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| Goldfinches UKS2 Weekly Timetable 2020-21 Term 4 Week Beginning 29.03.2021 | | | | | | | | | |
|  | **Monday 29/3/21** | **Tuesday 30/3/21** | | **Wednesday 31/3/21** | | **Thursday 1/4/21**  **PPA ?** | | **Friday**  **Bank Holiday** | |
| 08:30-08.45 | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | | Register original Goldfinches Class (5/6)  Targeted EMW, Activity, sensory, discussion based, social, physical, AR daily readers  PIXL interventions | |  | |
| 08:45 – 9:00 | Daily Mile –Structured approach – Staggered so not all out at once Times TBC | | | | | | | | |
| 09:00-10:15 | Times tables  PIXL 38 in 3 Maths | Times tables  PIXL 38 in 3 Maths | | Times tables  PIXL 38 in 3 Maths | | Times tables  PIXL 38 in 3 Maths | |  | |
| Maths –  Multiplying unit fractions | Maths –  Multiplying non-unit fractions | | Maths –  Finding fractions of amounts | | Maths –  PIXL Year 4 and 5 Arithmetic assessment  WRM end of unit assessments | |  | |
| 10:15-10:30 | **PLAYTIME – Structured approach** | | | | | | | | |
| 10:30-11:00 | Reading  PIXL 38 in 3 Reading  PIXL Reading comprehension | Reading  PIXL 38 in 3 Reading  PIXL Reading comprehension | | Reading  PIXL 38 in 3 Reading  PIXL Reading comprehension | | Reading  PIXL 38 in 3 Reading  PIXL Reading comprehension | |  | |
| 11:00-11:15 | Spellings – year 5 and 6 word lists + words for English this week  Patterns and rules | Spellings Year 5 and 6 word lists + words for English this week  Spelling snowballs | | Spellings – year 5 and 6 word lists + words for English this week  Hangman | | Spellings – year 5 and 6 word lists + words for English this week  Spelling quiz | |  | |
| 10:50-12-00 | English  To plan an alternative version of Romeo and Juliet | English  To plan a narrative with cohesion and structure | | English  To write a narrative with cohesion and structure | | English  To edit and precise a narrative with cohesion and structure | |  | |
| 12:00- 13:00 | **LUNCH TIME 12:00 – 12:30 OUTDOOR PLAY (structured approach) / 12:30 – 12:55 IN HALL** | | | | | | | | |
| 13:00-13:10 | Writing Journal | Writing Journal | | Writing Journal | | Writing Journal | |  | |
| 13:10 -14:30 | CW 1.15  Complete I wonder book  RE Lesson: To plan a celebration of life for a pet or cartoon character | CW 1. 15  Complete I wonder book  History – to research and create a factfile on a famous Social reformer | | CW 1.15  Complete I wonder book  History – to research and complete a factfile on a social reformer | | CW 1.15  Complete I wonder book  Heartsmart lesson 3  Easter craft afternoon | |  | |
| 14:30 – 14:45 | AR | AR | | AR | | AR | |  | |
| 14:45 -  15:00 | Class story – I know what you did last Wednesday | Class story - I know what you did last Wednesday | | Class story - I know what you did last Wednesday | | Class story - I know what you did last Wednesday | |  | |
|  | **Dismiss from Hall – 15:05 (15:50 on Thursday)** | | | | | | | | |
| After school CPD | SLT | | Staff Meeting | | Hub Meeting | |  | |  |

All lessons to contain “active learning “content to promote physical development and supplement PE time.

PE: focus subject to change due to timetabling and hall space TBC