

Application and Reasoning

Step 4: Place Specific Adverbials

National Curriculum Objectives:

English Year 4: (4G5.6b) [Using fronted adverbials](#)

English Year 4: (4G5.6b) [Fronted adverbials \[for example, Later that day, I heard the bad news.\]](#)

English Year 4: (4G5.6b) [Using commas after fronted adverbials](#)

English Year 4: (4G5.6b) [Use commas after fronted adverbials](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Write a suitable clause to follow a place specific fronted adverbial in a single-clause sentence.

Expected Write a suitable second clause to follow a place specific fronted adverbial in a multi-clause sentence with a coordinating conjunction.

Greater Depth Write a suitable main and subordinating clause to follow a place specific fronted adverbial in a multi-clause sentence with a subordinating conjunction.

Questions 2, 5 and 8 (Application)

Developing Move an identified place specific adverbial to the beginning of a sentence. Sentences have a single-clause.

Expected Move an unidentified place specific adverbial to the beginning of a sentence. Sentences are multi-clause sentences with coordinating conjunctions.

Greater Depth Move an unidentified place specific adverbial to the beginning of a sentence. Sentences are multi-clause sentences with subordinating conjunctions.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether a place specific fronted adverbial has been used correctly in a single-clause sentence.

Expected Explain whether a place specific fronted adverbial has been used correctly in a multi-clause sentence with a coordinating conjunction.

Greater Depth Explain whether a place specific fronted adverbial has been used correctly in a multi-clause sentence with a subordinating conjunction.

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Place Specific Adverbials

Place Specific Adverbials

1a. Complete the sentence below.

In my bedroom, _____

_____.



A

1b. Complete the sentence below.

At the end of the road, _____

_____.



A

2a. Move the underlined place specific adverbial to the beginning of the sentence below.

The children were making a den in the park.



A

2b. Move the underlined place specific adverbial to the beginning of the sentence below.

He kept all his teddies at the bottom of his bed.



A

3a. Judith has written a sentence using a place specific fronted adverbial. Has she used it correctly? Explain why.

In the wooden box, the children could reach the top of the cupboards.



R

3b. Isaac has written a sentence using a place specific fronted adverbial. Has he used it correctly? Explain why.

Beneath the strong waves, the plane flew over surprisingly quickly.



R

Place Specific Adverbials

Place Specific Adverbials

4a. Complete the sentence below.

Down by the river, I had a picnic, and _____
_____.



A

4b. Complete the sentence below.

At the top of the mountain, it was extremely cold, but _____
_____.



A

5a. Move the place specific adverbial to the beginning of the sentence below.

She found an unusual antique key underneath a wooden box, but it didn't fit the lock.



A

5b. Move the place specific adverbial to the beginning of the sentence below.

The birds had constructed their nest in the branches of the beech tree, so that they could lay their eggs.



A

6a. Caitlyn has written a sentence using a place specific fronted adverbial. Has she used it correctly? Explain why.

In the new library, there are lots of great books, so it takes me ages to choose.



R

6b. David has written a sentence using a place specific fronted adverbial. Has he used it correctly? Explain why.

Back at our house, we walked along the beach, and breathed in the sea air.



R

Place Specific Adverbials

Place Specific Adverbials

7a. Write two clauses to follow this fronted adverbial.

At the end of the street, _____
_____ where _____
_____.



A

7b. Write two clauses to follow this fronted adverbial.

All around the school, _____
_____ because _____
_____.



A

8a. Move the place specific adverbial to the beginning of the sentence below.

The children were throwing stones down by the river whilst dangling their feet in the water.



A

8b. Move the place specific adverbial to the beginning of the sentence below.

Crowds of people were queuing at the entrance of the cinema even though there were no seats left.



A

9a. Diana has written a sentence using a place specific fronted adverbial. Has she used it correctly? Explain why.

Down at the seaside, she could hear the school bell ringing even though it was the school holidays.



R

9b. Bernard has written a sentence using a place specific fronted adverbial. Has he used it correctly? Explain why.

In the playground, you could barely see the sand because there were so many people sunbathing,



R

Application and Reasoning Place Specific Adverbials

Developing

- 1a. Various answers, for example:
In my bedroom, I have a computer.
- 2a. In the park, the children were making a den.
- 3a. No, because the rest of the sentence does not make sense with the place adverbial.
- A more sensible sentence would be:
In the wooden box, the children kept their toys.

Expected

- 4a. Various answers, for example:
Down by the river, I had a picnic and sunbathed.
- 5a. Underneath a wooden box, she found an unusual antique key, but it didn't fit the lock.
- 6a. Yes, because the rest of the sentence does make sense with the place adverbial. You would choose books in a library.

Greater Depth

- 7a. Various answers, for example:
At the end of the street, there is a playing field where I like to play football.
- 8a. Down by the river, the children were throwing stones whilst dangling their feet in the water.
- 9a. No, because the rest of the sentence does not make sense with the place adverbial.
- A more sensible sentence would be:
Down at the seaside, she walked along the beach before paddling in the sea.

Application and Reasoning Place Specific Adverbials

Developing

- 1b. Various answers, for example:
At the end of the road, there is a sweet shop.
- 2b. At the bottom of his bed, he kept all his teddies.
- 3b. No, because the rest of the sentence does not make sense with the place adverbial.
- Beneath the strong waves, a school of sharks swam.

Expected

- 4b. Various answers, for example:
At the top of the mountain, it was extremely cold, but the view was amazing.
- 5b. In the branches of the beech tree, the birds had constructed their nest, so that they could lay their eggs.
- 6b. No, because the rest of the sentence does not make sense with the place adverbial.
- A more sensible sentence would be:
Back at our house, we made a cup of tea, and sat by the fire to warm up.

Greater Depth

- 7b. Various answers, for example:
All around the school, the children were on their best behaviour because they were having special visitors.
- 8b. At the entrance of the cinema, crowds of people were queuing to get in even though there were no seats left.
- 9b. No, because the rest of the sentence does not make sense with the place adverbial.
- A more sensible sentence would be:
In the playground, the teacher blew the whistle because it was time to go back into school.