EYFS-Wrens and Jays. Week Beginning: 29th March 2021

Term 4 Week 6 EYFS Class weekly Overview 29.03.21-02.04.21

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| Archbishop | |
| Primary School | |

| Monday | Tuesday | Wednesday | Thursday | Friday | | |
|---|--|---|---|--------|--|--|
| Settling activities | Settling activities | Settling activities | Settling activities | | | |
| Register (Maths Focus) | Register (Maths Focus) | Register (Maths Focus) | Register (Maths Focus) | | | |
| Child initiated time (9.00-10.00) | Phase 3: ee | Phase 3: igh | Phase 3: oa | | | |
| Phonics: KS: Phase 3: ai | Child initiated time | Inside Child Initiated (9.30-10.00) Snack time: 10.15 | EAD To make fairy-tale props. | | | |
| Snack time | | | | | | |
| Maths. To describe, continue and recognise patterns. | Maths. To describe, continue and recognise patterns. | P.E: (10.30-11.15) To explore catching and control through a team game. | EAD Fairy-tale tea-party. | | | |
| Washing hands and getting ready for lunch | Washing hands and getting ready for lunch | Washing hands and getting ready for lunch | Washing hands and getting ready for lunch | | | |
| | | Lunch: eating in the hall | | | | |
| Lunch: Outdoor play | | | | | | |
| Washing hands + Story time | Washing hands + Story time | Washing hands + Story time | Washing hands + Story time | | | |
| 1.15-1.30 Collective Worship | Handwriting | Handwriting | Handwriting | | | |
| R.E. To understand how Christians, celebrate Easter Sunday. | EAD: To create Easter cards. Easter egg hunt. | Music Musical focus: Structure-stories and sounds. | Child initiated time | | | |
| Child initiated time | Child initiated time | Child initiated time | Easter activities | | | |
| Show and tell Milk Time | Show and tell Milk Time | Show and tell Milk Time | Show and tell Milk Time | | | |

2.30-2.45: Getting ready for home time. 2.45: Home time