

Term 3: Week 6 beginning Monday 8th February EYFS Home Learning Timetable

This week's letters and sounds to learn: **air, er, double letters**

Handwriting focus: Phase 3 tricky words: **he, she, me, we, be**

This week is Mental health week with the theme 'express yourself', our afternoon activities will focus on this (<https://www.childrensmentalhealthweek.org.uk/>)



Indicates a pre-recorded session by a teacher that you can watch for some teacher-lead guidance via Tapestry.

This week we will be running children's class meet up on TEAMS. This will be done in class groups (Wrens and Jays). There will also be a parent one (again done by classes) on Thursday.

	Monday Book Bundle collection. (10am-10.15am)	Tuesday	Wednesday	Thursday	Friday
 20	 https://www.youtube.com/watch?v=kcQJDpj5TSY	 https://www.youtube.com/watch?v=KAT5NiWHFIU	 https://www.youtube.com/watch?v=9nKq4jm4LD8	 https://www.youtube.com/watch?v=Jr8l8PWqZis	 https://www.youtube.com/watch?v=52pdkAMDe4
 20	Phonics Lesson 21: air (fair) https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 22: er (hammer) https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 23: Double letters https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 24: Double Letters https://lettersandsounds.org.uk/for-home/reception	Phonics Lesson 25: Review the week https://lettersandsounds.org.uk/for-home/reception
10.30	Literacy To plan an alternative ending	Literacy (Video) To write an alternative ending. 	Physical Development (Video) Building a sequence of movements 	Maths (Video) To match pairs. 	EAD/Music (Video) Illustrating Music 
 15	Handwriting practise: Tricky word: he	Handwriting practise: Tricky word: she	Handwriting practise: Tricky word: me	Handwriting practise: Tricky word: we	Handwriting practise: Tricky word: be
 30	UW/EAD: Use natural objects to make a dinosaur picture.	UW: Volcano explosion experiment	Maths (Video) To explore that a pair is 2. 	EAD: Learning and performing a song.	RE: What is a miracle?
 10	Story time (video) 	Story time (video) 	Story time (video) 	Story time (video) 	Story time (video) 
3pm	-	Children's Class meet-up on TEAMS	-	Parents Class meet-up on TEAMS	-
 15	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult	Reading with an adult

Notes:

The  represents a suggested time allocation in minutes for each learning activity but will vary according your child's individual needs

- Remember to take regular brain breaks for a drink of water and a healthy snack.