

# Archbishop Courtenay

## Weekly Newsletter

22nd January 2021

### Note from Mrs Gooding

Keep up the routines everyone. Get up & dressed, ready for your day. Try to fit in some exercise a gentle walk, some Joe Wicks whatever you enjoy. Eat well - breakfast, light lunch, an evening meal with just a couple of healthy snacks throughout the day. Keep yourself safe, healthy & take good care.



### Remember

#### **Bubble Arrival Times:**

8.30am-2.45pm

#### **Book return/collection:**

##### **Monday:**

EYFS: 10-10.15am

Years 1 & 2: 11-11.15am

##### **Tuesday:**

Years 3 & 4: 10-10.15am

Years 5 & 6: 11-11.15am



### Prayer for the week

Dear God,

Let us remember how important it is to take care of one another, especially during these very difficult times. Help us to love and care for one another, to look out for our family, friends and strangers,. Help us to be good neighbours.

Amen



### Message from Mrs Heather

We have all made it to the end of week three—well done! I hope you are all keeping safe and well. It is very cold at the moment, but the sun is shining—for how long who knows, maybe we can venture out this weekend for a walk and brush the cobwebs away. We are currently monitoring online engagement and the results are very pleasing, thank you for your support. However, would you please make sure your children submit the assignments set by teachers. These are tasks that should be completed independently so feedback can be given.

I hope you have a wonderful weekend, take time to rest and relax.

Take care everyone—Mrs H x



# Bubble News

## Hubs

### EYFS

We have had a fantastic week this week and have enjoyed many dinosaur themed activities. On Tuesday, we came into class to find dinosaur footprints everywhere and then Mrs Eades showed us a photo of a dinosaur on the school field!! We went to the allotment as we were told that something was buried here; we found 9 dinosaur bones that were different sizes. We worked together to order and sort them by size. Next, we went on a dinosaur hunt, we had to find 8 different dinosaurs. We were very good at naming and describing the dinosaurs we had found. We had a great time outside, I think the best part was rolling down the bank and getting muddy!!

In Maths we have focused on capacity. We have been learning the vocabulary of; full, empty, half full, nearly empty and nearly full. We have been exploring what different capacities look like and have compared them. We then used our knowledge of capacity to follow a recipe card to create dinosaur eggs, filling the cups with the correct ingredients and correct capacity.

We had great fun in P.E this week exploring different ways of moving using the apparatus. This week we had the large climbing apparatus out and many of us were very brave and had a go at climbing, moving over, under and through the different obstacles.

Next week, we will be focusing on the number 6 in Maths. Our Literacy focus will be on rhyming words. In topic we will be learning about dinosaur fossils and creating our own.



### KS1

#### This Week's learning

In English this week we have been 'authors'. We had inspiration from our core text 'Where the wild things are' to create our own version of the story. In our planning we set the scene and thought about the characters and during our editing we used a thesaurus to include wow words before writing up our final piece.

In Maths Y1 have been learning to subtract within 20 using a number line. Y2 have been learning to divide by grouping and sharing.

In Art we have been putting the final touches to our 3D dinosaurs. We used a variety of boxes and bottles and different materials to join them. Afterwards we painted them. We worked well as a team showing Compassion and Friendship to make them.

For our wider curriculum our focus was Geography; we looked at an image of Pangea (what the earth was like at the time when the dinosaurs were alive) and compared it to how the world looks today.

#### Things to celebrate

We showed Aspiration and Resilience in English this week to work through the writing process for our narratives.





# Bubble News

## Keyworker

### LKS2

This week in school we have been learning about multiplication and division and exchanging tens to help us share out 2-digit numbers into equal groups.

This week in English, we have been note taking about life on the Nile in ancient Egypt as part of our Awesome Egyptians topic and writing a fact file on how important the Nile was to them. We also made some Egyptian jewellery-necklaces using paper, pasta, glitter and paint!

We've been reading *The Phoenix Code*, our book for the term, and deciding who are the suspects for stealing the Benben stone and why from evidence in the book.

Next week, we will be looking at invertebrates in science and features to identify and classify them. We will be drawing ourselves as pharaohs and creating a timeline of important Egyptian pharaohs with facts about them.



