.	Year 1 Maths <u>LI: Introduce capacity and volume</u> Knowledge & Skills Children are introduced to weight and mass for the first time. Children use vocabulary such as heavy, light, heavier than, lighter than before using the scales to check.	Year 1 Maths <u>LI: Introduce capacity and volume</u> Knowledge & Skills Children are introduced to weight and mass for the first time. Children use vocabulary such as heavy, light, heavier than, lighter than before using the scales to check.
Year 2 Maths <u>LI: Recognise a third of a shape or quantity</u> Knowledge and skills Children apply understanding of fractions to finding thirds. They continue to use the language of 'whole' and 'equal parts' and understand that one third is equal to one part out of three equal parts. They write one third as a fraction and explain what each of the digits represents in the fractional notation.	Year 2 Maths <u>LI: Find a third of a shape or quantity</u> Knowledge and skills Children apply understanding of fractions to finding thirds. They continue to use the language of 'whole' and 'equal parts' and understand that one third is equal to one part out of three equal parts. They write one third as a fraction and explain what each of the digits represents in the fractional notation.	Year 2 Maths <u>LI: to address errors and misconceptions</u> Knowledge & Skills THINK PINK time – with adult support to revisit learning of fractions.	Year 2 Maths <u>LI: recognise and find unit fractions</u> Knowledge & Skills Children understand the concept of a unit fraction by recognising it as one equal part of a whole. They link this to their understanding of recognising and finding thirds, quarters and halves. Children also need to understand that the denominator represents the number of parts that a shape or quantity is split into.	Year 2 Maths <u>LI: demonstrate our understanding of halves, quarters and third</u> Knowledge & Skills Children can apply understanding of fractions to finding halves. Quarters and thirds in reasoning problems.
Religious Education <u>LI: To discuss how Christians follow Jesus' example to look after other people</u> Tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).	Physical Education <u>LI: Explore balances and link with a travelling movement.</u> Knowledge & Skills - I can hold my body on different body parts with control. - I can perform balances with control. - I can link balances smoothly to a travel movement.	Art <u>LI: Choose appropriate components and materials and suggest ways of manipulating them to achieve the desired effect</u> Knowledge & Skills - Know that natural forms are objects found in nature and include flowers, pine cones, feathers, stones, insects, birds and crystals. - Make transient art and pattern work using a range of natural materials.	Science <u>LI: Describe how plants need water, light and suitable temperature to grow and stay healthy</u> Knowledge & Skills - I can make observations over time. - I can plant seeds and bulbs. - I can describe what a seed needs to germinate.	Wider Curriculum <u>LI: o recognise that different people have different opinions and feelings</u> Knowledge & Skills - I can recognise landmarks and basic human and physical features. - I can draw a simple map. - I can use symbols and a key.
Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult