Term 5: Week 5
This week for home learning you may like to…

Phonics: Phase 4, week 4:	Practise recognition & recall of Phase 2 & 3 graphemes
Reading HFW (high Frequency Words) and sentences.	

Literacy	Maths	Physical Development	Understanding the world	Expressive arts and Design	Personal, Social, Emotional, Development	R.E
To write a 'what am I….' riddle. Write a 'what am I' riddle about a fruit or vegetable. E.g: I am orange, I grow in the ground, and I can be used for a snowman's nose. What am I? Guess the vegetable/fruit videos https://www.youtube.com/watch?v=98dEG7WjF1M https://www.youtube.com/watch?v=zFGF23RbzaQ	**To subtract numbers** Start with a number and count out this many objects. Then roll a dice, or choose a number, and take this amount away. How many do you have left? This is your answer. Practise singing some number rhymes that can help with subtracting: https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn Play: https://www.topmarks.co.uk/subtraction/subtraction-to-10	**To practise bat and ball skills.** Play tennis, badminton, swing ball, cricket or rounders. Have an egg and spoon race to practise your hand/eye co-ordination. You could time yourself and try to beat your own score. 	**To use technology** Use different technology in your house such as: a mobile phone, tablet or computer. Can you turn it on, on your own and find google? Get someone in your home to help you find google maps, see if you can find: your house, the school, the park or anywhere else you like to visit?	**To take some tree rubbings.** Attach some paper to the trees and tree stumps use crayons to take tree rubbings. 	**They are confident to speak in a familiar group and will talk about their ideas.** Take a picture of your garden or an outdoor space. Why do you like it? What makes it a nice/ special space? Maybe, you could think about our Early years playground and talk about what you like about it.	**What are the messages Jewish people learn from the story of Jonah?** Read/watch the story of Jonah from the Torah. Can you then draw images from the story to retell it. Then put this in your Torah scroll you made last week. *Also…*Create a 'whale' using blue material over or table. Children can go inside and throw out words or images of things they are sorry for.