

Term 3 Week 1 beginning Monday 4 th January 2021 UKS2 Home Learning Timetable: Frozen Kingdoms					
This week's core text: Shackleton's Journey by William Grill					
Spellings: Homophones / Recap and practise High Frequency words					
	Monday	Tuesday	Wednesday	Thursday	Friday
 15					
 50	Maths Bronze – Add numbers up to 4 digits with one exchange Silver – Add numbers with 4 digits and multiple exchanges Gold – Add numbers 4 digits and greater with multiple exchange	Maths Bronze – Subtract up to 4 digits with one exchange Silver – Subtract with 4 digits and beyond with multiple exchanges Gold – Subtract with 4 digits and greater including word problems	Maths Bronze – Using efficient methods for subtracting Silver – Using the inverse for addition and subtraction Gold – adding and subtracting integers mixed problems	Maths Bronze – checking strategies for addition and subtraction Silver – to solve multi-step word problems using addition and subtraction Gold – to solve multi-step word problems using addition and subtraction with greater difficulty	Maths <u>LI: To use addition and subtraction in word problems and reasoning challenges</u>
 15	Spelling Bronze – High Frequency Words Silver - Homophones Gold - Homophones	Spelling Bronze – High Frequency Words Silver - Homophones Gold - Homophones	Spelling Bronze – High Frequency Words Silver - Homophones Gold - Homophones	Spelling Bronze – High Frequency Words Silver - Homophones Gold - Homophones	Spelling Bronze – High Frequency Words Silver - Homophones Gold - Homophones
 50	English <u>LI : To make predictions about a text</u>	English <u>LI: To make predictions about a text</u>	English <u>LI To research key information</u>	English <u>LI: To research and present facts using organisational devices</u>	English <u>LI: To use simple, compound and complex sentences</u>
 20	SuperMovers TT Rock Stars	SuperMovers TT Rock Stars	SuperMovers TT Rock Stars	SuperMovers TT Rock Stars	SuperMovers TT Rock Stars
 50	RE <u>LI: Explain the connections between the story of Moses and the concepts of freedom and salvation</u>	Science <u>LI: Classifying living things by common observed characteristics</u>	Wider Curriculum <u>LI: Identify the position and explain the significance of geographical markers and time zones (including day and night).</u>	Art <u>LI : To see how light effects shadows and to use previous cross hatching skills to recreate shadows</u> https://www.tes.com/teaching-resource/shadow-art-12217364	PE PE Challenge Just Dance I wonder...Why is exercise so important?
 15	Reading <u>L.I. Give feasible, reasoned predictions based on evidence</u> Ice Palace – Read by Miss Flisher	Reading <u>L.I. Retrieve and record information/identify key details from texts</u> Ice Palace – Read by Miss Flisher	Reading <u>L.I. Retrieve and record information/identify key details from texts</u> Ice Palace – Read by Miss Flisher	Reading <u>L.I. Answer who, what, why, where, when, which, how questions, using direct evidence from the text</u> Ice Palace – Read by Miss Flisher	Reading <u>L.I. Answer who, what, why, where, when, which, how questions, using direct evidence from the text</u> Ice Palace – Read by Miss Flisher
Notes: - The  represents a suggested time allocation in minutes for each learning activity but will vary according your child's individual needs - Remember to take regular brain breaks for a drink of water and a healthy snack. - Please be sure to check the class blogs every morning from 9am for guidance from your teachers for the daily learning and to access links to online learning resources.					