### UKS2

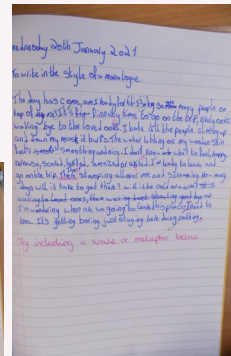
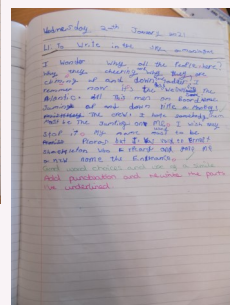
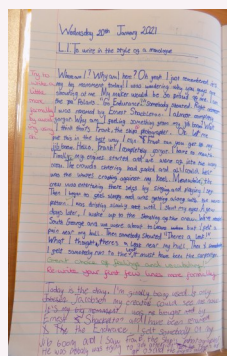
We have had a fantastic week in our UKS2 bubble! We have completed so much learning; writing monologues in English, consolidating using the division bracket in Maths, researching and presenting adaptation within Science, researching charities in RE, creating 'CSI' posters in reading skills and much more!

We have been so impressed with the way Year 5 and Year 6 have applied themselves to all of their learning, with their general enthusiasm and displaying of our school values.

Next week, we will be writing narratives, revising place value, continuing with our art focus on Inuit culture and exploring our Antarctica theme further!

### Things to celebrate

We want to celebrate; Freya's amazing monologue (written from the perspective of The Endurance ship), Jazmine's Polar Bear adaptation poster and all the UKS2 for their maths work!



# Home Learning

## Hub News

### EYFS

This week the EYFS children working from home have engaged in lots of learning centred around our topic for the term, Dinosaurs!

The children have worked extremely hard and it has been incredible to see all of their fantastic work!

This week in Maths we have been exploring capacity, we then applied our knowledge and followed a recipe, weighing out ingredients and using our capacity key words.



Also this week, we have been learning about dinosaur habitats. To display our learning we created our own dinosaur habitats using a range of natural materials.



#### Next weeks learning

In Maths we will be learning all about the number 6! In Literacy we will be reading 'Dinosaurs love underpants' and exploring rhyming words. In our topic lessons we will be exploring fossils and making dinosaur eggs!

### KS1

#### This Week's learning

This week we have been writing our own imaginative stories in English using Where the Wild Things are as our inspiration. In Maths we have been learning about subtraction in Year 1 and sharing and grouping in Year 2. In D&T we followed recipes to make 'fossil' biscuits. They were delicious! We completed a weather investigation this week by measuring the rain and/or wind using rain gauges and wind vanes to find out how weather changes. In our Wider Curriculum we developed our geography skills to identify places on a map where dinosaur remains have been found.

#### Next Week's Learning

Next week we are going to be starting our core text 'Dinosaurs and All that Rubbish' in English. In Science we will be identifying the seasons and exploring the changes associated with the different times in the year. In our Wider Curriculum studies we will be creating a timeline to show which dinosaurs lived in the Triassic Period, Jurassic Period and Cretaceous Period.

We received such marvellous imagination stories this week. Our children have worked so hard to plan, draft, edit and write up their stories.





# Home Learning

## Hub News

### LKS2

### UKS2

This week we have enjoyed seeing more faces joining us for our live TEAMS lessons . We are continually impressed with how hard everyone is working at home through the daily blog . We love seeing all the maths, spelling, reading and writing that you are completing.

We have been looking at The River Nile and finding out facts and information that we can write into our own Fact Files about The Nile. We have listened to stories about The Nile and have learnt about the key features of a non-fiction text :headings, subheadings, drawings, labels and paragraphs and then used them in our fact file.

The children are thoroughly enjoying listening or reading The Phoenix Code . It is telling us about key features of Egyptian life such as The Nile, tombs, pyramids and pharaohs. Each chapter is leaving us on a cliff hanger as to how the Benben stone can be found.

In Art this week the children made some Egyptian jewellery, some of it is fit for Pharaohs In RE the children re enacted the story of Abraham and in Science the children looked at different types of vertebrate animals.

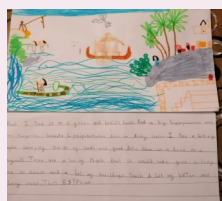
Well done to all of LKS2 we have 89% engagement in our home learning!

This Week's learning online has seen the hub pioneer blended learning and join live lessons in Maths and English at school—this has been really exciting for all of us. We have added videos to the website to help explain the learning online— which we hope you have found useful. We have a tab on the hub webpage that we will add your home learning too - so don't forget to send it in—but please can you add your name so we can credit you.

