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| UKS2 Morris Class Weekly Timetable 2022-23 SPRING TERM 4 Week beginning: 20.2.23 | | | | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:30-9:00**  Morning Work including interventions  CT/TA– Frequent Readers (lowest 20%)  RTM  SPAG | **8:30-9:00**  Morning Work including interventions  CT/TA– Frequent Readers (lowest 20%)  RTM  SPAG | **8:30-9:00**  Morning Work including interventions  CT/TA– Frequent Readers (lowest 20%)  RTM  SPAG | **8:30-9:00**  Morning Work including interventions  CT/TA– Frequent Readers (lowest 20%)  RTM  SPAG | **8:30-9:00**  Morning Work including interventions  CT/TA– Frequent Readers (lowest 20%)  RTM  SPAG |
| **9:00-10:00**  Science | **9:00-10:00**  Reading skills  AR  Spelling  Learning Village | **9:00-10:00**  Reading skills  AR  Spelling  Learning Village | **9:00-10:00**  Reading skills  AR  Spelling  Learning Village | **9:00-10:00**  Reading skills  AR  Spelling  Learning Village |
| **10:00-10:15 Morning Break** | | | | |
| **10.15 – 11.15**  RE | **10:15-11.15**  Maths | **10:15-11:15**  Maths | **10:15-12.15**  Maths | **10:15-11:15**  Maths |
| **11.15-12.15**  Maths | **11:15-12:15**  English | **11:15-12:15**  English | **11.15-12.15**  English | **11.15-12.15**  English |
| **12:15-13:15 Lunch break 12:35 to the Hall** | | | | |
| **13:15-13:30**  Handwriting | **PPA**  **13:15-13:30**  STORYTIME | **13:15-13:30**  Handwriting | **13:15-13:30**  Handwriting | **13:15-13:30**  STORYTIME |
| **13:30-14.00**  MFL  **14.00-14.30**  Music | **13:30-14.45**  International Day of Languages | **13:30-14.30**  Midfulness Worshops | **13:30-14.30**  Computing | **13:30-14.45**  PE: 1.30—2.30  PSHE: emotions |
| **14:45** CW ks2 in class | **14:45** CW in class | **14:45** Mindfulness Celebration | **14:345** CW – singing in the hall | **14:45** Celebration Assembly lead by Year 6 |
| READING  Class Reader/Storytime | READING  Class Reader/Storytime | READING  Class Reader/Storytime | READING  Class Reader/Storytime | READING  Class Reader/Storytime |