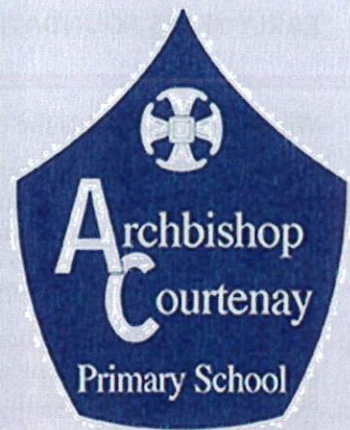
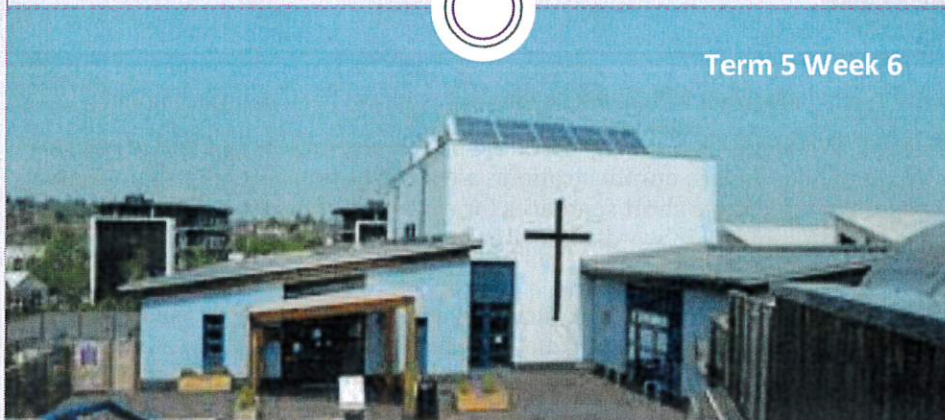




Term 5 Week 6



28th May 2021

### MESSAGE FROM MRS HEATHER

Thank you for our first full term of learning since our return to school on 8 March. The children have worked incredibly hard and we are so very proud of their efforts and resilience. With the partial easing of lockdown, we have been able to invite visitors to school as part of our ongoing training and school development. They have been overwhelmingly impressed with the politeness and engagement of the children. This work is not possible with you, our parent community and I am very grateful for your kind and supportive words during a tricky time for us all.



I am very pleased to see that half term brings sunshine and I hope that you have invaluable family time together next week that brings you peace and joy. We will look forward to welcoming you all back to school on Monday 7<sup>th</sup> June. We are now closing our gates at 8.50am every morning. Gates will continue to open for Year 5 and Year 6 at 8.30 am. Gates will open at 8.40am for all pupils in Wrens, Jays, Swifts, Chaffinch, Swallow, Nightingale, Woodpecker and Kingfisher classes. Thank you for your continued support with these arrangements in order to keep our wider community safe.

Kind regards

Mrs Heather

### MESSAGE FROM MRS GOODING

Well what amazing figures from our hubs this Term. Well done everyone but especially to Redwings, Herons and Goldfinch classes who make up UKS2.

Who will be our winners in Term 6 ? It is very close and with all the good weather that is expected attendance figures should be at their best, I can't wait to report how amazing they are and in turn how much learning has been achieved. Please remember to telephone the Office if your child is off school for any reason so we can ensure their records are correct

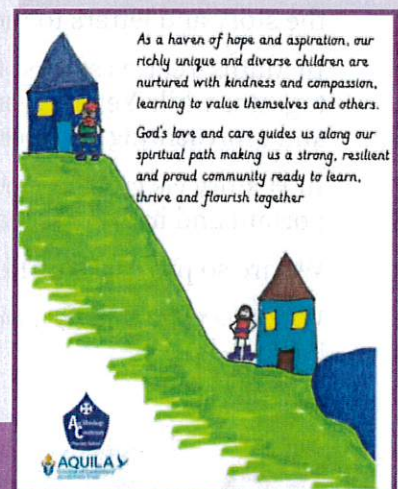
Enjoy the Half Term break and we look forward to seeing you all on the 7th June

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### HIGHLIGHTS OF THE WEEK

- Attendance figures have been great this term. Keep up the good work everyone.
- Year 6 children have been assigned their roles for the end of term production. Further information to follow.
- Reception children had great fun making and tasting fruit kebabs with bananas, strawberries, kiwi fruit and blueberries.





