



This week the EYFS children learning in school have been working very hard. In Maths we have been comparing weight using the language of heaviest and lightest. We used balance scales to weigh different objects then sorted them into two groups. In Literacy we have been describing dinosaurs and writing labels. Also this week, we have been making 'dinosaur egg nests' using cornflakes and melted chocolate. We also created our own dinosaur skeleton pictures and talked about feelings-using the book 'Harry and his bucketful of dinosaurs'. In PE we practised jumping and in RE we have continued to learn about Jesus and his disciples.

Next week we will be reading the story 'Dinosaurs love underpants'- we are then going to have a go at designing our own pair and describing them! In Maths we will be learning about capacity. We will also be looking at dinosaur habitats, making dinosaur footprints and using our imaginations to describe a dinosaur egg!

Have a look at our wonderful learning in the pictures below and celebrate the great effort that ALL the children have shown, they have really applied ALL of our school values this week!



This week we have been pioneers and split into mini bubbles to practice using Teams technology in school-it's been very exciting! We have been exploring Characters and writing letters from their point of view to Mr Shackleton in the hope of securing a place in the crew of the Endeavour. In Maths we have been working on our multiplication skills and using our reasoning and problem solving skills to help us find solutions to problems. In Science we looked at classification keys and had a go a making some for arctic animals. In wider curriculum we have been exploring polar day and night and explaining how these event occur. We have been refining our art skills using shadow and perspective this week and our RE saw us exploring the Ten Commandments and discussing if they need updating or not. It's been a very inspiring and thought provoking week!

Next Week's Learning

We will continue with our study on Shackleton and in maths we will move onto division skills

Things to celebrate

The UKS2 bubble have been so gracious and an absolute pleasure to work with this week. They have shown perseverance, resilient and compassion. Well done everyone!











This Week's Learning

Maths - This week in Year 1 we have been working with numbers within 20. Using our knowledge of number bonds to make 10 and then adding on to make 20

In Year 2 we have been multiplying using arrays and using our knowledge the multiples of 2, 5 and 10

English - This week we have been continuing to use 'Where the wild things are' as our text. We have been writing letters to 'Max', using adjectives to describe our own wild thing and we used musical instruments to make our own 'wild rumpus'. We also wrote poems using movement verbs.

I shall boogie tonight.

When the dusk comes sneaking by.

There will be playing and eating.

I shall wiggle with the others in twirls, in jumps, in skips.

Laughing and chatting will glide into the night.

Science We combined art and science to sketch Mary Anning and then we had a discussion about why she is a celebrated scientist.

Things to celebrate

We have all been showing the school values of friendship and compassion, when working together to build







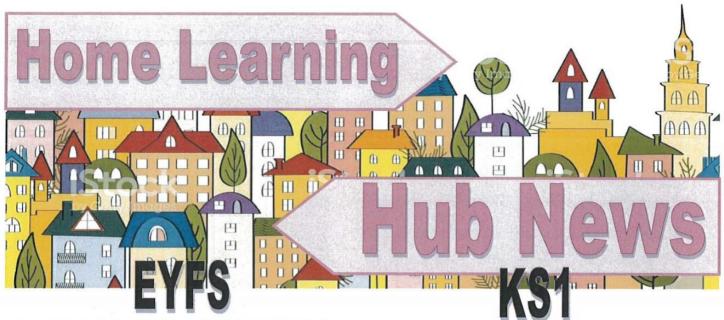


This week we have been learning about where Egypt is and why they built their cities along the River Nile. We have also looked at the main characters, Cleo and Ryan, in our book, The Phoenix Code and written some character descriptions. We finished our science experiment, checking on our milk and found that one of them had gone so bad we could smell it from the other side of the classroom! Then moved on to thinking about classifying animals in to vertebrates and invertebrates. Following on from last weeks drawings, we also designed our own pieces of Egyptian jewellery, thinking about the symbols and materials they used

Next week we are beginning to look at non-fiction texts and write about the River Nile itself, using the internet and books for research. We are also hoping to make our own Egyptian jewellery from our sketches last week, but sadly we don't have real gold or silver to work with. We will look further in to the classification of animals, focussing on vertebrates and continue our mathematical foray into multiplication.

We have lots of things to celebrate this week, from amazing detailed writing of predictions by Hannah, fantastic independent writing by Simona, to some awesome multiplying by Oliwier. We also had some amazing plans for jewellery from Nicoleta, Jenson and Finley.





This week I have been so impressed with all the fantastic home learning I have seen. We have been getting stuck into our new topic of 'Dinosaurs'. In Literacy, we have been drawing a picture of our favourite dinosaur then we added labels to describe the features of this dinosaur. We have also been using different media and materials to make our own dinosaur nest complete with eggs. The most popular way of doing this was by mixing melted chocolate with cornflakes, and they all looked delicious!

In Maths we have been learning about weight. We have been comparing the weights of objects using the vocabulary of heavy, light, heaviest and lightest. Mrs Eades then set us the challenge of making our own set of balance scales. To make these we used a coat hanger, strings and cups. We then used our balance scales to continue comparing weights, and some of us even challenged ourselves by seeing how much each object weighed by using blocks, coins or cubes.

Next week: In Maths we will be learning about capacity. In Literacy we will be thinking about words we can use to describe and we will use our phonics knowledge to help us write them.

A huge well done and thank you to everyone who has logged onto the live lessons on TEAMS this week. I am so proud of how well you have adapted to this, and how you have shown a huge amount of confidence by sharing your ideas in front of everyone!