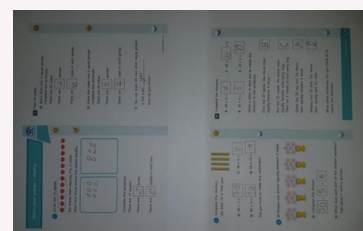
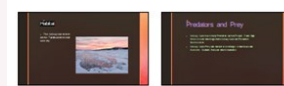
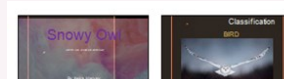
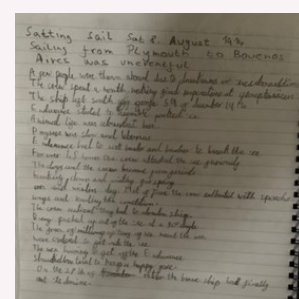
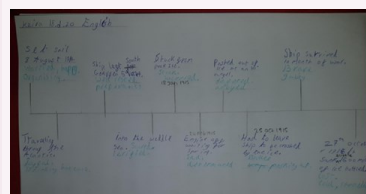
Next week we will continue with “Shackleton’s Journey” looking at Narrative Writing, Place Value in Maths, Health and Fitness in PE, and Inuit Art in our wider curriculum.

This week our Home Learning Heroes are

**Kiera, Anna, Patrick, Marcus, Evie, Anas, Fionn and Emilis** Thank you for keeping in touch, attending online lessons and submitting work via email and Teams.



The river Nile is a major part of egypt which the river Nile is the longest river in the world it is 6,898 km long and it goes through 11 countries like Sudan, Ethiopia, Egypt, and Sudan. It is the only river in the world that flows north to the sea.



# ABC Author of the week

Each week we will be celebrating fantastic written work and will select an 'Author of the Week'. If you would like to submit an entry into the Author of the Week please send your submission to your class teacher.

This week we have chosen Freya in Year 5 for the monologue she has written.

Thud!

Thick boots stamped across my deck, waving and cheering their miniature heads off. What was all this kerfuffle about? Where are we going? My keel pushes through the waves with legitimate ease and I can roughly make out the thousands of humans all lined up, waving me out of the harbour.

I proudly puff out my hull and sway, desperately trying to knock Frank Hurley into the icy ocean. He's jumping up and down on my jib boom, frantically trying to get the attention of some pretty ladies. Much to the fury of his wife! Anyway, I'm no longer 'The Polaris', as my creator Christian Jacobson originally named me (oh, if he could see me now!). I'm 'The Endurance', can you believe it? As the chilly ocean starts to drench more and more of me, I hear the crowd's cheer slowly fade away into the distance and oh thank heavens! Frank Hurley has finally stopped jumping; I was beginning to feel sick (and that's coming from someone who spends her days on the choppy ocean). As I hear the twenty-seven miniature ants bedding down, I settle down into the motion of the waves and I gently drift off to sleep.

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# E-Safety

## PHOTOS

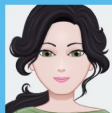
Sharing photos is a great way to show others exciting things going on in your life, but are you sharing too much? What you may think is a harmless photo of you may give away more details that you think. You could be unintentionally sharing your home address (photos in front of your door), your school details (school uniform) or where you are going unsupervised with your friends, all of which could pose a danger to you or others.

With younger children having access to phones and tablets this has become an increasing problem in the last few years. This website has some great hints and tips to help you ensure your children are sharing photos safely.

<https://www.thinkuknow.co.uk/parents/articles/Has-your-child-shared-a-picture-or-video-online/>

Another thing that has been in the news recently is so called 'Sharenting' where the parents are sharing photos and videos of their children online. We know you are all proud of your little ones, but remember that once you have posted a photo, it is out there for good, will your child thank you for that photos when they are 21?

Character Description  
By Leo Havard



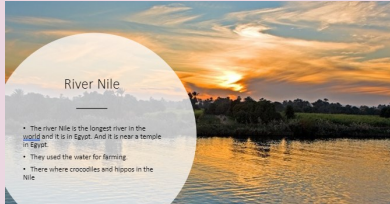
**Name:** Cleopatra (Cleo) McNeil

**Appearance:** Black hair with shimmering green eyes. She wears a baggy green t-shirt that looked like it belonged to her dad, a pair of beige hiking shorts with zip-off legs and an old leather belt with a burn bag containing her own personal trowel.

**Personality:** Caring, happy, joyful

**Likes:** History, science, logic, maths, travel

**Dislikes:** Nathan, spiders



**River Nile**

- The river Nile is the longest river in the world and it is in Egypt. And it is near a temple in Egypt.
- They used the water for farming.
- There were crocodiles and hippos in the Nile.

## OTHER NEWS

We have been so pleased with the success of our Nurture Groups this week; a huge thank you for your support of these for your children. This week they have shared any concerns and focused on topics to keep them safe and mentally healthy; importance of diet and exercise; online safety and how to look after well being. Where possible please be in the same room as your child when they join the group.