## EARLY YEARS FOUNDATION STAGE

We cannot believe it is the end of Term 5 already!! This week in Literacy we have been completing our stories of 'What the Ladybird Heard'. We began by thinking about the beginning, middle and end of the story, and we then used our knowledge to help us with our illustrations, we thought very carefully about making sure the ladybird was on each page! We then wrote short sentences for each part of the story, using our phonics knowledge to help us segment the sounds in words. This week we had to make sure we used finger spaces in our writing to help us be successful.

In Maths we have been combining shapes to create a different shape. We investigated how we could make a rectangle using two triangles, and how we could use smaller squares to make a rectangle. We really enjoyed seeing how we could create shapes from other shapes, and it really made us think about the positioning of them.

In our topic lesson this week we have been learning about sheep dogs and their role on the farm. We watched a video showing their work and listened to the different commands the farmer gave the dog to herd the sheep. We then got to have a go ourselves, which was very exciting! We took on either the role of the sheep, farmer or the dog and either had to give clear instructions or listen and follow the instructions so we got in the pen safely!

Wishing you all a wonderful Half Term!

# Compassion Aspiration Friendship Resilience Respect

## KEY STAGE ONE

In English this week we read the book *The Day the Crayons Quit* by Drew Daywalt, we all giggled at poor Peach crayon's plight (ask us why!) The Year 2s wrote a persuasive argument for their favourite crayon, giving reasons for their argument. Then they wrote an apology letter in role as Duncan to the crayon of their choice before describing the colours in poetry – one rhyming and another using metaphors and similes. Year 1s made inferences about the feelings of the crayons and used adjectives to describe the characters. Then they wrote a summary of the story and letters to the class whiteboard pens apologising for treating them badly.

In Maths Year 2s started the unit on statistics by drawing and interpreting tally charts and pictograms while Year 1s were revisiting place value within 50, partitioning using tens and ones and representing numbers in different ways.

In History we created a poster of our favourite nurse to remind everyone why they were important and in R.E. we learnt about mosques and built models with Lego to represent them.

We are so proud of the Key Stage 1 children and how hard they have worked this Term.

We hope you all have a wonderful Half Term break and look forward to doing it all again in Term 6.



## LOWER KEY STAGE TWO

We cannot believe we are at the end of Term 5 – it has been a good term of learning and the children have thoroughly enjoyed our topic of Raiders and Traders (Anglo Saxons). This week the children have been including speech into their narratives to move the story on. We are so pleased that many of the children are using paragraphs in their writing too. In Maths Year 3 have been counting in fractions and finding equivalent fractions to a half and two quarters. Year 4 have been ordering and comparing fractions.

Continuing with our World Faith of Hinduism the children have been looking at Gandhi who is a father figure for Hindus and they looked at the meanings of some of his famous quotes as well as how he lived his life as a Hindu. The children enjoyed exploring pitch this week in science by making straw whistles and playing recorders. We learnt how low and high pitch sounds can be created. In History we have rounded off our topic and looked at artefacts from the Anglo-Saxon times from a loan box through our local library. The children enjoyed making their pneumatic monsters last week and this week they have brought them home after evaluating them. We have also completed our term of learning about attacking and defending in small games of netball and football and the children have certainly improved their skills of throwing and catching using the chest, bounce and overhead pass. What a great Term we have had in LKS2 and we look forward to another exciting Term of learning. We will be following a Whole School project of reading the book *The Tin Forest* by Helen Ward and Wayne Anderson during the first week back. We hope you have a restful Half Term holiday and enjoy the sunshine!

