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| Goldfinches UKS2 Weekly Timetable 2020-21 Term 4 Week Beginning 29.03.2021 |
|  | **Monday 29/3/21** | **Tuesday 30/3/21** | **Wednesday 31/3/21** | **Thursday 1/4/21****PPA ?** | **Friday** **Bank Holiday** |
| 08:30-08.45 | Register original Goldfinches Class (5/6)Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readersPIXL interventions | Register original Goldfinches Class (5/6)Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readersPIXL interventions | Register original Goldfinches Class (5/6)Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readersPIXL interventions | Register original Goldfinches Class (5/6)Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readersPIXL interventions |  |
| 08:45 – 9:00 | Daily Mile –Structured approach – Staggered so not all out at once Times TBC |
| 09:00-10:15 | Times tables PIXL 38 in 3 Maths | Times tables PIXL 38 in 3 Maths | Times tablesPIXL 38 in 3 Maths | Times tablesPIXL 38 in 3 Maths |  |
| Maths –Multiplying unit fractions | Maths –Multiplying non-unit fractions | Maths –Finding fractions of amounts | Maths –PIXL Year 4 and 5 Arithmetic assessmentWRM end of unit assessments |   |
| 10:15-10:30 | **PLAYTIME – Structured approach** |
| 10:30-11:00  | Reading PIXL 38 in 3 ReadingPIXL Reading comprehension | Reading PIXL 38 in 3 ReadingPIXL Reading comprehension | Reading PIXL 38 in 3 ReadingPIXL Reading comprehension | Reading PIXL 38 in 3 ReadingPIXL Reading comprehension |  |
| 11:00-11:15 | Spellings – year 5 and 6 word lists + words for English this weekPatterns and rules | Spellings Year 5 and 6 word lists + words for English this weekSpelling snowballs  | Spellings – year 5 and 6 word lists + words for English this weekHangman | Spellings – year 5 and 6 word lists + words for English this weekSpelling quiz |  |
| 10:50-12-00 | English To plan an alternative version of Romeo and Juliet | English To plan a narrative with cohesion and structure | EnglishTo write a narrative with cohesion and structure | EnglishTo edit and precise a narrative with cohesion and structure |  |
| 12:00- 13:00 | **LUNCH TIME 12:00 – 12:30 OUTDOOR PLAY (structured approach) / 12:30 – 12:55 IN HALL** |
| 13:00-13:10 | Writing Journal | Writing Journal | Writing Journal | Writing Journal |  |
| 13:10 -14:30 | CW 1.15Complete I wonder bookRE Lesson: To plan a celebration of life for a pet or cartoon character | CW 1. 15Complete I wonder bookHistory – to research and create a factfile on a famous Social reformer | CW 1.15Complete I wonder bookHistory – to research and complete a factfile on a social reformer | CW 1.15Complete I wonder bookHeartsmart lesson 3Easter craft afternoon |  |
| 14:30 – 14:45 | AR | AR | AR | AR |  |
| 14:45 -15:00 | Class story – I know what you did last Wednesday | Class story - I know what you did last Wednesday | Class story - I know what you did last Wednesday | Class story - I know what you did last Wednesday |  |
|  | **Dismiss from Hall – 15:05 (15:50 on Thursday)** |
| After school CPD | SLT | Staff Meeting | Hub Meeting |  |  |

All lessons to contain “active learning “content to promote physical development and supplement PE time.

PE: focus subject to change due to timetabling and hall space TBC