Term 5: Week 1

This week for home learning you may like to...

Phonics: Phase 4, week 1: Reading CVCC words by extending CVC words.

For example: ten – tent, pin – pink, rip – trip, lip – flip,

Tricky words: said, so, he, she, we, me, be

from	spin	flag	drop	spear	sport
spot	track	grip	clap	tree	spoon
stop	grab	glad	swim	smell	train
frog	trip	twin	gran	steep	fresh
step	plan	sniff	plum	spoil	green
1	2	3	4	5	6

				Ret your dice, read a w	one from the numbered column and colour it in when correct! Simple!	
Literacy	Maths	Physical Development	Understanding the world	Expressive arts and Design	Personal, Social, Emotional, Development	R.E
Write a shopping list of fruit and vegetables to buy at the shop. Challenge: can you write what you would use them for? (for example, cucumber for a salad) You could use any paper, but if you wanted here is a template of a shopping list for you: https://www.twinkl.co.uk/resource/t-m-280-shopping-list-writing-template	Ordering numbers 1 to 10 (or 1 to 20) -Which number can you count to? -Can you name the numerals? -Can you put them in order? -Can you count out amounts for each number? Challenge: If one number is taken from your number line, can you work out the number it is?	Roll a ball to others. Practise catching using 2 hands. Challenge: Can you catch an object with one hand?		•	Emotional,	Why are stories special to people? Can you discuss the word special, and the things that make a story special? Read or watch the stories of 'Jesus and Zacchaeus' and 'Jesus calms the storm' I wonderwhy do you think these stories are special to Christians?
tempiate	COOPEN			(can) Challenge: Can you count how many birds visit your feeder?		