# Compassion Aspiration Friendship Resilience Respect

## UPPER KEY STAGE TWO

For our final week of term, Year 6 have been writing a diary entry from a short video clip from Literacy Shed about a father and son trip to hunt an elusive whale. The writing has been superb as we've explored techniques such as pathetic fallacy (where the weather reflects the character's mood) and words such as juxtaposed. We've also continued to work through the gaps in our curriculum ready for the Maths SATS by covering factors and prime numbers, algebra and BODMAS. We auditioned for our roles in the Year 6 production today and roles were assigned, ready to practice over half-term. We also sent a link for you to purchase your Year 6 leaver's hoodie ready for the final couple of weeks of the school year!

In Year 5, we've been continuing to read through Tom's Midnight Garden and writing short stories with a twist in the plot. In Maths, we've been working hard at understanding decimals and sequencing them. Through RE lessons, we have been researching comparative religions (with a focus on Islam). At the start of the week our children completed their CATS tests, the results of which are ready to share with parents from the office. This is a great indicator for success in the 11+ (PESE) exams during the first week back in September.



THIS WEEK'S FOCUS FOR COLLECTIVE WORSHIP

This week in Collective Worship:

We have been looking at how Christians explore and use creativity and art as their worship to God. We began the week with: Isaiah 55:12

So, you will go out with joy  
and be led out in peace.

The mountains and hills will burst into song before you,  
and all the trees in the fields will clap their hands.

Then we listened to a poem **Take that love** by Caroline Hope

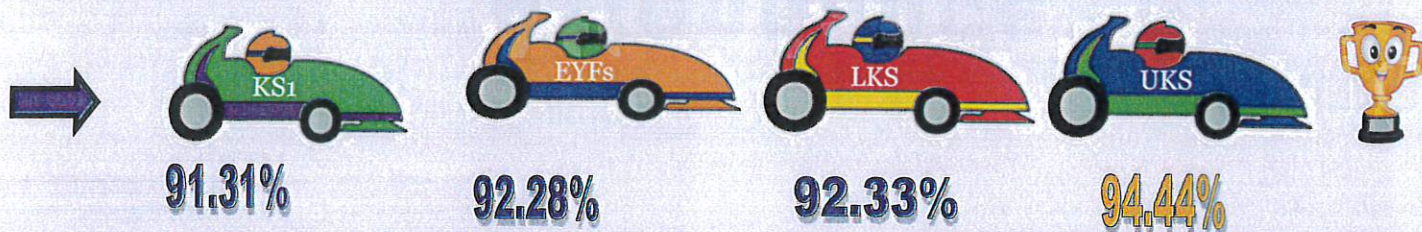
Take that love  
and turn it  
turn it into poetry  
turn it into colour, canvas and paint.  
Take that love  
transform it  
transform it into landscape and light  
transform it into ten thousand halleluiahs

Many Christians follow this example and create beautiful things for others to enjoy and create them as their worship to God. The children and adults have been thinking about how they can creatively show their praise to God.

Dear God,

Thank you that we are all amazing and have different skills and talents. Help us to recognise and celebrate these in ourselves and each other. Amen

## Attendance



HUB	22/04	29/04	06/05	13/05	20/05	27/05	TERM OVERALL
UKS2	93.36%	94.40%	94.19%	93.97%	91.67%	94.44%	95.79%
LKS2	92.91%	96.99%	97.26%	93.25%	90.56%	92.33%	94.72%
KS1	98.13%	95.63%	92.74%	92.95%	85.57%	91.31%	93.73%
EYFS	96.99%	96.72%	94.55%	91.25%	93.03%	92.28%	93.91%

**DATES  
FOR YOUR  
DIARY**

Tuesday 8th June—Year 5 Parent Meeting by Microsoft TEAMS at 4.00 pm  
regarding 11+ (PESE) Tests for entry to Grammar School 2021

HALF TERM— Monday 31st May to Friday 4th June 2021—School Closed



# ABC Gallery