This Week's Learning

We have been learning about Mary Anning and why she was a significant person. We also applied this in PE by following a dance lesson all about Mary Anning. In English this week we have been delving deeper into the story Where the Wild Things Are by creating poems, music and dances to express the movements in the story. We began to innovate the story by imagining our own Wild Things and drawing story maps for our own versions of the story. In art we have created models of dinosaurs using cardboard boxes.

Things to celebrate

Well done to Luke, Sienna, Erin and Bonita for your entries to Mrs Heather's poster competition. Your posters wowed the teachers!











Wow! What a great week of home learning we have had this week! We have had a lot of work sent into us from the blog; we can clearly see the children are enjoying their daily maths, spelling, reading, English and wider curriculum lessons. We love the designs and Egyptian jewellery you have made so far. We are celebrating all the work you send in on the home learning photos page on each of the class pages.

We are very pleased to have seen so many of you on our daily lessons this week on TEAMS. Lovely to see lots of smiley, questioning faces! The children have particularly enjoyed our story time in the afternoons listening to The Egyptian Cinderella, and The Scarab's Secret. The children have listened and responded well to our questioning.

We are looking forward to seeing your TEAMS assignments of: writing a character description from one of the characters in The Phoenix Code: Ryan, Cleo or Nathan; your topic assignment about The Awesome Egyptians of making a fact file or Power point and your Arithmetic test.

Well done to everyone for showing great resilience in all your home learning this week. We have been very impressed with your continuous attitude to your learning!



This week's learning:

We've had an excellent week of learning and are so proud of UKS2 for their engagement on Teams, the live video sessions and in sending their work through to their class teachers! Well done to everyone for working hard to grasp formal multiplication this week and we loved reading your letters of application to join Shackleton on his expedition! Next week we will be covering the following:

English - Writing a monologue

Maths - practicing the formal method of dividing

Geography - Studying the Atlantic ocean

PSHE - 'Watch what you watch'

Science - Adaptions!

PE - Hand-eye coordination, balance and control

Art—Shadows/perspective

Things to celebrate

Well done to Keira Harvey from Goldfinches for winning the school-wide poster competition for Online Learning rules!

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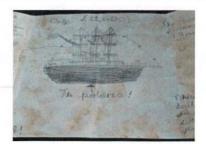
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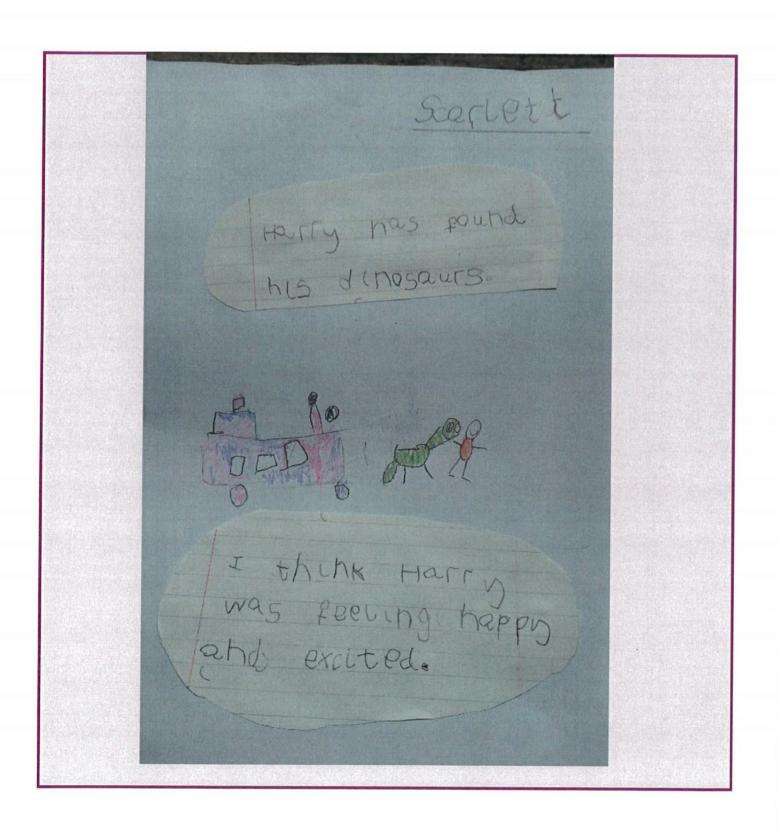
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>ABC Author of the week

Each week we will be celebrating fantastic written work and will select an 'Author of the Week'. If you would like to submit an entry into the Author of the Week please send your submission to your class teacher.

This week we have chosen Scarlett in Wrens Class for her piece of writing about Harry's feelings. In the story of 'Harry and his bucketful of dinosaurs'.



E-Safety

We have been so impressed with the children's engagement on TEAMS; it has been wonderful to be able to communicate and to "see" each other in these difficult times.

Thank you for supporting your child in entering our Online Learning Safety Rules Poster competition. These rules are vital in keeping everyone safe and to allow learning to be easily accessible to everyone. We were so pleased to receive so many entries and judging just one winner was very hard! We are delighted to announce that Keira in Year 5 is our winner. We loved her clear messages that are very well shown through pictures. Well done Keira! Your voucher will be on its way to you!

Each week, our E safety news will focus on one aspect of online safety, providing you with helpful tips and advice. We hope that this is a helpful part of our support for you and your family.



OTHER NEWS

We have been delighted to launch our **Nurture Group sessions** this week through TEAMS. This is a dedicated daily session for children who need more emotional support and allows them to chat to their familiar adults to find strategies and solutions to anything that is worrying them. You may also be interested to view resources on the **Kent Resilience Hub**;

https://kentresiliencehub.org.uk/parent-















